

Reports To: Campus Principal Wage/Hour Status: Exempt

Dept. /School: Campus Assigned Pay Grade: Teacher Salary Schedule +

Supplement of \$6,400.00

#### **Terms of Employment:**

10 months/ 187 days per year. Salary is on the Teacher Salary Schedule on the SAISD Compensation Plan on a term or probationary contract, as applicable with an additional annual supplement of \$6,400.00 for golf coaching duties. Supplemental duties require additional days beyond the teacher contract in accordance with Athletics Department requirements.

### **Primary Purpose:**

To implement and maintain an athletic program that will foster competition, good sportsmanship, and community pride. Also, to get maximum results in all areas of University Interscholastic League (UIL) athletic competition.

### **Minimum Qualifications:**

# **Education/Certification:**

- Valid Secondary or All Level teaching certificate
- Valid CDL required or be eligible to obtain CDL prior to the start of the 2021-2022 school year, drives school
  bus to transport students as needed
- Valid Texas Class "B" or "A" Commercial Driver's License (CDL) with required endorsements for school bus driver OR class "C" driver's license. Employee hired with "C" driver's license must obtain the class "B" CDL license with all required endorsements within 60 calendar days of employment
- CDL License Holders must register, consent, and satisfactory clear a background check of the Federal Drug and Alcohol Clearinghouse maintained by the U.S. Department of Transportation Federal Motor Carrier Safety Administration (FMCSA).
- Candidate must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately \$50.00) paid by the employee

### Special Knowledge/Skills:

- Ability to demonstrate communication skills- written and verbal
- Ability to demonstrate public relation skills
- Ability to attract athletes to the golf program
- Ability to demonstrate knowledge of UIL rules and regulations and the demonstrated ability to function within those rules and regulations
- Ability to articulate the role of athletics in an educational setting
- Ability to establish discipline and implement high moral value to student athletes
- Display a management and leadership style compatible with the position
- Demonstrate an organized, creative, and imaginative role in the position of a head golf coach
- Demonstrate the ability to develop and implement an effective staff development program for the coaching staff

#### **Experience:**

- Prior success as a golf coach
- Prior success in leadership positions

#### Major Responsibilities and Duties:

(The following statements describe the general purpose and responsibilities assigned and should not be construed as an exhaustive list of all responsibilities, skills, efforts, or working conditions that may be assigned or skills that may be required.)

## **RESPONSIBILITIES AND DUTIES:**

- Design and implement successful strategies and methodologies appropriate for the teaching/ coaching assignments
- Communicate with the administrative staff about the status of the school's athletic/ swimming program
- Maintain high visibility within the school and community, and develop a positive rapport with students, parents, staff and the community
- Project a positive image and serve as an appropriate role model for the entire school community
- Promote and maintain a professional and positive working relationship with the feeder middle schools
- Promote activities and implement strategies that promote vertical alignment with the feeder middle schools
- Communicate high expectations and goals for the total athletic program to students, faculty, parents, community,

and booster club members

- Plan, organize, and coordinate supervision at all athletic events at the campus level
- Complete and submit required UIL reports on a timely basis
- Maintain accurate supply inventory, equipment records, and budget for the assigned program

### Qualities of an effective Head Golf Coach

- Ability to demonstrate the following core values: integrity, high expectations, commitment, respect, dedication to teamwork and passion for a student-centered environment
- Daily attendance and punctuality at work are essential functions of the job

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

## **Supervisory Responsibilities:**

Assistant coaches

# **Equipment Used:**

- Office equipment- personal computer, printer, calculator, multi-line telephone, copy, fax
- Radio communication equipment

# **Working Conditions:**

#### **Mental Demands**

- Maintain emotional control under stress
- Work with frequent interruptions
- Work with individual from diverse backgrounds and with diverse needs

## **Physical Demands**

- Frequent: Sitting, standing, walking, climbing stairs and/or ramps, balancing, stooping, kneeling, crouching, crawling, pulling, reaching, repetitive hand motions, demonstrating athletic movements, hearing, speaking clearly, visual acuity, traveling
- Occasional: Lifting/ carrying 45 pounds and over, and distinguishing colors

### **Environmental Factors:**

• Exposure to: Temperature extremes (hot and cold), humidity extremes, noise, low or intense illumination, vibration, biological hazards, chemical hazards, work outside, prolonged exposure to sunlight, work with hands in water, work on slippery surfaces, work on uneven surfaces, work alone, and work prolonged or irregular hours

It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender
identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by
Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the
Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI.

Employee Signature:	 Date: _	
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