



JOB TITLE: RMS Health Occupations/First Responder Teacher

REPORTS TO: RMS Principal or their Designee

LOCATION: Rochester Middle School

POSITION: Teacher

JOB DESCRIPTION:

The Middle School Health Occupations / First Responders teacher will provide engaging instruction and hands-on experience to middle school students in the fundamentals of emergency response, public safety, and health-related careers. This role emphasizes the development of life-saving skills such as first aid and CPR, while also introducing students to a broad range of health and emergency service occupations. The ideal candidate will foster curiosity about careers in health sciences and public safety by using interactive lessons, real-life scenarios, and collaborative activities that promote critical thinking, teamwork, and career exploration.

SKILLS AND KNOWLEDGE:

Curriculum Development and Delivery:

- Develop and teach a comprehensive curriculum covering first responder skills (e.g., CPR, basic first aid, fire safety, EMS) and an introduction to careers in health occupations (e.g., nursing, radiology, medical assisting, emergency medicine, and public health).
- Create lesson plans, activities, and assessments that align with health science career exploration and national/state standards for health and safety education.
Incorporate multimedia, guest speakers, and field trips (e.g., visits to local hospitals, fire stations, or EMT training centers) to connect students with professionals in health and emergency service careers.

Student Engagement and Participation:

- Foster an interactive learning environment that encourages participation in simulations, role-playing, and collaborative projects tied to real-world scenarios.
- Promote teamwork, communication, and leadership through group-based emergency response exercises and career exploration activities.

- Guide students in reflective conversations about their interests and potential pathways in health and public service careers.

Safety and Skills Training:

- Teach students foundational life-saving techniques including CPR, wound care, managing common emergencies (e.g., choking, burns), and understanding the role of health professionals in these situations.
- Train students on identifying emergency scenarios and the appropriate steps to respond safely and effectively.
- Provide instruction on the use of basic medical tools and first aid supplies.

Classroom Management:

- Create a safe and supportive classroom culture that allows students to confidently practice hands-on skills.
- Establish clear expectations for participation and behavior during skill-based learning activities.
- Differentiate instruction to meet the varied learning needs of students.

Assessment and Evaluation:

- Assess student learning through demonstrations of practical skills and knowledge assessments focused on emergency response and health careers.
- Offer constructive feedback to help students improve and grow in both technical and soft skills.

Collaboration and Professional Development:

- Collaborate with colleagues, school counselors, and community partners (e.g., hospitals, fire departments, local EMS) to offer authentic learning experiences and pathways for career-connected learning.
- Remain current on trends in health education, emergency medical response, and middle-level pedagogy.
- Engage in ongoing professional development related to health occupations, safety training, and instructional strategies.

Other:

- Performs other such duties as may reasonably be assigned by the principal.

QUALIFICATIONS:

- Bachelor's degree in Education, Health Education, Public Health, or a related field. CPR and First Aid certification (or willingness to obtain). Certification in health science or emergency medical training preferred.
- Experience:
Teaching experience at the middle school level and/or professional experience in health care, EMS, firefighting, or public safety roles is preferred.

- Strong communication skills and the ability to explain complex topics to young learners in an engaging and accessible way.
- Effective classroom management and enthusiasm for interactive, student-centered teaching.
- Passion for introducing students to future pathways in health and safety careers.

JOB TYPE: Salary and other terms and conditions of employment shall be governed by negotiated contract.

FUNDING: Operating Fund

REVISED 04/17/2025