SOUTH HAVEN PUBLIC SCHOOLS
JOB POSTING

POSTING DATE: 10.29.2026

Place of Assignment: South Haven Public School District

Position/Job Title:	BCBA, PBIS Behavioral Coach
Qualifications:	• Master's degree in Sociology, Child Development, Psychology, Education, Human Behavior, Social Work, Counseling, or related field. • BCBA Certification Required • CPI and De-Escalation Training Preferred • Knowledge in and experience with MTSS Systems of Support, SWIS Data entry and analysis, Functional Behavior Assessments, Childhood Behavioral Assessments, and Child Development. • Experience working with behavioral data tracking, entry and analysis for FBA development • Strong communication, collaboration, small group management, interpersonal, and managing difficult conversation skills.
Reports to:	Superintendent/Assistant Superintendent of Instruction

Position Summary:
The PBIS Behavioral Coach works within the general education setting to support the implementation of Tier 1, 2, and 3 behavioral interventions throughout the District. This position collaborates with building leaders, school teams, teachers, students, and families to promote positive student behavior and successful learning environments. Responsibilities include collecting and analyzing behavioral data, supporting the development of Functional Behavior Assessments (FBAs) and Positive Behavior Support Plans, monitoring student progress, and providing coaching and guidance to staff on effective behavioral strategies. The coach also supports PBIS implementation, problem-solving, and the ongoing evaluation of behavioral interventions to improve student outcomes. This person will need to be able to work with Building Leaders, General Education Building Teams, individual teachers and students to support positive behavior interventions throughout the District.

Responsibilities:
- Partner with building- and district-level teams to support Tier 1, Tier 2, and Tier 3 behavioral interventions.
- Collaborate with staff to develop and implement Tier 1 behavioral lessons and schoolwide PBIS practices.

- Collaborate with teachers, administrators, families, and student support teams to gather behavioral data and develop Positive Behavior Support Plans.
- Support Functional Behavior Assessments (FBAs) and behavior intervention planning.
- Monitor student behavioral progress and use data to evaluate intervention effectiveness.
- Provide coaching and guidance to staff on proactive, evidence-based behavioral strategies.
- Assist teams in problem-solving and adjusting interventions to meet student needs.

***Submit Application to:**
Kayli Ziervogel, HR Specialist - kziervogel@shps.org
South Haven Public Schools
554 Green Street
South Haven, MI 49090

*A job application can be found at https://www.applitrack.com/shps/onlineapp/

Condition of Employment: Fingerprinting is REQUIRED for all new school employees. South Haven Public Schools shall not discriminate in its policies and practices with respect to compensation, terms or conditions of employment because of race, color, national origin, sex (including sexual orientation or gender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes").