

## SARTELL-ST. STEPHEN PUBLIC SCHOOLS JOB DESCRIPTION

## SECTION I: GENERAL INFORMATION

| Position Title:                    | Department:   | FLSA Status:  |
|------------------------------------|---------------|---------------|
| Food Service Worker                | Food Service  | Non-Exempt    |
| Immediate Supervisor:              | Date Created: | Date Revised: |
| Director of Food Service (Sec)     | 01/2011       | 2/2021        |
| Food & Nutrition Supervisor (Elem) |               |               |
| Union Status:                      | Pay Grade:    |               |
| SEIU                               | n/a           |               |

## **Job Summary:**

The Food Service worker is responsible for serving meals to staff and students, including those with special dietary needs, in a friendly and appealing manner; proper cleaning of all food service dishes and equipment; following safety and sanitation practices; and/or keeping the lunchroom clean.

**SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES** (The following duties are considered representative of the relative nature and level of the work. These are not to be construed as exclusive or all-inclusive. Other duties may be required and assigned.)

| % of |                                                                                                    |  |  |  |  |
|------|----------------------------------------------------------------------------------------------------|--|--|--|--|
| Time | e Essential Functions:                                                                             |  |  |  |  |
|      | 1. Serves food according to established procedures while maintaining a neat and clean serving      |  |  |  |  |
|      | area. Uses proper utensils and monitors portion sizes. Maintains alertness to student allergy      |  |  |  |  |
|      | restrictions while serving and practices food safety and sanitation techniques.                    |  |  |  |  |
|      | 2. Daily set-up and clean-up of serving area. This includes, but is not limited to stocking        |  |  |  |  |
|      | products, portioning ala cart items and cleaning and sanitizing serving area.                      |  |  |  |  |
|      | 3. Responsible for daily food storage, including rotation of products, labeling, temping and       |  |  |  |  |
|      | expiration dates of food items.                                                                    |  |  |  |  |
|      | 4. Notifies head cook of items that need to be reordered for the serving area                      |  |  |  |  |
|      | 5. Rinse, scrape, clean, sanitize and put away all trays, serving utensils/pans and cookware. Take |  |  |  |  |
|      | and record dishwasher temperature and pressure per District standards.                             |  |  |  |  |
|      | 6. Remove and restock dishes in the kitchen                                                        |  |  |  |  |
|      | 7. Preparation of dish room prior to lunch period to include proper mat placement, filling wash    |  |  |  |  |
|      | buckets and making the dishwasher ready for the daily cycle.                                       |  |  |  |  |
|      | 8. Performs additional cleaning duties per schedule which includes, but is not limited to: de-     |  |  |  |  |
|      | liming dishwasher, cleaning floor mats and gutter grids, fans and other items                      |  |  |  |  |
|      | 9. Clean and sanitize tables between lunch shifts                                                  |  |  |  |  |
|      | 10. Attends all District-wide Food Service Meetings                                                |  |  |  |  |
|      | 9. Performs other duties of a comparable level/type, as required.                                  |  |  |  |  |



# SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

|                                                                                                                                                                                                                                                                                                                                             |                                                                  | LEDGE REQUIREMENT:<br>ly be attained only by com | Minimum education required to pepleting the following:                                                                                                        | rform adequately in |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|--|
| REQUIRED EDUCATION/TRAINING (choose one)                                                                                                                                                                                                                                                                                                    |                                                                  | ON/TRAINING                                      | DEGREE INFORMATION:<br>Type of degree: (B.S., M.A., etc.)                                                                                                     |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | less than high school diploma or GED                             |                                                  |                                                                                                                                                               |                     |  |  |
| X                                                                                                                                                                                                                                                                                                                                           | High school diploma                                              |                                                  | Major field of study or degree emphasis:                                                                                                                      |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | 1 year college                                                   | 2 years college                                  |                                                                                                                                                               |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | 3 years college                                                  | 4 years college                                  |                                                                                                                                                               |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | 1st year graduate level                                          |                                                  | Essential knowledge and specialized subject knowledge required to perform the essential functions of the job:  • Food Safety, food preparation and sanitation |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | 2nd year graduate level                                          |                                                  |                                                                                                                                                               |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | Doctorate level                                                  |                                                  | practices                                                                                                                                                     |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | uired Work Experience is                                         | nce in Addition to Formal required.              | Education/Training:                                                                                                                                           |                     |  |  |
| LICENSE/ CERTIFICATION  Identify licenses/certification                                                                                                                                                                                                                                                                                     |                                                                  |                                                  | tion required:                                                                                                                                                |                     |  |  |
| ESSENTIAL SKILLS REQUIRED TO PERFORM THE WORK  Skilled in:  • Reading, writing, and speaking English proficiently. • Effective and proactive communication and organizational skills. • Developing and maintaining effective working relationships with supervisors, co-workers, other District staff, students, and members of the public. |                                                                  |                                                  |                                                                                                                                                               |                     |  |  |
| RES                                                                                                                                                                                                                                                                                                                                         | RESPONSIBILITY FOR DIRECT SUPERVISION OF THE FOLLOWING POSITIONS |                                                  |                                                                                                                                                               |                     |  |  |
| Titles of Positions Directly Supervised                                                                                                                                                                                                                                                                                                     |                                                                  |                                                  | # of Employees                                                                                                                                                |                     |  |  |
| 1                                                                                                                                                                                                                                                                                                                                           |                                                                  |                                                  |                                                                                                                                                               |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             |                                                                  |                                                  | TOTAL                                                                                                                                                         |                     |  |  |
| INDIRECT SUPERVISION:                                                                                                                                                                                                                                                                                                                       |                                                                  |                                                  |                                                                                                                                                               |                     |  |  |
|                                                                                                                                                                                                                                                                                                                                             | nber of employees in                                             |                                                  |                                                                                                                                                               | Total:              |  |  |



#### HAZARDOUS WORKING

**CONDITIONS:** The essential duties of the work are performed under various physical hazards or environmental conditions noted.

# Unusual or hazardous working conditions related to performance of duties:

Employee may be exposed to wet or humid conditions, hot & cold environments, work near moving mechanical parts and work with a wide variety of chemicals. This position is in a loud environment approximately 2/3 of the time.

| PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities |       |                       |                      |                         |
|------------------------------------------------------------------------------------|-------|-----------------------|----------------------|-------------------------|
| Employee is required to:                                                           | Never | 1-33%<br>Occasionally | 34-66%<br>Frequently | 66-100%<br>Continuously |
| Stand                                                                              |       |                       |                      | X                       |
| Walk                                                                               |       |                       | Х                    |                         |
| Sit                                                                                | Х     |                       |                      |                         |
| Use hands dexterously (use fingers to handle, feel)                                |       |                       | Х                    |                         |
| Reach with hands and arms                                                          |       |                       | Х                    |                         |
| Climb or balance                                                                   | Х     |                       |                      |                         |
| Stoop/kneel/crouch or crawl                                                        |       | Х                     |                      |                         |
| Talk or hear                                                                       |       |                       |                      |                         |
| Taste or smell                                                                     |       |                       | X                    |                         |
| Physical (Lift & carry):<br>up to 10 pounds                                        |       |                       | Х                    |                         |
| up to 25 pounds                                                                    |       | Х                     |                      |                         |
| up to 50 pounds                                                                    |       | Х                     |                      |                         |
| up to 75 pounds                                                                    | Х     |                       |                      |                         |
| up to 100 pounds                                                                   | Х     |                       |                      |                         |
| more than 100 pounds                                                               | Х     |                       |                      |                         |

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities

Physical requirements associated with the position can be best summarized as follows:

### **Light Work:**

Exerting up to 25 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull or otherwise move objects in the performance of the job.



# SECTION IV: CLASSIFICATION HISTORY AND APPROVAL

| This Position Description reflects an accurate and complete description of the duties and responsibilities assigned to the position. |      |   |  |
|--------------------------------------------------------------------------------------------------------------------------------------|------|---|--|
| Department Head's Signature                                                                                                          | Date | - |  |
| Classification History:                                                                                                              |      |   |  |
| Date Board Adopted: 1/2011                                                                                                           |      |   |  |