

**DEPARTMENT OF EDUCATION****1500 Professional Standards Board (Licensure, Certification and Professional Development)****1521 Elementary Teacher****1.0 Content**

- 1.1 This regulation shall apply to the issuance of an Elementary Teacher Standard Certificate pursuant to 14 **Del.C.** §1220(a). This Certification is required for grades K to 6.

- 1.1.1 Notwithstanding subsection 1.1, the Early Childhood Teacher Standard Certification may be used for K to grade 2 in lieu of this Certification.

**16 DE Reg. 757 (01/01/13)**

**21 DE Reg. 877 (05/01/18)**

**23 DE Reg. 866 (04/01/20)**

**24 DE Reg. 357 (10/01/20)**

**2.0 Definitions**

The following words and terms, when used in this regulation, shall have the following meaning:

**"Certification"** means the issuance of a certificate, which may occur regardless of a recipient's assignment or employment status.

**"Department"** means the Delaware Department of Education.

**"Educator"** means a person licensed and certified by the State under 14 **Del.C.** Ch. 12 to engage in the practice of instruction, administration or other related professional support services in Delaware public schools, including charter schools, pursuant to rules and regulations promulgated by the Professional Standards Board and approved by the State Board of Education. The term 'educator' does not include substitute teachers.

**"Employing Authority"** means any entity which employs educators, and includes, but is not limited to, school districts, charter schools, boards of directors, and management companies.

**"Immorality"** means conduct which is inconsistent with the rules and principles of morality expected of an educator and may reasonably be found to impair an educator's effectiveness by reason of his or her unfitness or otherwise.

**"License"** means a credential which authorizes the holder to engage in the practice for which the license is issued.

**"Major or Its Equivalent"** means a minimum of 30 semester hours of course work in a particular content area.

**"Passing Score"** means a minimum score as established by the Professional Standards Board, in consultation with the Department, and with the approval of the State Board of Education.

**"Standard Certificate"** means a credential issued to certify that an educator has the prescribed knowledge, skill or education to practice in a particular area, teach a particular subject, or teach a category of students.

**"Standards Board"** means the Professional Standards Board established pursuant to 14 **Del.C.** §1201.

**"Valid and Current License or Certificate"** means a current full or permanent certificate or license issued by another state or jurisdiction. This means the educator is fully credentialed by having met all of the requirements for full licensure or certification in another state or jurisdiction. It does not include temporary, emergency, conditional certificates of eligibility or expired certificates or licenses issued from another state or jurisdiction.

**21 DE Reg. 877 (05/01/18)**

**23 DE Reg. 866 (04/01/20)**

**24 DE Reg. 357 (10/01/20)**

**3.0 Issuance of a Standard Certificate**

- 3.1 In accordance with 14 **Del.C.** §1220(a), the Department shall issue an Elementary Teacher Standard Certificate to an Educator who:

- 3.1.1 Holds a valid Delaware Initial, Continuing, or Advanced License or a Standard or Professional Status Certificate issued by the Department prior to August 31, 2003 and meets the requirements set forth in Section 4.0 of this regulation; or

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3.1.2 Has met the requirements for licensure and holds a Valid and Current License or Certificate in elementary education.

3.2 Notwithstanding any provision to the contrary herein, the Department shall not act on an application for an Elementary Teacher Standard Certificate if the applicant is under official investigation by any national, state, or local authority with the power to issue educator licenses or certifications. The Department shall not act where the allegations include but are not limited to conduct such as Immorality, misconduct in office, incompetence, willful neglect of duty, disloyalty, or falsification of credentials, until the applicant provides evidence of the investigation's resolution.

**7 DE Reg. 775 (12/01/03)**

**7 DE Reg. 1747 (06/01/04)**

**10 DE Reg. 100 (07/01/06)**

**14 DE Reg. 299 (10/01/10)**

**21 DE Reg. 877 (05/01/18)**

**23 DE Reg. 866 (04/01/20)**

**24 DE Reg. 357 (10/01/20)**

#### **4.0 Prescribed Education, Knowledge, and Skill Requirements**

4.1 For an applicant who does not hold a content area Standard Certificate, the applicant shall have satisfied the requirements in subsections 4.1.1 and 4.1.2.

