

ROCKY HILL PUBLIC SCHOOLS

JOB DESCRIPTION BOARD CERTIFIED BEHAVIOR ANALYST (BCBA)

QUALIFICATIONS:

1. Valid Connecticut Special Education Teacher, School Psychologist, or School Social Worker certification.
2. Board Certified Behavior Analyst (BCBA).
3. Expertise in the field and knowledge of ASD (Autism Spectrum Disorders), experience working in public schools preferred.
4. Knowledge of Positive Behavior Interventions and Supports (PBIS) is preferred.
5. Knowledge and ability to implement physical management training required. Training in PMT preferred.

REPORTS TO:

Director of Special Education & Pupil Services

JOB GOAL:

To support district-wide special education staff as well as general education teachers and administrators in the provision of behavioral supports and services designed to assist students with autism spectrum disorders and/or behavior challenges in the Least Restrictive Environment (LRE).

PERFORMANCE RESPONSIBILITIES:

1. Design, develop and implement, with appropriate district approvals, management and/or behavioral interventions.
2. Participate in behavior teams providing support and management for the implementation of behavior plans.
3. Maintain appropriate records, assist and provide guidance for teachers and other staff in the implementation of behavioral interventions.
4. Provide coaching and professional development to staff on behavior interventions and supports.
5. Participate in Planning and Placement Team meetings on an as-needed basis.
6. Confer with regular classroom teachers, along with special education teachers/pupil services staff regarding students with behavioral challenges.
7. Participate in the referral and/or re-evaluation process for selected students when a diagnosis of ASD is being considered for school-determined eligibility.
8. Provide consultation to the KIP Program team (district program serving students with ASD) and Bright Beginnings.
9. Work cooperatively with special education administrators, school psychologists, social workers and special education teachers in developing FBA/BIP procedures and paperwork.
10. Assist with maintaining student data and prepare pertinent reports requested by the Director and/or Supervisor of Special Education & Pupil Services.
11. Assist with developing and providing staff training and preparation for working effectively with students with a diagnosis of autism or autism spectrum disorder as well as those students with other behavioral disorders.
12. Carry out other responsibilities as designated by the Director and/or Supervisor of Special Education & Pupil Services.

TERMS OF EMPLOYMENT: Ten month school year as determined by the Board of Education.

EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board of Education evaluation of certified staff.