

POSITION: Classroom Teacher, SAU #21 Member Districts

QUALIFICATIONS: NH Dept. of Education Certification in appropriate discipline

REPORTS TO: Building Principal

JOB DESCRIPTION: As the key instructional educator for an assigned number of students, the professional classroom teacher has the responsibility to provide developmentally appropriate instruction for all students, compatible with State Grade level expectations, State Grade Span expectations and local expectations.

RESPONSIBILITIES:

- Provide an environment that fosters creativity, collaboration, and problem-solving that assure an equal opportunity to learn for all students;
- Knowledgeable of current best learning practices, develops and implements plans, units, and learning activities based on those practices;
- Instruct students using developmentally appropriate materials, models, and methodology;
- Contribute to a caring collegial school environment that supports professional sharing of ideas, materials, and methods;
- Supervise students in a manner that assures a safe learning environment for all students;
- Present oneself as a positive role model for students;
- Knowledgeable of special education laws and regulations and participate in building level special education processes as required to develop and implement Individualized Education Plans;
- Develop and implement special accommodations and/or modifications of curricula materials, models, methodology, assignments, and assessments to meet individual needs of students;
- Assess student achievement using a variety of curriculum-based assessment procedures;
- Attend team, department, subject area, curriculum, and other professional staff meetings;
- Share appropriate student and professional information with colleagues to assure coordinated teaching/learning strategies;
- Assist students with subject area problems after school, as appropriate;
- Participate in school sponsored activities on an equitable basis;
- Participate in and comply with the SAU 21 Professional Staff Development process;
- Maintain appropriate credentialing as required by the NH Department of Education or other appropriate agency;
- Enforce school rules and regulations fairly and equitably;
- Develop and maintain ongoing communications with parents including the sharing of instructional strategies, and participate in open house and other parent/teacher conferences and events as appropriate;
- Abide by school rules and regulations as defined by school board policy, and state and federal laws related to education and the rights of individuals;
- Perform other duties and responsibilities as directed by the building principal.

PHYSICAL ACTIVITY REQUIREMENTS – TEACHER

LIFT up to 10 lbs.	frequently	TWISTING	occasionally
LIFT 11 to 25 lbs.	occasionally	BENDING	constantly
LIFT 26 TO 50 lbs.	occasionally	CRAWLING	rarely
LIFT over 50 lbs.	rarely	SQUATTING	occasionally
		KNEELING	occasionally
CARRY up to 10 lbs.	frequently	CROUCHING	rarely
CARRY 11 to 25 lbs.	occasionally	CLIMBING	rarely
CARRY 26 TO 50 lbs.	occasionally	BALANCING	rarely
CARRY over 50 lbs.	rarely		
		WORK SURFACES:	
REACH above shoulder height	occasionally	Desk, table top, carpeted & tile floors, gravel & grass surfaces (outdoor)	
REACH at shoulder height	frequently		
REACH below shoulder height	frequently		
		SUMMARY OF OCCUPATIONAL EXPOSURES:	
		Office/School classroom environment.	
PUSH/PULL	occasionally		
		CONTROLS AND EQUIPMENT USED:	
HAND MANIPULATION:		Office equipment, computers, phone Other equipment deemed necessary - subject specific.	
GRASPING	frequently		
HANDLING	frequently	OTHER CONSIDERATIONS AND REQUIREMENTS:	
TORQUING	occasionally		
DURING THE AVERAGE WORKDAY, EMPLOYEE IS REQUIRED TO:			
SIT:	CONSECUTIVE HOURS:	1	TOTAL HOURS: 2
STAND:	CONSECUTIVE HOURS:	4	TOTAL HOURS: 4
WALK:	CONSECUTIVE HOURS:	1	TOTAL HOURS: 2
COGNITIVE AND SENSORY REQUIREMENTS:			
TALKING:	required		
HEARING:	required		
SIGHT:	required		
TASTING & SMELLING:	required		