

**RAMAPO INDIAN HILLS REGIONAL HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
Oakland, New Jersey 07436**

JOB DESCRIPTION

Title: Classroom Teacher

Organizational Relationships: Evaluated by subject supervisor, assistant principal(s), principal and other appropriately certificated administrators/supervisors as designated by the superintendent.

Primary Function: Assume responsibility for instruction of assigned students in accordance with State of New Jersey, district, school, program goals and in accordance with the objectives and standards as approved by the Board of Education

Major Responsibilities:

1. Subject Matter Knowledge

Teachers shall understand the central concepts, tools of inquiry, structures of the discipline, especially as they relate to the New Jersey Student Learning Standards NJSLS, and design developmentally appropriate learning experiences making the subject matter accessible and meaningful to all students.

2: Human Growth and Development

Teachers shall understand how children and adolescents develop and learn in a variety of school, family and community contexts and provide opportunities that support their intellectual, social, emotional and physical development.

3. Diverse Learners

Teachers shall understand the practice of culturally responsive teaching.

4: Instructional Planning and Strategies

Teachers shall understand instructional planning, design long- and short-term plans based upon knowledge of subject matter, students, community, and curriculum goals, and shall employ a variety of developmentally appropriate strategies in order to promote critical thinking, problem solving and the performance skills of all learners.

5. Assessment

Teachers shall understand and use multiple assessment strategies and interpret results to evaluate and promote student learning and to modify instruction in order to foster the continuous development of students.

6. Learning Environment

Teachers shall understand individual and group motivation and behavior and shall create a supportive, safe and respectful learning environment that encourages positive social interaction, active engagement in learning and self-motivation.

7. Special Needs

Teachers shall adapt and modify instruction to accommodate the special learning needs of all students.

8. Communication

Teachers shall use knowledge of effective verbal, nonverbal and written communication techniques and the tools of information literacy to foster the use of inquiry, collaboration and supportive interactions.

9. Collaboration and Partnerships

Teachers shall build relationships with parents, guardians, families and agencies in the larger community to support students' learning and well-being.

10. Professional Development

Teachers shall participate as active, responsible members of the professional community, engaging in a wide range of reflective practices, pursuing opportunities to grow professionally and establishing collegial relationships to enhance the teaching and learning process.

11. Extra-Curricular Responsibilities

Teachers may be required to instruct, advise coach, supervise and/or direct extra-curricular activities.

12. Other Professional Responsibilities

Teachers may be required to perform other duties which may be within the scope of his/her employment and certificate(s) as may be assigned by administrators and/or supervisors under the authority of the Board of Education.

13. Adherence to Board of Education Policy

Teachers are expected to assist in upholding and encouraging school rules, administrative regulations, and Board policy.

Qualifications:

1. Holds or is eligible for New Jersey instructional certificate with appropriate teaching endorsement.
2. Such additions to the above qualifications as the Board may find appropriate and acceptable.

Term of Employment: Ten-month year, in accordance with contractual arrangements as approved by the Board of Education.

Evaluation: According to State Statutes N.J.A.C title 6, Board Policy and Procedures.

References: Article VIII, section IV, Paragraph 1, New Jersey Constitution, *N.J.S.A. 18A: 11-1* 27-4, *N.J.A.C 6:3 - 1.21*.

Approved: March 26, 1990

Revised: April 5, 1991

Revised: August 27, 2007

Revised: October 14, 2024