

<p>CERTIFICATED VACANCY</p> 	<p>Santa Maria Joint Union High School District 2560 Skyway Santa Maria, California 93455 (805) 922-4573 Ext. 4303 or 4301 www.smjuhsd.k12.ca.us</p>
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DATE:	October 3, 2025
POSITION(S):	<p><u>Santa Maria Joint Union High School District</u> Education Specialist; Extensive Support Job Share Position – one week on/one week off</p>
EFFECTIVE:	January 14, 2026 – June 11, 2026
APP. DEADLINE:	October 24, 2025
SALARY: Required Qualification:	<p>\$60,030 - \$112,389; (max entry level/prorated)</p> <p>Possess or be eligible for Education Specialist Teaching Credential; Extensive Support Needs, EL Authorization or CLAD Equivalent</p>
APPLICATION:	<p>Only online applications will be accepted and should include: cover letter, current resume, copies of transcripts, credential(s) and list a <u>minimum of 2 references in your application</u></p>
CONTACT PERSON:	<p>Sal Reynoso, Certificated Director/Human Resources sreynoso@smjuhsd.org or 805-922-4573 ext. 4219</p>
JOB DESCRIPTION:	<p>See attached.</p> <p>SPECIAL EDUCATION TEACHER - MODERATE/SEVERE</p>

Santa Maria Joint Union High School District programs, activities, practices and employment shall be free from unlawful discrimination, including discriminatory harassment, intimidation, and bullying based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identifications, age, religion, marital, family or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information or any other characteristic identified in Education Code 200 or 220, Penal code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. If you believe you have been subjected to discrimination, harassment, intimidation, or bullying, you should immediately contact the District's Discrimination, Equity and Title IX Compliance Officer Mr. Sal Reynoso/Certificated Director of Human Resources, at 2560 Skyway Drive, Santa Maria, CA 93455, (805) 922-4573 and/or sreynoso@smjuhsd.org. A copy of SMJUHS'D's Uniform Complaint Procedures, Non-Discrimination Policies, Sexual Harassment Policies are available upon request.

GOAL:

To develop an individualized educational program for each student to maximize opportunities for growth in accordance with each student's individual potential. In doing so, coordinate all available resources -- instructional aides, parents, peers and other professional staff in meeting the needs of these students.

PERFORMANCE RESPONSIBILITIES AND DUTIES:

Develop job skills, CBI, social skills, independent living skills, and functional academics in a self-contained special class of moderate to severely handicapped students aged 14 to 22.

POSITION RESPONSIBILITIES

1. Provides a basic functional academic curriculum program consistent with state and federal education code requirements.
2. Implements, writes, and monitors students' Individual Education Plans.
3. Appraises academic, behavioral, and perceptual functioning of an individual student.
4. Consults with parents (or guardians) and members of related disciplines, including outside agencies regarding the needs of an individual with exceptional needs.
5. Confers frequently with parents and professional staff members regarding the educational, social, and personal concerns of such students.
6. Keeps attendance records, computerized IEP records and all other records pertinent to the special education program for the state reports and program accountability.
7. Participates in professional growth activities.
8. Participates in district-wide professional development meetings for maintenance of standards and evaluation of special education services

QUALIFICATIONS:**Minimum:**

1. A valid California Moderate/Severe Education Specialist Credential.
2. Experience and knowledge of students with autism; moderate to severe intellectual disabilities; multiple disabilities; and emotional disturbance.
3. Ability to plan, develop, and implement an individualized education program appropriate for students with moderate/severe disabilities.
4. Ability to work with parents and regular education teachers.
5. Must possess EL authorization, LDS/CLAD (*Crosscultural Language Academic Development*) SB1969, SB395, AB2913, or BCLAD.
6. Must be "No Child Left Behind" compliant by subject matter or exam.

Desirable Qualifications:

Training or experience in working in areas such as language development, basic academic concepts, daily living skills, including social interaction, self-care and personal hygiene skills, community activities, behavior management, task analysis, training to implement TEECH, PECS, dollar-more, and vocational training.

Demonstrated experience in developing programs in the community.

Work collaboratively with agencies and businesses to create opportunities for students.

Designated Authority:

Site Principal or Designee

Revised 4/15/2014