



Professional Vacancy Richardson ISD

POSITION: SSS INSTRUCTIONAL SUPPORT SPECIALIST

REPORTS TO: DIRECTOR OF SPECIAL STUDENT SERVICES

CONTRACT PERIOD: 190 DAYS – MONTHS

POSITION CONTROL # 15652768

SALARY: RISD TEACHER PAY SCALE

**GENERAL STATEMENT
OF RESPONSIBILITIES:**

The SSS Instructional Support Specialist provides support and guidance to campus administrators and staff regarding special education to foster student growth. The SSS Instructional Support Specialist must have extensive experience in special education, along with effective communication skills.

QUALIFICATIONS:

- Master's Degree preferred
- Special Education Certification and/or licensure in Special Education evaluation or services field (LSSP, SLP, Diagnostician, SEL counselor, or other related license)
- Evidence of campus/district level leadership
- Minimum 3 years teaching experience

**CRITERIA OF SELECTION
WILL INCLUDE:**

- Evidence of continual professional development
- Demonstrated coaching of teachers and supporting job-embedded professional learning
- Demonstrative knowledge of general education and special education curriculum, related services, specially designed instruction, and instructional accommodations.
- Extensive knowledge and understanding of disabilities and the impact on student performance within the educational setting
- Ability to collect, analyze, and interpret data in a meaningful and effective manner
- Demonstrate flexibility within the work environment
- Effectiveness in written and oral communication
- Demonstrated understanding of implementation of accommodations and modifications and instructional practices in order to support students with disabilities to access curriculum. Collaborate with principals, instructional leadership teams, and campus/central support teams to foster educational growth for students with disabilities.

**GENERAL STATEMENT
OF RESPONSIBILITIES
AND SKILLS:**

- Mentor new special education teachers in the development, revision, and implementation of an IEP.
- Provide coaching, modeling, and feedback to campus staff to implement district and department initiatives.
- Collaborate with campus instructional leaders by building capacity in Professional Learning Communities (PLCs) to impact achievement of students with disabilities through a process of data analysis and a focus on access to the learning standards through accommodations and modifications.
- Provide support to teachers in implementation of accommodations, modifications and instructional strategies for supporting alignment to educational plans.
- Engage in professional learning to cultivate personal leadership growth impacting student outcomes.
- Provide ongoing and engaging professional development to promote best practices for students with disabilities.
- Provide special education law guidance & how it impacts IEP and ARD decisions.
- Maintain prompt and regular attendance
- Other duties as assigned

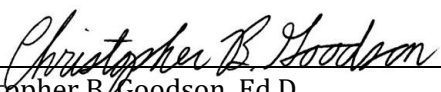
**APPLICATION
PROCEDURE:**

Apply online at <https://www.applitrack.com/risd/OnlineApp/default.aspx>. The application must be complete and three electronic reference forms must be received to be considered. Applicants who have previously applied in AppliTrack must update their application once per year by securing updated references.

Applicants will be contacted if an interview is needed.

DEADLINE FOR APPLICATION: UNTIL FILLED

APPROVED:


Christopher B. Goodson, Ed.D.
Assistant Superintendent – Human Resources

DATE:

7/27/21

EQUAL OPPORTUNITY EMPLOYER

The Richardson Independent School District (RISD or the District) is an equal opportunity employer and maintains a policy of nondiscrimination with respect to all employees and applicants for employment. All personnel actions such as recruitment, hiring, training, promotion, transfer, compensation and benefits, discipline, and termination are administered without regard to race, color, religion, gender, national origin, age, disability, genetic information, or military status of otherwise qualified individuals. RISD does not discriminate on the basis of membership or application for membership in the uniformed services and does not discriminate against an employee or applicant who acts to oppose unlawful discrimination or participates in the investigation of a complaint of alleged discriminatory employment practices. Hiring decisions are made on the basis of each applicant's qualifications, experiences, and abilities as well as the business needs of the district.