

Job Description Reference Guide
San Antonio Independent School District



Job Title:	Audiologist
Position Title:	Audiologist
Function:	Academics
Sub-Function:	Special Education

Department:	Special Education	Pay Grade:	W5
Reports to:	Director of Special Education	FLSA Classification:	Exempt
Terms of Employment:	• 10 months/193 days per year • Non-Chapter 21 Contract • Salary is at the Administrative Program Job Group W5 on the SAISD Compensation Plan. Entry Salary is at an annualized rate of \$55,732 - \$70,815 with additional consideration for directly related experience. • Position level and pay will be determined on the successful candidate's qualifications.		

Job Scope

Uses significant independent judgment and familiarity of the field to perform work. Responsible for administration of various complex departmental programs and serves as the lead a group of employees.

Position Summary

This role is responsible for providing audiological evaluation and consultation for students who have auditory impairments. The position will administer and interpret a variety of tests, such as air and bone conduction, speech reception and discrimination tests, to determine the type and degree of hearing impairment, site of damage, and effects on comprehension and speech: including writing instructional recommendations for the admission, review and dismissal (ARD) committee. Evaluates test results in relation to behavioral, social, educational, and medical information obtained from patients, families, teachers, and other professionals. Responsible for collaborating with staff, including teachers of the deaf and hard of hearing (D/HH teachers) to recommend services and serves as a resource to D/HH staff, campus administrators, special and general education teachers, students, parents and community agencies.

Essential Functions / Key Responsibilities

1. Perform audiological assessments for initial/reevaluation requested by the ARDC for eligible students
2. Assess options for assistive technology appropriate for the educational setting.
3. Assess and maintain proper functioning and fit of school amplification systems, ear molds and assistive listening devices for eligible students.
4. Participate in annual ARD committee meetings to assist with the interpretation of assessment data, articulate assessment-based recommendations for instruction and the development of IEP goals and objectives (Keep log of services).
5. Collaborate with teachers of the deaf or hard of hearing to assist with development of recommendations for student's individual education plan (IEP) in the areas of aural habilitation, awareness of hearing loss, auditory learning, and use of technology for amplification and/or use of adaptive devices to compensate for hearing loss.
6. Responds to parent concerns and promotes ongoing communication on the student's audiological services and supports in the school setting.
7. Participates in staffing for students when requested.
8. Consult with parents, teachers, administrators, counselors, private health care providers and other relevant individuals concerning the educational needs of students and interpretation of evaluation data.
9. Responds to parent concerns and promotes ongoing communication on the student's audiological services and supports in the school setting.

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10. Foster collegiality and team building within the TEAM and Department.
11. Performs other related duties as assigned within the appropriate skill and experience capabilities expected for this position.

Minimum Requirements

- Master's Degree in Audiology from an accredited college or university
- 5 + years of experience working with students in schools or equivalent environment.
- Certificate of Clinical Competence in Audiology (ASHA)
- State License to fit and dispense hearing aids
- State License to Practice
- Passage of an examination
- A waiver is granted to individuals who hold an ASHA Certificate of Clinical Competence

Knowledge, Skills & Abilities

- Excellent Knowledge/Experience in audiological evaluations and audiometric measures appropriate to student needs.
- Demonstrated ability to review medical evaluations to interpret and to write instructional recommendations for admission, review and dismissal (ARD) committee.
- Advanced knowledge of appropriate audiological equipment for student age 3-22.
- Established knowledge of maintenance and repair of audiological equipment.
- Specified understanding of the role of the audiologist and audiological services within the scope of federal and SBOE rules for the education of students with disabilities.
- Excellent verbal and written communication skills.
- Established capability to work with other professionals in collaborative roles.
- Proven ability to provide training to staff and parents on hearing aid technology/use and auditory learning in the school setting.
- Familiarity of community resources available to students & families.

Preferred Qualifications

- Doctoral degree from an accredited college or university
- 8 + years of experience working with students in schools.
- Certificate of Clinical Competence in Audiology (ASHA)
- State License to fit and dispense hearing aids
- State License to Practice
- Passage of an examination
- A waiver is granted to individuals who hold an ASHA Certificate of Clinical Competence

Working Conditions

Work Environment:

- Maintain emotional control under stress
- Work with frequent interruptions
- Travel throughout the district.

Physical Demands/Requirements:

- While performing the duties of this job, the employee is regularly required to talk or hear.

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- Frequent: Sitting, standing, walking, climbing stairs and/or ramps, balancing, stooping, kneeling, crouching, crawling, pulling, pushing, reaching, repetitive hand motions, hearing, speaking clearly, visual acuity, distinguishing colors, driving
- Occasional: Lifting, moderate, 15-44 pounds; carrying, moderate, 15-44 pounds
- Specific vision abilities required by this job include close vision, distance vision,
- color vision, peripheral vision, depth perception and ability to adjust focus.
- The employee is frequently required to operate personal automobile in the performance of assigned tasks.

Supervisory Responsibilities / Direct Reports

- None

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

Employee Acknowledgement of Receipt: _____ Date: _____