4.1.1 The applicant shall have:

4.1.1.1 Obtained and currently maintain an Early Childhood/Generalist certificate from the National Board for Professional Teaching Standards; or

4.1.1.2 Earned a bachelor's degree from a regionally accredited college or university with a Major or Its Equivalent in elementary education from an educator preparation program approved or recognized by the National Council for the Accreditation of Teacher Education (NCATE), the Council for the Accreditation of Educator Preparation (CAEP), or a state where the state approval body employed the appropriate standards; or

4.1.1.3 Satisfactorily completed an alternative routes for licensure or certification program to teach grades K to 6 as provided in 14 Del.C. §§1260 - 1266; or

4.1.1.4 Satisfactorily completed a Department-approved educator preparation program in elementary education.

4.1.2 The applicant shall have achieved a Passing Score on one of the following examinations:

4.1.2.1 On the Praxis Subject Assessment - Elementary Education: Multiple Subjects (ETS Test Code # 5001), the applicant shall have achieved a Passing Score on each of the following subtests:

4.1.2.1.1 Reading and Language Arts Subtest (ETS Test Code # 5002) a Passing Score of 157; and

4.1.2.1.2 Mathematics Subtest (ETS Test Code # 5003) a Passing Score of 157; and

4.1.2.1.3 Social Studies Subtest (ETS Test Code # 5004) a Passing Score of 155; and

4.1.2.1.4 Science Subtest (ETS Test Code # 5005) a Passing Score of 159; or

4.1.2.2 On the Praxis Elementary Education: Content Knowledge for Teaching (ETS Test Code # 7801), the applicant shall have achieved a Passing Score on each of the following subtests prior to August 31, 2020:

4.1.2.2.1 Reading and Language Arts CKT Subtest (ETS Test Code # 7802) a Passing Score of 156; and

4.1.2.2.2 Mathematics CKT Subtest (ETS Test Code # 7803) a Passing Score of 143; and

4.1.2.2.3 Science CKT Subtest (ETS Test Code # 7804) a Passing Score of 144; and

4.1.2.2.4 Social Studies Subtest (ETS Test Code # 7805) a Passing Score of 155; or

4.1.2.3 On the Praxis Elementary Education: Content Knowledge for Teaching (ETS Test Code # 7811), the applicant shall have achieved a Passing Score on each of the following subtests:

4.1.2.3.1 Reading and Language Arts CKT Subtest (ETS Test Code # 7812) a Passing Score of 156; and

4.1.2.3.2 Mathematics CKT Subtest (ETS Test Code # 7813) a Passing Score of 143; and

4.1.2.3.3 Science CKT Subtest (ETS Test Code # 7814) a Passing Score of 144; and

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- 4.1.2.3.4 Social Studies CKT Subtest (ETS Test Code # 7815) a Passing Score of 153; or
- 4.1.2.4 The applicant shall have achieved a Passing Score on each of the following subtests:
  - 4.1.2.4.1 Praxis Subject Assessment - Elementary Education: Reading Language Arts Subtest (ETS Test Code # 5002) a Passing Score of 157 or Praxis Elementary Education: Content Knowledge for Teaching Reading and Language Arts CKT Subtest (ETS Test Code # 7802 or 7812) a Passing Score of 156; and
  - 4.1.2.4.2 Praxis Subject Assessment - Elementary Education: Mathematics Subtest (ETS Test Code # 5003) a Passing Score of 157 or Praxis Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest (ETS Test Code # 7803 or 7813) a Passing Score of 143; and
  - 4.1.2.4.3 Praxis Subject Assessment - Elementary Education: Social Studies Subtest (ETS Test Code # 5004) a Passing Score of 155 or Praxis Elementary Education: Content Knowledge for Teaching Social Studies Subtest (ETS Test Code #7805) a Passing Score of 155 or Social Studies CKT Subtest (ETS Test Code # 7815) a Passing Score of 153; and
  - 4.1.2.4.4 Praxis Subject Assessment - Elementary Education: Science Subtest (ETS Test Code # 5005) a Passing Score of 159 or Praxis Elementary Education: Content Knowledge for Teaching Science CKT Subtest (ETS Test Code # 7804 or 7814) a Passing Score of 144.
- 4.2 For an applicant who holds at least one content area Standard Certificate, the applicant shall have achieved a Passing Score on an examination as provided in subsection 4.1.2.
  - 21 DE Reg. 877 (05/01/18)**
  - 23 DE Reg. 866 (04/01/20)**
  - 24 DE Reg. 357 (10/01/20)**

