



# **Job Description**

Position Title:	Principal, High School
Job Title:	Principal
Function:	District Management
Family:	Campus Administration

Reports to:	Executive Director, Cast Schools	Pay Grade:	P04
Terms of	230 days per year.	FLSA Classification:	Exempt
Employment:	<ul> <li>Probationary-Administration employment agreement</li> <li>Salary is on the SAISD Principal Pay for Performance Plan.</li> <li>Salary is at \$120,000.00, entry campus level with the ability to move to higher levels after one full school year of performance assessment.</li> </ul>		
Funding Source:	This position is locally funded.		

### **Job Scope**

Oversee daily operation of a singular department or campus. Directs staff, which should include people managers, in the development and implementation of departmental or campus policies, procedures and programs. Adheres to both district policy and governmental regulations concerning department or campus operations. Manages departmental or campus structure, development, training, and planning.

### **Position Summary**

CAST Tech High School is the flagship high school of the CAST Schools network, and the first high-tech high school in the city of San Antonio. An innovative high school of choice exposing young people to colleges and careers, with a focus on cybersecurity, User Experience (UX) and entrepreneurship, operated in partnership with CAST Schools, a nonprofit network, and San Antonio ISD. CAST Tech is part of the six-school CAST Schools network designed as an economic mobility strategy, one of three 1882 partnership schools with CAST within SAISD. CAST Schools are co-created with industry and other stakeholders, and CAST Principals are expected to embrace a shared vision of collaborative leadership that listens to the voices of industry as well as students and teachers in shaping the student experience. Principals meet regularly with their industry advisory board and look for consistent opportunities to engage both students and staff in meaningful feedback to engage in a process of continuous learning, adaptation, and improvement.

CAST Schools focus on four pillars of authentic learning, relationships, equity and student voice and agency. The network believes that all students come with gifts and our job is to unlock them. There are no academic criteria for admission, and all students are exposed to college coursework, hands-on opportunities, including meaningful work-based experiences, and encouraged to spend their four years of high school developing a clear sense of purpose and direction for what they will do post high school. CAST Tech is located downtown in the city's Tech District and works closely with leading tech and business partners to create internships and experiential opportunities for students. The campus pioneered an early college academy partnership with UTSA and works closely with several other colleges and universities. CAST School leaders participate in a small network designed to act as innovative laboratories for our partner school districts, and to test new ways of teaching and learning to share with the broader San Antonio region, to foster greater opportunity for all San Antonio youth.



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Collaborate with SAISD and CAST Schools leadership to create a national model simultaneously preparing students for college AND careers, with a focus on tech and business. CAST School Principals are expected to create an aspirational setting for students, embracing the notion that with appropriate support, all students can achieve their purpose. The CAST Tech High School Principal will foster a spirit of innovation, of inquiry, and of collaboration, leading by example and listening to the voices of all stakeholders - industry, higher-education partners, students, teachers/staff, and parents. The Principal will deepen existing relationships with industry, higher education, and the broader community. The Principal will act as an instructional leader in an environment that fosters innovative approaches to teaching and learning, built around project-based learning, blended learning, and work-based learning, to provide a customized approach and allow all students to meet their full potential. CAST Tech is an open enrollment school and up to 50% of students can come from outside SAISD boundaries. The Principal is responsible for developing recruiting and enrollment strategies for the campus, with the goal of an equitable student enrollment reflective of the district and the community it serves.

# **Essential Functions / Key Responsibilities**

- 1. Monitor instructional and managerial processes to ensure that program activities are related to program outcomes and recommend corrective actions based on findings.
- 2. Conduct classroom observations and provides teachers with clear feedback to improve instructional effectiveness. Provides instructional resources and materials to support teaching staff in accomplishing instructional goals.
- 3. Collaborate with district and campus staff to assess the planning, operation, supervision and evaluation of curriculum and instruction.
- 4. Build a common vision for school improvement/student achievement with staff. Directs planning activities and implements programs in place with staff to ensure attainment of school's mission.
- 5. Identify, analyze, and apply research and data findings to promote school improvement.
- 6. Develop, maintain, and utilize information systems and records campus progress on performance objectives, campus improvement plans, and district long-range plans.
- 7. Demonstrate clear working knowledge of the Texas Accountability System to ensure timely and accurate data reporting.
- 8. Provide instructional resources and materials to support teaching staff in accomplishing instructional goals.
- 9. Provide for two-way communication with superintendent, staff, students, parents, and community.
- 10. Foster active involvement in decision-making processes among staff members.
- 11. Facilitate effective and timely resolution of conflicts.
- 12. Communicate and promote expectations for high-level performance of staff and students.
- 13. Ensure school rules are uniformly observed and student discipline is appropriate and equitable in accordance with Student Code of Conduct and Parent Student handbook.
- 14. Conduct conferences regarding school issues with parents, students, teachers, and staff.
- 15. Interview, select, and orient new staff.
- 16. Observe employee performance, records observations, and conducts evaluation conferences with staff.
- 17. Provide recommendations regarding personnel placement, transfer, retention, promotion, and dismissal.
- 18. Direct, supervise, and coordinate all campus programs, staff, and facilities.
- 19. Develop campus budgets based on documented program needs, estimated enrollment, personnel, and other fiscal needs. Maintain fiscal control and accurately report fiscal information.

