



Rock Island-Milan School District 41

**JOB DESCRIPTION**  
**Adaptive Physical Education Teacher**

**POSITION INFORMATION:**

<b>POSITION TITLE</b>	Adaptive Physical Education Teacher
<b>DATE CREATED or AMENDED</b>	May 1, 2026
<b>DEPARTMENT</b>	Teaching & Learning/Student Services
<b>LOCATION</b>	District Schools
<b>FULL-TIME/PART-TIME</b>	Full-Time
<b>APPOINTMENT TERM</b>	182/Days
<b>FLSA: EXEMPT or NON-EXEMPT</b>	Exempt
<b>REPORTS TO: TITLE of POSITION SUPERVISOR</b>	School Principal
<b>OTHER INFORMATION</b>	RIEA Bargaining Agreement/Teachers Pay scale

**POSITION SUMMARY INFORMATION:**

*Under the direction of the Principal, the Adaptive Physical Education Teacher will provide assessment, consultation, services, and direct instruction in the area of adapted physical education for identified Developmental Learning Program/DLP students. Adaptive Physical Education Teacher uses special instructional procedures as necessary to meet the individual needs of pupils with physical disabilities. The Adaptive Physical Education Teacher provides specialized physical education services to students with disabilities in accordance with their Individualized Education Programs (IEPs). The Adaptive Physical Education Teacher ensures that all students have equitable access to physical education through individualized instruction, curriculum modifications, and collaboration with multidisciplinary teams, in alignment with Illinois Learning Standards and special education regulations.*

**Functions and Responsibilities:**

- Provide direct and or consultative adaptive physical education services as outlined in student IEPs
- Design and implement individualized, developmentally appropriate physical education programs
- Modify curriculum, equipment, and instructional strategies to meet diverse student needs
- Promote development of motor skills, coordination, strength, and physical fitness
- Facilitate inclusion in general education physical education settings when appropriate

**SAFETY:**

- Establish and maintain a safe, structured, and inclusive learning environment
- Ensure proper use and maintenance of adaptive equipment
- Follow district policies and procedures related to student supervision, safety, and emergency protocols

**EVALUATE:**

- Conduct assessments related to motor development and physical functioning
- Develop measurable IEP goals and objectives aligned to student needs
- Monitor, document, and report student progress toward IEP goals
- Participate in IEP meetings, reevaluations, and eligibility determinations
- Ensure compliance with state and federal special education laws and district procedures

**COMMUNICATION:**

- Build relationships with students, staff and parents
- Share the responsibility of communicating the educational program to the community through such activities as back-to-school nights, parent conferences, and family nights
- Works cooperatively with other physical education teachers in planning a balanced physical education program
- Participates in curriculum and other developmental programs
- Communicate with parents and other concerned staff members on pupil progress

**Required Education:**

- Valid Illinois Professional Educator License (PEL)
- Endorsement in Physical Education
- Illinois Adaptive Physical Education Approval (or ability to obtain within a specified timeframe)
- Knowledge of IDEA, IEP processes, and special education compliance requirements
- Strong interpersonal, organizational, and communication skills

**Preferred Experience/Qualifications**

- Experience working with students with diverse disabilities, including moderate to severe needs
- Knowledge of adaptive equipment and assistive technology
- Experience in inclusive practices and co-teaching models
- CPR/First Aid certification

**Physical Demands/Work Environment:**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally the job requires 20% sitting, 40% walking, and 40% standing. The job is performed under minimal temperature variations and is generally a hazard free environment. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Acknowledgements:**

The above job description is not intended to be an all-inclusive list of duties and standards of the position. Incumbents will follow any other directives, and perform any other related duties as assigned by the Superintendent.

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date