

HUDSON SCHOOL DISTRICT

JOB DESCRIPTION

POSITION TITLE: Speech Pathologist
POSITION STATUS: Salary Exempt
UNION (if applicable): HFT
LOCATION: District Wide
REPORTING TO: Director of Special Services

JOB SUMMARY: Under the direction of the Director of Special Services the Speech and Language Pathologist will provide assessment and consultation to school personnel and/or direct treatment to children ages 3 through 21 inclusive who are determined to require school based Speech Pathologist. The Speech and Language Pathologist t will be supervised on a day-to-day basis by the Special Education Coordinator and will work collaboratively with special education, 504 and intervention teams in identifying services needed for students.

RESPONSIBILITIES:

- Evaluate and observe students using standardized and non-standardized methods to assess student functioning related to the scope of school-based Speech Pathology needs.
- Collaborate with multidisciplinary team members in the school setting to identify educational methods, needs, goals and services for students.
- Participate in IEP process, maintaining compliance with state and federal laws.
- Engage in the practice of School-Based Speech and Language Pathology consistent with District, State and Federal expectations.
- Maintain documentation as required for complying with administrative policies as well as state and federal laws and regulations.
- Provide consultation and direct therapy at various school sites and provide in-service training and/or consultation to school personnel as requested by supervisor.
- Align practice with behavior and health care plans.
- Plan and develop therapeutic intervention goals that are educationally relevant and will be used in student's education programs.
- Will provide high quality Speech Pathology services.
- Work collaboratively with district personnel, community representatives and interdisciplinary teams and students as needed.
- Communicate effectively verbally and in writing with the ability to make oral presentations as needed.
- Properly use and care for the materials and equipment employed in performing services.
- Work independently with little direction.
- Perform other job-related duties and tasks as assigned by supervisor.

SUPERVISORY RESPONSIBILITIES:

- Supervise Speech-Language Assistants/Paraprofessionals in accordance with state guidelines and best practice for students.

SKILLS/QUALIFICATIONS:

- Knowledge of intellectual, speech and language, of children.
- Ability to apply various techniques used in the assessment and treatment of students with disabilities.

EDUCATION AND EXPERIENCE:

- Master's degree or higher
- NH Office of Allied Health Speech and Language License required

PHYSICAL REQUIREMENTS:

- In a normal workday, the employee may be required to combine standing, walking, and sitting; continuously sit at desk, keyboard, etc. for several hours, lift/carry up to 20 pounds infrequently, bend frequently; squat, kneel, climb/balance, reach above shoulder level and lift from high/low positions, and drive occasionally.

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***Note:** This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time, as it deems advisable.

I have read and understand this job description.

Signature:

Date:
