

St. Martin Parish School District

Revised 7/17/2024

Job Title:	Behavior Interventionist	Reports To:	Principal
Supervises:	Students	HR Contact	Julie Laviolette
Location/Grade Level:		Level/Salary Range:	9 Month Certified Salary Schedule PERFORMANCE as set forth in SMP SB Salary Schedule
EVALUATION:	Educator evaluation annually pursuant to: BESE Bulletin 130 Performance Evaluation annually		
Qualifications and Education Requirements	College degree, valid Louisiana Teaching Certificate in the assigned areas of instruction pursuant to BESE Bulletin 746.		

JOB DESCRIPTION:

To assist with discipline at assigned elementary school

ROLE AND RESPONSIBILITIES:

PHYSICAL DEMANDS: May include walking and standing to a significant degree, kneeling, stooping, squatting, crawling, bending, balancing, crouching, reaching, grasping, head and neck movement, and movement across midline. The paraprofessional must possess motor coordination, manual dexterity, finger dexterity, alertness, precision, speaking ability, auditory discrimination, and tactile discrimination. Paraprofessional must have accurate hearing and visual acuity including close vision, distance vision, peripheral vision, depth perception, and ability to adjust focus.

PERFORMANCE RESPONSIBILITIES:

1. Help maintain a positive school environment where good student discipline is the norm.
2. Encourage students to maintain self-control and self-discipline; teach students conflict resolution.
3. Meet with students referred by teachers, in an effort to avoid a formal written office referral.
4. Meet with the parents of the students who are or may be a discipline problem or who show a pattern of absenteeism and/or tardiness.
5. Set up and facilitate meetings between parents and teachers of students showing signs of negative behavior as reported by teachers in an effort to prevent alternative school placement.
6. Work with the Special Education Supervisor, Child Welfare Attendance Coordinator/Hearing Officer, and Pupil Appraisal to develop a written plan of action for students that are showing negative behavior according to teachers.
7. Keep a log of behavior interventions implemented with students. Submit a copy of these interventions to the appropriate principal. Weekly, monitor the progress of these intervention plans and confer with school officials to determine any needed modifications.
8. Assist teachers with classroom management. Monitor, assist, and intervene as necessary with students displaying negative behaviors.
9. Attend expulsion hearings as requested by district personnel. Present behavior interventions implemented as preventative measures before suspension or expulsion is recommended.
10. Assist the assistant principal and/or coordinator with discipline related problems in an effort to prevent student assignment to alternative school.
11. Assist with transition and monitoring of students upon return from alternative settings.
12. Keep abreast of programs/facilities that may be alternative to the regular school setting and make such recommendations to parents and students involved.
13. Serve as a liaison between the school and parents/community.
14. Be present and visible in schools at student arrival/dismissal times, lunch/restroom breaks and all class changes.

PROFESSIONAL RESPONSIBILITIES:

1. Maintain professional personal appearance and demonstrate respect for colleagues.
2. Attend work regularly; report to work on time; and provide advance notice of need for absence.
3. Complete work efficiently and accurately (with few/no errors) within deadlines without supervision.
4. Perform job responsibilities consistently, use time wisely, plan properly, take care of materials and equipment.
5. Maintain confidentiality and demonstrate trustworthiness; exercise good judgment.
6. Support, implement, assist with, and/or ensure application of district initiatives and other programs or directives of the Superintendent and Board.
7. Keep direct supervisor informed of the progress being made in area(s) of responsibility.
8. Report to the St. Martin Parish School Board as needed or directed.
9. Keep abreast professionally by attending local, regional, state, or national meetings and/or staff development that address area(s) of responsibility as directed by supervisor.
10. Complete and submit all forms, reports, documentation, and trainings by required dates and in accordance with district policies and procedures.
11. Remain open to suggestions and innovative ideas; receive and apply feedback.
12. Demonstrate competence in areas of responsibility.
13. Exert every effort to constructively involve stakeholders in all professional settings.
14. Communicate appropriately and work effectively with all populations.

15. Exhibit desirable qualities such as commitment to job responsibilities, enthusiasm, cooperation, sense of humor, creativity, tact, positive attitude/work ethic, dependability, punctuality, self-discipline/control, poise, voice control, effective nonverbal communication, a professional appearance, initiative, and a genuine concern and interest for others.
16. Follow the specific requirements established by the School Board (LEA), State Department of Education (SDE), the State Board of Elementary and Secondary Education (SBESE), and/or Federal regulations and guidelines established by each.
17. Perform any duty, not specifically assigned, as deemed necessary by the assigning authority in order to maintain continuity where needed.

SUPPLEMENTAL SALARY SCHEDULE (ACT 311):

The salaries provided in the salary schedules shall be considered compensation for work performed by each employee which relate to his/her prescribed duties and responsibilities, as identified and described in the employee's job description(s). Additional compensation shall be provided as follows:

- (1) In addition to all other compensation to which a teacher is entitled, any teacher who is not afforded the minimum uninterrupted planning time required by R.S.17:434(A) shall be compensated at the effective hourly rate of that teacher for each hour of planning time.
 - (2) Any employee in a certified position who performs approved work beyond the scope of their prescribed duties and responsibilities in their job description and for which prior approval has been obtained from their direct supervisor and district administration shall be paid at the rate required by La. R.S. 17:418. Any work to be performed outside of an employee's job duties and responsibilities shall require the employee to:
 - (a) submit a written description of the services to be performed and the estimated time to complete the task, which shall be submitted to the employee's immediate supervisor prior to commencing such services;
 - (b) obtain the prior written approval of the employee's immediate supervisor and district administration; AND
 - (c) obtain supplemental, written authority from the employee's immediate supervisor and district administration before exceeding the initial estimated time for performing such services.
- Such employee shall submit a completed Extra-Duty Timesheet reflecting the services actually provided and the time spent for each item, rounded to the nearest one-tenth of an hour, within seven (7) calendar days of performing such services to their immediate supervisor. The Extra-Duty Timesheet with prior approval documentation must be submitted to Payroll monthly as the work is performed in accordance with established Payroll cutoff deadlines.
- (3) All nonexempt employees shall be compensated for overtime work in accordance with the Fair Labor Standards Act, 29 U.S.C. 201. If individuals are employed in one capacity but voluntarily work part-time in a different capacity on an occasional or sporadic basis, the hours logged in the secondary voluntary capacity shall not be counted as hours worked for overtime purposes in accordance with SMPSB Compensation Guidelines/Overtime policy (GBAA).

While the operation of the St. Martin Parish School Board and its schools is governed by the provisions of this and all other policies, as well as the procedures of the individual schools, no policy manual can list each and every instance of misconduct that is precluded. Accordingly, employees are cautioned that the appropriateness of certain action or behavior must necessarily be dictated by the nature of the position held by the employee and commonsense. By virtue of one's education and experience, an employee knows and understands that certain actions or conduct are unacceptable even in the absence of formal policy. For instance, without the need of a specific prohibition or warning, a classroom teacher should be aware of the impropriety of certain practices such as leaving students unattended, using profanity or sexually suggestive language or bringing a firearm onto campus. Such conduct constitutes both incompetence and willful neglect of duty and will result in the imposition of discipline up to and including termination.

I certify that I have reviewed and understand each requirement and that I am capable of meeting each and every requirement.

Employee Printed Name:		Employee Signature:	
		Date:	
Approved By:		Date:	