



Cook County School District 88

Bellwood, Illinois

Department of Human Resources

Equal Opportunity Employer Notice of Vacancy 2026-2027 School Year

Job Title: Special Education Teacher

Reports To: Building Principal

FLSA Status: Exempt

Salary Range: \$47,000.00- \$61,750.00

Terms of Employment: School Year

Benefits: Sick and Personal Days

Insurance: Medical, Dental, Vision and Life Insurance

SUMMARY: Responsible for planning instruction and/or adoption of the education program to enable students to benefit from educational experiences.

QUALIFICATION REQUIREMENTS

- **Education:** Bachelor's Degree or Higher in Special Education
- **License:** Professional Educator Licensure (PEL) and appropriate content area endorsements (LBS1)

ESSENTIAL DUTIES AND RESPONSIBILITIES: To perform this job successfully, and individuals must be able to perform each duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions. Other duties may be assigned.

- Communicates, collaborates, and cooperates with colleagues, supervisors, and students.
- Provides a basic core program of mentally impaired students.
- Counsel's individuals and groups of emotionally impaired students with educational, occupational and personal needs.
- Plans curriculum, lessons, and special Education programs and teaching methods.
- Evaluate student progress based on papers submitted, test scores and observations.
- Maintains the physical environment of the classroom.
- Maintains contact with parents of students.
- Works with staff to coordinate goals and objectives.
- Assists the student in making a realistic assessment of his abilities and in establishing educational goals keeping with these abilities.
- Assists in screening, evaluating and recommending placements of students.
- Evaluates student progress based on work output and observation, determines goals, objectives and directions.
- Prepares report cards, reading records, IEP forms, classroom observation records, and other misc. survey and forms.

SUPERVISORY RESPONSIBILITIES: Supervises students and directs paraprofessionals.

LANGUAGE SKILLS: Ability to read, analyze, and interpret general periodicals, professional journals, medical reports, technical procedures, or government regulations. Ability to write reports and procedure manuals. Ability to effectively present information and respond to questions from students, parents, administration and the public.

MATHEMATICAL SKILLS: Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratio, and proportions to situations.

REASONING ABILITY: Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is frequently sitting and standing while performing the duties of this job. The employee may occasionally bend or twist at the neck and back while performing the duties of this job. Specific vision abilities required by this job include close vision such as reading typewritten material.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those and employee encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually loud. The employee is frequently required to interact with the student, parents, and community. The employee is directly responsible for the safety, well-being and work out-put of students.

Evaluation: Performance of this job will be evaluated in accordance with the provisions set forth in the Bellwood Education Association Collective Bargaining Agreement and Board of Education.

Compensation: Provisions set forth in the Bellwood Education Association Collective Bargaining Agreement.

This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

Please apply at: www.sd88.org

No calls or Emails accepted.