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- 20. Manage the use of school facilities. Supervises the maintenance of school facilities to ensure a clean, orderly, and safe campus.
- 21. Stay abreast of and comply with state, district, and campus policies affecting schools, including University Interscholastic League (UIL) rules, daily attendance, punctuality, and confidentiality.
- 22. Perform other related duties as assigned within the appropriate skill and experience capabilities expected for this position.

### **Minimum Requirements**

- Master's degree from an accredited college or university.
- Valid Texas Standard Principal or Mid-Management certification, or ability to obtain prior to the start of the contract year.
- Valid Teacher Certification
- Current certification in, or ability to obtain, Advancing Educational Leadership (AEL) (or Instructional Leadership Development (ILD) prior to 2017) and Texas Teacher Evaluation & Support System, which allows a candidate to serve as a Texas appraiser of certified school-based staff.
- 2+ years' experience in teaching.
- 4+ years of progressive leadership experience (non-classroom) to include:
  - o Planning, Organizing, Staffing, Directing, and Managing employees or teams.
  - Coaching, Mentoring, Developing, and Performance Managing employees or teams.
- Candidate must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately \$50.00) paid by the employee.

# **Preferred Requirements**

- School Leadership and/or Instructional Leadership
- 10 years of relevant experience

## **Knowledge, Skills & Abilities**

- Effective communication skills, both oral and written, with diverse groups of individuals utilizing tact and diplomacy.
- Excellent ability to establish and maintain positive working relationships with students, families, district personnel, business partners, and community.
- Articulate the school's mission to the community and solicit its support in realizing the mission.
- Demonstrates a high level of personal integrity, a collaborative leadership style and high ethical standards.
- Ability to implement policies and procedures and coordinate campus functions.
- Knowledge of the Texas Accountability System to ensure timely and accurate data reporting.
- Knowledge of general principles, practices, and techniques of family and community engagement that increase parental involvement and directly impact student achievement.
- Demonstrated competence in problem solving, independent and critical thinking and conflict resolution with students, families, community members, and district staff.
- Knowledge of curriculum and instruction.
- Ability to evaluate and modify instructional program and teacher effectiveness based on data analysis and interpretation.

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Ability to manage budget and personnel.

#### **Working Conditions**

#### Work Environment:

- Computer, computer software programs and peripherals, teacher resource materials and equipment, copier, fax, and other equipment applicable to position.
- Frequent exposure to: temperature extremes (hot and cold), humidity extremes, noise. Occasional exposure to: biological hazards (communicable diseases, bacteria, insects, mold, fungi, etc.

#### Physical Demands/Requirements:

Maintain emotional control under stress; work with frequent interruptions/deadlines and prolonged or
irregular hours; Frequent walking, standing, stooping, bending, pulling and pushing; Occasional: Lifting
and carrying 10-25 pounds frequently, 25-40 pounds occasionally, more than 45 pounds infrequently with
assistance; Pushing/pulling 10-35 pounds sporadically; May be required under specific circumstances to
provide physical restraint of students in danger of causing harm to themselves or others; Frequent
districtwide and occasional statewide travel.

### **Supervisory Responsibilities / Direct Reports**

• Supervise and evaluate the performance of staff assigned to campus including assistant principal(s), teacher(s), counselor(s), librarian, instructional aides, clerical support staff and custodians.

San Antonio ISD is committed to non-discrimination on the basis of race, color, ethnicity, culture, religion, national origin, age, sex, gender identity, gender expression, sexual orientation, appearance, immigration/citizenship status, home language, socioeconomic status, or disability in its educational programs, services, and District business functions.

Information on persons designated to handle inquiries regarding non-discrimination policies can be found within SAISD Board Policies DIA(EXHIBIT) or FFH(EXHIBIT), available online at: <a href="https://pol.tasb.org/PolicyOnline?key=176">https://pol.tasb.org/PolicyOnline?key=176</a>.

San Antonio ISD está comprometido a no discriminar por motivos de raza, color, origen étnico, cultura, religión, origen nacional, edad, sexo, identidad sexual, expresión de género, orientación sexual, apariencia, estado inmigratorio/de ciudadanía, idioma natal, estado socioeconómico o discapacidad en sus programas educativos, servicios y funciones de negocios del Distrito.

La información sobre las personas designadas para manejar consultas sobre las políticas de no discriminación se encuentra bajo las Políticas de la Junta Directiva DIA (Prueba documental) o FFH (Prueba documental) de SAISD, disponible en línea bajo: <a href="https://pol.tasb.org/PolicyOnline?key=176">https://pol.tasb.org/PolicyOnline?key=176</a>

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