Academic Intervention Teacher

Job Title: Intervention Teacher

Status: Exempt

Reports To: Principal/Department Head

Terms: 187 Days

Department: Curriculum and Instruction

Pay Grade: Professional 1

Primary Purpose:

The Intervention Teacher is responsible for supporting student achievement with special attention to Tier II and III instruction. The Interventionist provides individual or small group instruction to students who are struggling academically. This position is also responsible for monitoring, reporting, communicating student progress and performance, and collaborating with general education staff.

Qualifications:

Education/Certification:
Bachelor's degree from accredited university
Valid Texas teaching certificate, preferred

Special Knowledge/Skills:
Knowledge of core academic subject assigned
Knowledge of curriculum and instruction
Ability to instruct students and manage their behavior
Strong organizational, communication, and interpersonal skills

Experience:
One year of student teaching or approved internship, preferred

Major Responsibilities and Duties:

1. Provide high quality instruction to individual students and small groups

2. Use data to provide instruction to students and to bring their skills to grade-level

3. Collaborate with teachers, administration, and families to help identify best practices for individual and small groups of students

4. Collaborate with teachers and other instructional staff to support the implementation of best classroom instructional practices.

5. Use identified research-based interventions focused specifically on individual student needs

6. Maintain data-based documentation of continuous monitoring of student performance and progress

7. Provide data to school teams and participates in decisions about student progress

8. Communicate with teachers, administration, and families regarding student progress

9. Assist with identifying students for placement in intervention groups

10. Participate in meetings with teachers, administration, and families to discuss student placement and progress

11. Provide diagnostic assessments for students as needed

12. Provide input for program development

13. Support implementation of assessment tools and data management systems

14. Attend the appropriate trainings to improve knowledge and skills

15. Provide staff development opportunities

16. Perform other related duties as assigned

Focus Areas for Intervention

1. Reading, including fluency and comprehension skills, vocabulary development, and awareness of literary elements.

2. Writing, including effective organization of idea, control of grammatical conventions, and attention to the author's purpose.

3. Mathematics, including mathematical reasoning, measurement, numeracy, and process standards.

4. Use of appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.

Supervisory Responsibilities: None.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment

Posture: Prolonged sitting; frequent standing, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying (less than 15 pounds); occasional physical restraint of students to control behavior

Environment: Work inside, may work outside

Mental Demands: Maintain emotional control under stress; may work prolonged or irregular hours

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This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____

Revised: 12/01/2025