



SEGUIN INDEPENDENT SCHOOL DISTRICT Job Description

JOB TITLE: Deaf Support Paraprofessional
REPORTS TO: Director of Special Education
DEPT/SCHOOL: Matador Special Services (MSSD)

WAGE/HOUR STATUS: Non-Exempt
PAY GRADE: Clerical (4)
DAYS EMPLOYED: 186
DATE REVISED: July 2025

PRIMARY PURPOSE:

Provides support, guidance, and resources to Deaf and hard-of-hearing individuals, facilitating their access to education, communication, and social inclusion. This role requires fluency in American Sign Language (ASL)

QUALIFICATIONS:

Education/Certification:

Associate's degree with coursework in ASL and Deaf studies, or a related credential.
An Interpreter Training Program may be preferred.
May require specific certifications or a driver's license.

Special Knowledge/Skills:

Experience working with Deaf individuals, preferably in an educational or support setting.
Must be fluent in ASL and English. Other important skills include cultural competency, strong interpersonal and communication skills, patience, empathy, and organizational skills. Knowledge of relevant regulations and computer proficiency are also valuable.

MAJOR RESPONSIBILITIES AND DUTIES:

Deaf support specialists facilitate communication by interpreting between spoken English and ASL in various settings and acting as a liaison between deaf and hearing individuals. Provide educational support by assisting with IEPs, working with students, and helping prepare instructional materials. Advocacy is also a key part of the role, promoting positive environments, training others, and connecting individuals with resources. They serve as resources on Deaf culture and promote awareness of ASL. General support duties may include assisting with physical needs, administrative tasks, and classroom management.

EQUIPMENT USED:

WORKING CONDITIONS:

Mental Demands:

Work with frequent interruptions; maintain emotional control under stress

Physical Demands/Environment Factors:

The role requires physical abilities like sitting, standing, walking, manual dexterity for ASL, visual acuity, and potentially lifting.

Other:

Work as a team member and with peers, teachers, campus personnel and principals; professional demeanor, resourcefulness, communicate effectively with diverse groups and accept supervision; work without day-to-day supervision; regular and punctual attendance

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board's Policy on Evaluation of paraprofessional personnel.

I understand that a portion or all of my position could be funded using a Federal funding source (including extra duty pay, stipends, or compensation).

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Reviewed by _____ Date _____

Employee Signature _____ Date _____