

Sunnybrook School District #171 - Position Description

Position Title: Project Based Learning - Specials - Teacher

School: Heritage Middle School

Reports To: Principal

Date: May 5, 2021

Summary:

Responsibilities emphasize the teaching of problem-solving, communication and reasoning, and highlights the connections among real-life topics and other disciplines. Teacher uses a variety of project-based learning techniques to guide students to a deeper understanding of practical core curriculum activities. Projects are designed to creatively and intelligently explore any given avenue of learning. Teacher acts as a coach or guide to help students solve problems and gain knowledge and skills by investigating and responding to authentic, engaging and complex questions, problems or challenges. Teacher implements differentiation using multiple sources of data to move instruction forward and creates a collaborative learning community and design lessons and units, projects, and classroom activities in pursuance of the cross disciplinary standards including critical thinking collaboration and creative reflective learning. Teacher implements engaging and meaningful project based and experiential learning activities. Teacher deepens students' understanding of content material showing them a real world connection to learning.

Essential Duties and Responsibilities:

- Strong communicator and team player
- Passion for working with children and who is driven by the core change of working to enhance students individual learning experiences
- Provide direct and partner instruction
- Craft and further refine reasoning, hypothesising, and posing questions
- Be able to communicate and disseminate innovative teaching practices
- 4 quarter rotation within the Specials Department
- Teaching three of four grade levels - determined by need or Principal
- Planning of and assisting in developing curriculum
- Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning.
- Develop and deliver deep content knowledge, as well as, critical thinking, collaboration, creativity and communication skills.
- Instruct and monitor students in the use of learning materials and equipment.
- Data analysis by grade level
- Consultation with grade level teachers
- Maintain and updating grades regularly with fidelity and consistency

Supervisory Responsibilities:

- Students

Qualification Requirements:

To perform this job successfully, an individual must possess an Illinois Professional Educator License (minimum 5th - 8th) with 2 or more Middle School Endorsements. Project Based Learning and prior classroom experience preferred.

Education and/or Experience:

Minimum Bachelor's Degree (B.A.) / Middle School Endorsement / Technology

Language Skills:

Ability to read, analyze and interpret information related to this professional field

Mathematical Skills:

Ability to work and apply mathematical concepts related to this professional field.

Reasoning Ability:

Ability to define problems, collect data, establish facts and draw valid conclusions.

Other Skills and Abilities:

Ability to apply knowledge of current research and theory to the instructional program; ability to plan and implement lessons based on school objectives and the needs and abilities of assigned students. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication. Ability to work with staff, parents and students.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, stand, walk, talk or hear. The employee is occasionally required to stoop, kneel, crouch or crawl. The employee must occasionally lift and/or move up to 10 pounds, such as testing materials or equipment. Specific vision abilities required by this job include close vision.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is moderate.

It is the responsibility of all Sunnybrook SD #171 employees to conduct themselves in such a manner to avoid litigation.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties and responsibilities performed for this position. Additional duties may be assigned,

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