ROMULUS COMMUNITY SCHOOLS
TOMORROW STARTS TODAY

POSITION TITLE: School Psychologist
DEPARTMENT: Special Education
REPORTS TO: Director of Special Services & Building Principals
PAY SCHEDULE: As per REA Collective Bargaining Agreement and experience
EFFECTIVE: Immediate

Qualifications:

- Master's Degree – Limited Psychologist License or Psychologist License required; Doctoral Degree preferred.
- Employment experience as a school psychologist in a public-school setting, preferred.
- Must meet minimum requirements of Every Student Succeeds Highly Qualified and NCA (North Central Association) requirements for this position.
- Knowledge of procedures for assessing achievement and intellectual, emotional, and behavioral functioning for educational purposes.
- Demonstrated competence in consultation skills, family system intervention, crisis intervention, and the referral process.
- Knowledge of intervention strategies that are age, gender, and ethically appropriate.
- Demonstrated training and experience in individual and group counseling techniques as well as interpersonal and team dynamics.
- Competence in crisis management.

Responsibilities:

- Conducts, interprets and implements student assessments that include record review, interview, observation, and standardized assessment.
- Administers and interprets norm-referenced and curriculum based psychological assessment measures.
- Knowledge of best practices in curriculum, instruction and assessment, and of applicable rules and laws that govern educational decisions.
- Ability to use data to make educationally sound decisions.
- Provide short-term and crisis, individual and group counseling for referred students or groups of students.
- Ability to plan evidence-based interventions for individual and groups of students.
- Provide consultation regarding student's psychological and behavioral issues.
- Participates in interdisciplinary staffing's to determine the eligibility, appropriate planning, and re-evaluation for students who require special education services / programs.
- Participates in team-based follow-up activities to review student progress, analyze data, and modify individual interventions.
- Provide consultation to school personnel and parents regarding the psychological needs of students as they relate to the educational setting and process.
- Assist school staff members with intervention strategies and techniques regarding discipline problems.
- Assist buildings in establishing Positive Behavior and Intervention Support programming.
- Utilize preventative strategies to remove social / emotional barriers to academic success.
- Provide referral information to students and families regarding in-district and out-of-district resources.
- Provide staff development activities for school personnel and parents.
- Excellent time management, communication and organizational skills.
- Ability to interact positively with students, staff and parents.
- Skilled in collaborating with other professionals.
- Comply with district policies and procedures (i.e., Medicaid Billing, accident reporting, service reports, etc.).
- Provide crisis intervention services to schools as necessary.
- Ability to work with minimal supervision.
- Position requires travel to multiple schools in District.
- Perform other duties as assigned.

This posting should not be construed to imply that these requirements are the exclusive standards of the position or that this is the exclusive list of job functions or expectations associated with this position. The requirements listed above are representative of the knowledge, skill and/or ability required for this position.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions:

- The employee must occasionally stoop, bend, kneel, crouch, reach and twist while performing their job duties.
- The employee must be able to lift and move up to 25 pounds in supplies which requires bending, stooping, lifting, and reaching.
- The employee may have to push and/or pull light to moderate amounts of weight.
- The employee must be able to use and operate a variety of office equipment requiring repetitive hand movement and fine coordination including the use of a computer keyboard.
- The employee must use hands and arms to manipulate objects.
- The employee will have extensive verbal communication with administrators, staff, students, parents, & guests to communicate, to receive, and exchange information.
- The employee must use keyboards, tools, and other controls.
- The employee must sit and stand for prolonged periods of time.
- The employee must have normal vision and hearing with or without aid.
- The employee must be able to move about the assigned work location during the day.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job:

- Work is performed primarily in a standard office and school environment with extensive public contact and frequent interruptions.
- At times, the employee may be directly responsible for the safety and well-being of students.
- The noise level in the work environment varies from soft to moderately loud.
- The employee is required to interact with students, staff, parents/guardians, and with the public.

Application Procedure:

Internal: Email a letter of interest to Julie Gutman @ jmgutman@romulusk12.org.
External: Apply online at www.romulusk12.org.
Closing: Until Filled.

ROMULUS COMMUNITY SCHOOOLS NON-DISCRIMINATION STATEMENT

No person applying for employment at Romulus Community Schools shall, on the basis of race, color, national origin, gender, age, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment.

We are an equal opportunity employer.