

ROCKFORD PUBLIC SCHOOL DISTRICT #205
Job Description

Job Title: Teacher

Job Code: 7060
Department: Curriculum
Supervisor: Building Principal
Date: 1/10/2020
FLSA Status: Exempt

PURPOSE OF THE POSITION: The Teacher understands the central concepts, methods of inquiry, and structures of disciplines and creates learning experiences that make the content meaningful to all students.

SUPERVISORY RESPONSIBILITIES: None

DUTIES AND RESPONSIBILITIES: *The requirements listed below are representative of the knowledge, skill, and/or ability required. In addition to the requirements listed below, regular attendance is an essential function of this position.*

1. Ensures that all actions are in concert with the Board policies as well as the mission statement, beliefs, objectives and parameters found in the Board's strategic plan.
2. Participates in job training and professional growth opportunities in order to enhance ability to perform the essential functions of the job.
3. Performs other related duties as assigned for the purpose of ensuring an efficient and effective work environment.
4. Plan, prepare and deliver instructional activities that facilitate active learning experiences
5. Engage students in an inquiry-based delivery model of instruction.
6. Provide a variety of learning materials and resources for use in educational activities.
7. Uses a wide range of instructional strategies and technologies to meet and enhance the needs of a diverse student population.
8. Considers equitable resources and equitable instructional practices to meet the needs of a diverse student population.
9. Update and maintain all necessary records accurately and completely as required by law, district policies and school regulations.
10. Create and maintain a safe learning environment for all students.
11. Demonstrates a variety of effective behavior management techniques appropriate to the needs of all students, including those with disabilities.
12. Maintain discipline in accordance with building expectations as well as the district's student code of conduct.
13. Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
14. Participate in Professional Learning Communities (PLC).
15. Create formative assessments aligned to district curriculum

16. Analyze student data from both formative and summative assessments to drive differentiated instruction and data-based decision making for students.
17. Utilize current technology to enhance student learning.

QUALIFICATIONS:

Illinois Teaching License with appropriate endorsements and certifications.

KNOWLEDGE, SKILLS AND ABILITIES:

1. Ability to demonstrate qualities aligned to our core values of Character, Communication, Collaboration and Continuous Improvement.
2. Ability to effectively communicate with all school stakeholders
3. Ability to develop relationships with students and parents.
4. Knowledge of various instructional strategies and techniques.
5. Knowledge of best teaching and assessing practices
6. Working knowledge of State and National Standards
7. Ability to organize and maintain student records which includes gradebooks

WORKING CONDITIONS:

Moderate in-district travel as well as intermittent in-state and out-of-state travel. Intermittent prolonged and irregular hours of work.

OTHER:

This job description describes duties and responsibilities which are representative of the nature and level of work assigned to the position. The identified duties and responsibilities are intended only as illustrations of the various types of work that may be performed. The omission of specific duties does not exclude them from the position.

The job description does not constitute an employment agreement between the school district and employee and is subject to change by the school district as the needs of the school district and requirements of the job change.

Physical Aspects of the Position (Select all that apply)

1.	X	<i>Climbing</i> – Ascending or descending ladders, stairs, scaffolding ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized.
2.	X	<i>Balancing</i> – Maintaining body equilibrium to prevent falling when walking, standing or crouching on narrow, slippery or erratically moving surfaces.
3.	X	<i>Stooping</i> – Bending body downward and forward by bending spine at the waist.
4.	X	<i>Kneeling</i> – Bending legs at knee to come to a rest on knee or knees.
5.	X	<i>Crouching</i> – Bending the body downward and forward by bending leg and spine.
6.	X	<i>Crawling</i> – Moving about on hands and knees or hands and feet.
7.	X	<i>Reaching</i> – Extending hand(s) and arm(s) in any direction.
8.	X	<i>Standing</i> – Particularly for sustained periods of time.

9.	X	Walking – Moving about on foot to accomplish tasks, particularly for long distances.
10.	X	Pushing – using upper extremities to press against something with steady force order to thrust forward, downward or outward.
11.	X	Pulling – Using upper extremities to exert force in order to draw, drag, haul or tug objects in a sustained motion.
12.	X	Lifting – Raising objects from a lower to a higher position or moving objects horizontally from position to position. This factor is important if it occurs to a considerable degree and required the substantial use of upper extremities and back muscles.
13.	X	Finger use – Picking, pinching, typing or otherwise working, primarily with the fingers rather than the whole hand or arm as in handling.
14.	X	Grasping – Applying pressure to an object with the fingers or palm.
15.	X	Talking - Expressing or exchanging ideas by means of spoken word. Those activities in which you must convey detailed or spoken instructions to other workers accurately, loudly or quickly.
16.	X	Hearing – Perceiving the nature of sounds. Ability to receive detailed information through oral communication, and to make fine discriminations in sounds such as when making fine adjustments on machinery.
17.	X	Repetitive Motions – Substantial movements (motions) of the wrist, hands, and/or fingers.

The Physical Requirements of the Position (Select one)

1.	-	Sedentary Work – Exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, push, pull or otherwise move objects, including the human body. Sedentary Work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.
2.	X	Light Work – Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of force greater than that for sedentary work and the worker sits most of the time, the job is rate for Light Work.
3.	-	Medium Work – Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
4.	-	Heavy Work - Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects.
5.	-	Very Heavy Work – Exerting in excess of 100 pounds of force occasionally, and/or in excess of 50 pounds of force frequently, and/or in excess of 20 pounds of force constantly to move objects.

**The visual acuity requirements including color, depth perception and field of vision
(Select all that apply)**

1.	X	Machine Operations – inspection, close assembly, clerical, administration. This is a minimum standard for use with those whose work deals largely with preparing and analyzing data and figures, accounting, transcription, computer terminal, extensive reading, or visual inspection.
2.	-	Mechanics – Skilled tradespeople – This is a minimum standard for use with those whose work deals with machines such as power tools, lathes and drills.
3.	-	Mobile Equipment – This is a minimum standard for use with those who operate cars, trucks, forklifts, cranes, and high equipment.
4.	-	Other – This is a minimum standard basis on the criteria of accuracy and neatness of work for janitors, sweepers, etc.

The Conditions the Worker will be subject to in this position (Select all that apply)

1.	-	The worker is subject to inside environment conditions.
2.	-	The worker is subject to outside environment conditions.
3.	X	The worker is subject to both environmental conditions.
4.	-	The worker is subject to extreme heat or cold for periods of greater than one hour.
5.	X	The worker is subject to noise which would cause them to have to shout.
6.	-	The worker is subject to hazards: Includes a variety of physical conditions, such as proximity to moving mechanical parts, electrical current, chemicals, etc.