

Rich Township High School District 227

Position Title: CTE Building and Construction Trades Teacher

Reports To: Building Principal or designee

Employment Type: Full-Time, Tenure-Track

Salary: Commensurate with experience and education, following the district's salary schedule

Performance Evaluation: The Classroom Teacher shall be evaluated consistent with the evaluation procedure collectively bargained between the Board of Education of School District 227 and Rich Township High School Education Association.

Position Overview: Rich Township High School District 227 is seeking a dynamic and innovative Construction Trades Teacher to lead and develop our new Construction Trades Program. This is a unique opportunity to build a program from the ground up, fostering students' skills in various construction trades while preparing them for successful careers in the industry. The ideal candidate will have a strong background in construction, experience in education or training, and a passion for mentoring young people. The teacher will be responsible for curriculum development, student recruitment, and industry partnership engagement.

Qualifications:

Required

- The qualified candidate will have a valid Illinois Professional Educator License (PEL) or Career and Technical Education (CTE) Educator License with Stipulation (ELS-CTE), with the appropriate endorsements.
- Extensive experience in the construction industry, with expertise in one or more trades.
- Strong knowledge of industry standards, safety protocols, and relevant certifications.
- Ability to develop and deliver engaging, hands-on instruction to high school students.
- Excellent communication and organizational skills.
- Commitment to fostering a positive learning environment and promoting equity in education.

Preferred

- Previous teaching experience in a high school or vocational setting.
- Experience in curriculum development or instructional design.
- Active connections with local industry professionals and organizations.
- Certification in OSHA 10/30, NCCER, or other relevant credentials.

Key Responsibilities

Program Development and Instruction

- **Curriculum Development:** Design and implement a comprehensive Construction Trades curriculum aligned with industry standards, state requirements, and post-secondary pathways.
- **Instruction:** Provide high-quality instruction in various construction trades, including carpentry, plumbing, electrical, HVAC, masonry, and general construction practices.
- **Classroom Management:** Create and maintain a safe, supportive, and inclusive classroom environment conducive to learning and skill development.

- **Assessment:** Develop and administer assessments to evaluate students' knowledge and skills; provide feedback and support to ensure student growth and achievement.
- **Technology Integration:** Incorporate modern construction technologies and tools into the curriculum to prepare students for contemporary industry demands.

Student Recruitment and Retention

- **Recruitment:** Actively recruit students into the Construction Trades Program through outreach, presentations, and collaboration with school counselors and other staff.
- **Advising:** Serve as a mentor and advisor to students, guiding them through the program and assisting with career planning and post-secondary opportunities. The teacher will coordinate and supervise work-based learning placements for high school students.
- **Retention:** Develop strategies to retain students in the program, including creating an engaging curriculum and providing additional support where needed.

Industry and Community Engagement

- **Partnership Development:** Establish and maintain partnerships with local businesses, construction companies, unions, and post-secondary institutions to enhance the program, provide internship opportunities, and secure resources.
- **Advisory Board:** Lead the creation and coordination of a Construction Trades Advisory Board, including industry professionals who can provide insight, resources, and support for the program.
- **Guest Speakers and Field Trips:** Coordinate with industry professionals to bring real-world experiences into the classroom through guest speakers, site visits, and hands-on projects.

Compliance and Reporting

- **Safety Compliance:** Ensure that all instructional activities comply with OSHA and other safety standards and regulations.
- **Record-Keeping:** Maintain accurate records of student progress, attendance, and safety certifications.
- **Reporting:** Provide regular updates on program progress, student achievements, and industry engagement.

Working Conditions

- **Physical Requirements:** Must be able to stand for extended periods, lift and move heavy objects (up to 50 lbs.), and work in various construction environments.
- **Work Environment:** The teacher will work primarily in a classroom setting, with frequent activities in a lab/shop environment. Occasional fieldwork may be required for site visits or partnerships.