

Role Description

INTENSIVE NEEDS TEACHER

QUALIFICATIONS:

1. Bachelors Degree in Special Education
2. Certifiable in the State of New Hampshire as General Special Education Teacher
3. Expertise in autism/behavior challenges/developmental disabilities
4. Two years experience preferred

REPORTS TO:

1. Building Principal
2. Director Special Services

SUPERVISES:

1. Students
2. Paraprofessionals
3. Interns
4. Volunteers

JOB GOAL:

To design and teach an instructional program for students with significant disabilities.

PERFORMANCE RESPONSIBILITIES:

1. Participates in Special Education Evaluation, IEP/Placement Team meetings.
2. Prepares, implements, and monitors appropriate Individual Education Plans (IEP's) for assigned students.
3. Collects and monitors appropriate data analysis for purposes of recording student progress to determine the effectiveness of each child's IEP.
4. Initiates and maintains regular contact with parents of students assigned to their classroom.
5. Supervises paraprofessionals.
6. Trains paraprofessionals (with input and time from various consultants as needed).
7. Possesses expertise with ABA:
 - A. Behavior strategies
 - B. Discrete trial teaching (DTT)
 - C. Inclusion strategies
 - D. Data collection
 - E. Curriculum modifications
8. Oversees each student's integration schedule/plan.
9. Updates and/or modifies programs as necessary.
10. Coordinates all specialists, teachers, and consultants to ensure consistent programming.

11. Works with classroom teachers to integrate students into classroom activities when appropriate.
12. Knowledge of adaptive technology.
13. Plans and implements adaptive technology when appropriate.
14. Attends and participates in regularly scheduled meetings (i.e. parent conferences, referral review team meetings).
15. Performs any other additional duties as assigned.

TERMS OF EMPLOYMENT:

Days contracted as per Master Agreement

EVALUATION:

In accordance with district procedures

PHYSICAL ACTIVITY REQUIREMENTS

Primary Physical Requirements:

1. Lift up to 10 lbs.:	Occasionally required
2. Lift 11 to 25 lbs.:	Occasionally required
3. Lift 25 to 50 lbs.:	Rarely required
4. Lift over 50 lbs.:	Not required
5. Carry up to 10 lbs:	Occasionally required
6. Carry 11 to 25 lbs:	Occasionally required
7. Carry 26 to 50 lbs:	Not required
8. Carry over 50 lbs:	Not required
9. Reach above shoulder height:	Occasionally required
10. Reach at shoulder height:	Occasionally required
11. Reach below shoulder height:	Occasionally required
12. Push/Pull:	Not required

Hand Manipulation:

1. Grasping:	Occasionally required
2. Handling:	Occasionally required
3. Torquing:	Not required
4. Fingering	Occasionally required
5. Controls and Equipment:	Computer, telephone, copy and FAX machines. Overhead projector

Other Physical Consideration:

1. Twisting:	Not required
2. Bending:	Occasionally required
3. Crawling:	Not required
4. Squatting:	Occasionally required
5. Kneeling:	Not required

6. Crouching:	Occasionally required
7. Climbing:	Not required
8. Balancing:	Not required

Work Surface (s):

Standard teacher desk and chair. Carpeted and tile floors.

During the Work Day, Employee is Required to:

	<u>Consecutive Hours</u>	<u>Total Hours</u>
Sit	<u>1</u> 2 3 4 5 6 7 8	<u>1</u> 2 3 4 5 6 7 8
Stand	<u>1</u> 2 3 4 5 6 7 8	1 2 3 <u>4</u> 5 6 7 8
Walk	<u>1</u> 2 3 4 5 6 7 8	1 2 3 <u>4</u> 5 6 7 8

Cognitive and Sensory Requirement(s):

1. Talking:	Necessary for communicating with others.
2. Hearing:	Necessary for receiving instructions and queries.
3. Sight:	Necessary for doing job effectively and correctly.
4. Tasting and Smelling:	Not required.

Specific Vocational Preparation Requirements:

1. Short demonstration only	_____
2. Any beyond short demonstration up to and including 30 days	_____
3. 30-90 days	_____
4. 91-180 days	_____
5. 181 days to 1 year	_____
6. 1 to 2 years	<u> X </u>
7. 2 to 4 years	_____
8. 4 to 10 years	_____
9. Over 10 years	_____

Other Training, Skills and Experience Requirements:

Ability to work with staff, students and parents.

Summary of Occupational Exposures:

May be exposed to cleaning fluids and copier toner.

Other Considerations and Requirements:

This is a fairly sedentary position and employee is not required to do extensive physical exertion. Employee is rarely required to do any lifting. Employee is typically able to sit and stand as needed.

