



ASD JOB DESCRIPTION

TITLE: FFA TEACHER

POSITION SUMMARY OR PURPOSE

The FFA Teacher will play a vital role in delivering agricultural education, facilitating FFA activities, and inspiring students to explore and pursue careers in agriculture. As an FFA Teacher, you will guide students in understanding agricultural concepts, developing practical skills, and engaging in hands-on learning experiences. You will provide leadership in coordinating FFA events, supervising student projects, and preparing students for FFA competitions. Your dedication to agricultural education and commitment to student success will contribute to the growth and impact of our FFA program.

QUALIFICATIONS

1. Bachelor's degree in Agricultural Education, or related field (Master's degree preferred).
2. Valid teaching license or certification in Agricultural Education or a related subject in the state of Colorado.
3. Strong knowledge of agricultural science, including plant and animal sciences, agronomy, agricultural mechanics, and agribusiness.
4. Experience in FFA, leadership development, and coordinating FFA activities.
5. Passion for agricultural education and commitment to preparing students for successful careers in agriculture.
6. Excellent communication and interpersonal skills to effectively engage with students, parents, industry professionals, and community stakeholders.
7. Knowledge of instructional strategies, curriculum development, and assessment practices in agricultural education.
8. Familiarity with technology tools and resources relevant to agricultural education.
9. Ability to develop and maintain positive relationships with students, fostering their personal and professional growth.
10. Flexibility to adapt teaching methods and strategies to meet the diverse needs and learning styles of students.
11. Computer proficiency with Microsoft Office Suite, Google Suite, Website, Social Media, Webinar and Meeting platforms.

SKILL SETS

DECISION MAKING: An example of a typical decision made by an individual in this position is to implement best practice and design lessons for high growth and achievement. Decisions for time-management must be made to effectively plan, grade, contact parents, and provide guidance to aides.



LANGUAGE SKILLS: Ability to read, analyze, and interpret general classroom procedures and governmental regulations. Ability to effectively present information and respond professionally to questions from parents, community members, colleagues and principal.

REASONING ABILITY: Ability to define problems, collect data, establish facts, and draw valid conclusions.

TECHNOLOGY SKILLS: Proficient use of technology which includes: basic operations and concepts, word processing, spreadsheets, internet usage, critical evaluation of information, data analysis, email, integration of technology.

OTHER SKILLS AND ABILITIES: Ability to apply knowledge of current research and theory in teaching and learning. Ability to establish and maintain effective working relationships with staff and community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and Board of Education policies. Ability to maintain confidentiality.

PHYSICAL DEMANDS

The work requires periods of light to moderate physical activity and requires long periods of time standing and/or walking. Typically the position requires the employee to work in a classroom, shop, field, and arena environment; lift and carry up to 50 pounds; reach, hold, grasp, and turn objects; and use fingers to operate computer or typewriter keyboards, tools, tack, and handle livestock. The work requires the ability to speak normally, use of specific content-based terminology, and use of normal or aided vision and hearing. Field trips require long hours of walking/hiking/camping/handling livestock/trailering and other agriculture and ranching-based activities.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in this environment is quiet to loud depending on the activity in the particular part of the day.

This information contained in this job description is for compliance with the American with Disabilities Act. (ADA) and is not an exhaustive list of the duties performed for this position.

REPORTS TO

Building Principal

JOB GOAL

To assure the smooth and efficient operation of the FFA Program in order to maximize the



positive impact on the education of children.

PERFORMANCE RESPONSIBILITIES

1. Plan and deliver agricultural education curriculum, incorporating relevant content and industry practices.
2. Teach agricultural science, including topics such as plant and animal sciences, agricultural mechanics, environmental sustainability, agribusiness, and leadership development.
3. Foster a positive and inclusive learning environment that supports student engagement and achievement.
4. Provide hands-on experiences, field trips, and laboratory activities that enhance students' understanding of agricultural concepts.
5. Organize and supervise student projects, including livestock management, crop production, and agricultural entrepreneurship.
6. Guide students in developing leadership skills and engaging in FFA activities, such as public speaking, career development events, and community service projects.
7. Coordinate and facilitate FFA meetings, events, and competitions, ensuring compliance with FFA guidelines and regulations.
8. Assess student progress through assignments, projects, presentations, and exams, providing constructive feedback and support for improvement.
9. Collaborate with other agricultural education teachers and FFA advisors to enhance program offerings and opportunities for students.
10. Establish and maintain effective communication with students, parents, industry professionals, and the wider community to promote the FFA program and students' achievements.
11. Stay updated with industry trends, advancements, and educational best practices in agriculture through professional development and networking.
12. Follow Secondary Teacher job description.
13. Follow Coaching/Sponsor/Advisor job description.

TERMS OF EMPLOYMENT:

SALARY: Based upon the District's adopted salary schedule.

WORK SCHEDULE: 7:45 a.m. to 4:10 p.m. Mon-Thursday/Duty Days: 7:35 a.m. to 4:00 p.m.

WORK YEAR: 172 days per year as designated by the annual school calendar.

BENEFITS: Full benefits

FLSA STATUS: Exempt/Certified

In the event of substitute shortage, a teacher may be asked to cover classes. The teacher's planning hour will be bought out by the District at a rate set by the Superintendent.



EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation.

I understand the description of this job and the essential functions, as given above. I also understand that not all of the duties are described above and that I will perform those above and other related duties as directed by my supervisor and management.

Signature: _____ Date: _____

APPROVED BY BOARD OF EDUCATION: 1.23.10

REVIEWED: 1.23.10

Latest revision approved by Superintendent: 5.3.23

Latest revision approved by Board of Education: 5.22.23