

ROCKY HILL PUBLIC SCHOOLS

Nurturing the Future



Position: COMPASS Program Social Worker; Special Education - Behavior Support Program

Reports to: Building principal or other assigned administrator

Position Summary: The COMPASS Social Worker supports students in a specialized K–3 program designed to meet the needs of children with significant social, emotional, and behavioral challenges. This role focuses on providing direct services, developing individualized interventions, and collaborating with staff and families to ensure students can access their education in a safe, supportive, and structured environment. The COMPASS program emphasizes skill-building in emotional regulation, social interaction, and behavioral self-management to promote student success and inclusion.

Key Responsibilities:

- Provide direct social-emotional and behavioral support services to students individually and in small groups
- Providing individual and/or group counseling to students
- Parent management training
- Collaborating with outside service providers
- Develop and implement individualized behavior intervention plans (BIPs) aligned to student IEP goals
- Teach and model coping strategies, emotional regulation, and social skills
- Support crisis prevention and intervention using de-escalation techniques
- Monitor student progress and adjust interventions based on data
- Conduct functional behavior assessments (FBAs) and contribute to comprehensive evaluations
- Collect and analyze behavioral and social-emotional data to inform programming
- Collaborate in the development and implementation of IEPs
- Maintain accurate and timely documentation in compliance with state and federal guidelines
- Work closely with special education teachers, general education staff, paraprofessionals, and related service providers
- Participate in PPT (Planning and Placement Team) meetings and multidisciplinary team discussions
- Provide consultation and coaching to staff on behavioral strategies and supports
- Partner with administrators to ensure consistency in program implementation
- Build strong, supportive relationships with families
- Communicate regularly regarding student progress and strategies for support at home
- Provide resources and guidance to families to reinforce social-emotional development
- Contribute to the development and continuous improvement of the COMPASS program
- Support the implementation of trauma-informed and restorative practices

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- Promote a positive, structured, and predictable learning environment
- Assist in developing systems that reinforce positive behavior and student success

Qualifications:

- Valid Connecticut certification with endorsement #071 (Social Worker)
- Master's degree in Social Work
- Experience working with elementary-aged students with social, emotional, and behavioral needs
- Knowledge of special education laws, IEP development, and behavioral intervention practices