**5.0 Application Requirements**

- 5.1 If an applicant is applying for an Initial License, a Standard Certificate must be applied for simultaneously with the application for the Initial License, and the applicant shall also provide all required documentation for the License.
- 5.2 For an applicant who does not hold a content area Standard Certificate, the following documentation is required with the application for an Elementary Teacher Standard Certificate:
  - 5.2.1 Evidence of obtaining and maintaining an Early Childhood/Generalist certificate from the National Board for Professional Teaching Standards, if applicable; and
  - 5.2.2 Official transcript from the applicant's Regionally Accredited college or university.
    - 5.2.2.1 Electronic transcripts may be submitted by the Employing Authority or by the applicant's Regionally Accredited college or university; or
    - 5.2.2.2 Sealed paper transcripts may be submitted.
    - 5.2.2.3 The Department will not accept copies of transcripts; and
  - 5.2.3 Official scores on the Praxis Subject Assessment or Praxis Elementary Education: Content Knowledge for Teaching as provided in subsection 4.1.2; and
  - 5.2.4 Additional documentation as required by the Department.
- 5.3 For an applicant who holds at least one content area Standard Certificate, the following documentation is required in the application for an Elementary Teacher Standard Certificate:
  - 5.3.1 Official scores on the Praxis Subject Assessment or Praxis Elementary Education: Content Knowledge for Teaching as provided in subsection 4.2; and
  - 5.3.2 Additional documentation as required by the Department.
- 5.4 For applicants who have met the requirements for licensure and hold a Valid and Current License or Certificate in elementary education, the following documentation is required in the application for an Elementary Teacher Standard Certificate:
  - 5.4.1 An official copy of the Valid and Current License or Certificate; and
  - 5.4.2 Additional documentation as required by the Department.
  - 21 DE Reg. 877 (05/01/18)**
  - 23 DE Reg. 866 (04/01/20)**
  - 24 DE Reg. 357 (10/01/20)**

**6.0 Validity of a Standard Certificate**

6.1 An Elementary Teacher Standard Certificate is valid regardless of the assignment or employment status of the holder provided that the Educator's License remains current and valid.

6.2 An Elementary Teacher Standard Certificate is not subject to renewal.

**21 DE Reg. 877 (05/01/18)**

**24 DE Reg. 357 (10/01/20)**

**7.0 Disciplinary Action**

7.1 An Educator's Elementary Teacher Standard Certificate may be revoked, suspended, or limited for cause as provided in 14 **DE Admin. Code** 1514 Limitation, Suspension, and Revocation of Licenses, Certificates, and Permits.

7.2 An Educator's Elementary Teacher Standard Certificate shall be revoked if the Educator's Initial, Continuing, or Advanced License or Standard or Professional Status Certificate is revoked or the Educator made a materially false or misleading statement in the Educator's application in accordance with 14 **Del.C.** §1222.

7.3 An Educator whose certificate is noticed for disciplinary action is entitled to a full and fair hearing before the Standards Board. Hearings shall be conducted in accordance with the 14 **DE Admin. Code** 1515 Hearing Procedures and Rules.

**21 DE Reg. 877 (05/01/18)**

**23 DE Reg. 866 (04/01/20)**

**24 DE Reg. 357 (10/01/20)**

**8.0 Secretary of Education Review**

The Secretary of Education may, upon the written request of a local school district or charter school, review credentials submitted in an application for an Elementary Teacher Standard Certificate on an individual basis and grant such a Standard Certificate to an applicant who otherwise does not meet the requirements for an Elementary Teacher Standard Certificate but whose effectiveness is documented by the local school district or charter school.

**21 DE Reg. 877 (05/01/18)**

**23 DE Reg. 866 (04/01/20)**

**9.0 Past Certificate Recognized**

The Department shall recognize an Elementary Teacher Standard Certificate that was issued by the Department prior to the effective date of this regulation. An educator holding such a Standard Certificate shall be considered certified to teach elementary education.

**7 DE Reg. 775 (12/01/03)**

**7 DE Reg. 1747 (06/01/04)**

**10 DE Reg. 100 (07/01/06)**

**Renumbered effective 6/1/07 - see Conversion Table**

**14 DE Reg. 299 (10/01/10)**

**16 DE Reg. 757 (01/01/13)**

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