



REGIONAL OFFICE OF EDUCATION #47
LEE - OGLE - WHITESIDE

STRONGER SCHOOLS - STRONGER FAMILIES - STRONGER COMMUNITIES

Options Teacher

Job Title:	Teacher Center for Change			
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Job Category:	Certified	Location:	Center 4 Change	Status:	Exempt
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Qualifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Ability to work effectively with students, parents, staff, colleagues, school districts and community
2. Excellent communication, organization, and case management skills
3. Advocacy skills, including the ability to negotiate, compromise, and confront conflict, including crisis intervention
4. Willingness to persist with students, despite their behavior and decision-making.
5. Experience in creating safe and welcoming social emotional learning environments
6. Passion for serving at-risk and underserved youth
7. Experience fostering strength based educational programming

Reports To:	Principal at the Center for Change
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Education Requirements:	Minimal of Bachelor Degree (Current Teaching Certification Preferred)
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Job Goal:	To provide leadership, supervisory and teaching skills to promote educational excellence for students t and emotional development for each student
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Performance Responsibilities:

1. Our Teachers work with and support students' educational and social emotional needs as well as other tasks as assigned by the supervisor.
2. Ensures that ALOP procedures are implemented with fidelity (ie obtaining consent, SSP goal development/monitoring, Grades, transcripts, etc).
3. Prepares and facilitates educational lessons and social emotional learning lessons.
4. Works as a liaison between family and school to create and implement a plan for students academic and social-emotional success
5. Provides ongoing support in areas of academic deficiencies (credit recovery, executive functioning support, tutoring, etc), social emotional development, and resources around other identified areas of need.
6. Proactively communicates with parents/guardians in order to support student growth
7. Monitors attendance, behavior, and grades
8. Responds and intervenes in student crises in accordance with school policy.

Terms of Employment:	Working hours would be 8:00-2:30 M-F. Salary range \$42-45K not counting benefits
Evaluation:	Performance of this job will be evaluated by the the Principal of the Center For Change
Date Revised:	April 2026