



Professional Vacancy Richardson ISD

POSITION: DYSLEXIA TEACHER (TO CREATE A POOL FOR CURRENT VACANCIES)

REPORTS TO: DIRECTOR – DYSLEXIA PROGRAM

CONTRACT PERIOD: 10 MONTHS – 187 DAYS

SALARY: RISD TEACHER PAY SCALE

PRIMARY PURPOSE: Facilitate appropriate learning activities and experiences designed to improve reading and language skills of struggling readers that are identified as being dyslexic; enable students to develop reading competencies and skills to function successfully in society.

**QUALIFICATIONS/
SKILLS:** Education/Certification:

- Texas teacher certification
- Training in Orton-Gillingham methodologies preferred

Special Knowledge/Skills:

- Willingness to obtain a Certified Academic Language Therapy license
- Willingness to seek a Texas Special Education Certification
- Knowledge of the structure of language
- Knowledge of dyslexia and other learning disorders
- Ability to effectively focus on student, parent and state expectations as measured by RISD goals
- Ability to analyze and interpret data in a meaningful and effective manner
- Exceptional mastery of professional communication, presentation and writing skills
- Demonstrated ability to be flexible, work independently and take initiative

Experience:

- Minimum three years’ teaching experience in the area of Language Arts & Reading
- Experience in working with students with dyslexia and providing appropriate remediation
- Experience Teaching the Multisensory Teaching Approach (MTA) curriculum or Take Flight Curriculum

**MAJOR
RESPONSIBILITIES
AND
DUTIES:**

Instructional:

- Correctly and effectively implement the identified district dyslexia program to meet the needs of individual students K-12
- Assess the accomplishments of students on a regular basis, and provide timely progress reports to staff and parents
- Work with and effectively communicate with building staff to develop and coordinate student schedules in multiple buildings
- Prepare lessons that reflect accommodations for individual student differences

Policy, Reports, and Law:

- Remain current on new laws, policies, and compliance issues in the areas of Dyslexia, §504 and Special Education
- Compile, maintain, and file all reports, records, and other documents required

Staff Development:

- Attend professional growth trainings to maintain and enhance professional knowledge
- Plan and provide staff development regarding dyslexia
- Attend district dyslexia parent meetings

Communication:

- Establish and maintain a professional relationship and open communication with principals, teachers, staff, parents and community members
- Respond to staff and parent inquiries in a timely manner

**APPLICATION
PROCEDURE:**

Apply online at <https://www.applitrack.com/risd/OnlineApp/default.aspx>. The application must be complete and three electronic reference forms must be received to be considered. Applicants who have previously applied in AppliTrack must update their application once per year by securing updated references. Applicants will be contacted if an interview is needed.

APPROVED: Christopher B. Goodson
Christopher B. Goodson, Ed.D.

DATE: 08/07/2025

Assistant Superintendent – Human Resources

EQUAL OPPORTUNITY EMPLOYER

The Richardson Independent School District (RISD or the District) is an equal opportunity employer and maintains a policy of nondiscrimination with respect to all employees and applicants for employment. All personnel actions such as recruitment, hiring, training, promotion, transfer, compensation and benefits, discipline, and termination are administered without regard to race, color, religion, gender, national origin, age, disability, genetic information, or military status of otherwise qualified individuals. RISD does not discriminate on the basis of membership or application for membership in the uniformed services and does not discriminate against an employee or applicant who acts to oppose unlawful discrimination or participates in the investigation of a complaint of alleged discriminatory employment practices. Hiring decisions are made on the basis of each applicant’s qualifications, experiences, and abilities as well as the business needs of the district.