SHAWNEE MISSION
SCHOOL DISTRICT

Position Title	Fire Science Teacher		
Department	Career & Technical Education		
Reports To	Principal of Career Education Campuses		
Revised By	Human Resources	Date(s) Revised	7/22/25
Approved By	Director of Secondary HR	Date(s) Approved	7/22/25

SUMMARY:

As the educational leader in the classroom the teacher is responsible for the implementation of district curriculum in a way that maximizes student learning. The teacher is responsible for the supervision and evaluation of all students within his/her teaching assignment.

ESSENTIAL DUTIES AND RESPONSIBILITIES: ***Other duties may be assigned***

Instructional Process

- Writes & implements long-range plans which incorporate district/course curricular objectives.
- Writes & implements daily plans which incorporate district/course curricular objectives.
- Plans & implement plans to address the needs of individuals and/or small groups of students.
- Incorporates curricular revisions & new programs into instruction.

Organization and Management

- Organizes the classroom for efficient use of instructional time.
- Has supplies, materials & equipment available for use.
- Keeps student records and permanent folders current and readily available for teacher, student or parent reference.
- Maintains information for classroom management.

Instruction

- Demonstrates a knowledge of subject area and the ability to convey it to the students.
- Demonstrates the ability to organize information for logical presentations.
- Teaches to the objective and uses a variety of materials.
- Demonstrates effective presentation skills and styles, which reflect curricular objectives.
- Focuses students for instruction.
- Provides for all students to be actively involved in a lesson.
- Monitors student responses and adjusts instruction accordingly.
- Uses reinforcement to influence positive behavior.
- Presents clear, legible and precise directions.
- Provides guided and independent practice.
- Applies appropriate closure in a lesson presentation.
- Maintains, administers and utilizes tests as an instructional tool.
- Evaluates students work and communicates progress.
- Uses principles of learning, which promote memory and recall.

The Classroom Climate

- Creates a physical environment conducive to learning.
- Creates an emotional atmosphere conducive to learning.
- Maintains classroom control.
- Promotes development of self-control in students.
- Promotes positive self-concept.

Professional Relations

- Demonstrates sound professional judgment.
- Maintains a positive attitude.
- Interacts positively with other staff members.
- Interacts positively with community and parents.
- Meets assigned district and building responsibilities.
- Seeks professional growth.
- Works to complete building, district, and board of education goals.

Other duties as assigned.

EDUCATION AND/OR EXPERIENCE (REQUIRED AND PREFERRED):

- Graduation, or anticipated graduation, from an accredited college or university.
- Valid Kansas Teaching License with the ability to obtain a restricted or specialized CTE license.
- National/State Fire Fighter Instructor Certification
- Five or more years of full-time experience as a fire fighter.

QUALIFICATION REQUIREMENTS: ***To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable Accommodations may be made to enable individuals with disabilities to perform the essential functions.***

- Demonstrates ability to implement best practice teaching strategies and the motivation to set and achieve high performance levels.
- Knowledge of principles and practices of public school education and the ability to apply them to the needs of the district.
- Ability to develop effective working relationships with the students, staff, and community.
- Knowledge and ability to utilize appropriate technology.
- Ability to collaborate with team members to implement the district's strategic plan and engage in solution building.
- Desire to continue career improvement by enhancing skills and job performance.

SKILLS AND ABILITIES:

- Ability to maintain a high level of professionalism and adherence to Board policy.
- Ability to communicate well, both verbally and in writing, with parents, patrons, staff and students.
- Ability to effectively write detailed reports and correspondence.
- Ability to speak in front of large and/or small groups.
- Ability to read and interpret documents.
- Bilingual communication skills preferred.

PHYSICAL DEMANDS: ***The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.***

- Must have the ability to travel in personal or school district vehicle.
- Must be flexible regarding scheduling, working conditions and location of work.
- May require some physical exertion.

WORK ENVIRONMENT: ***The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.***

- Must be able to occasionally work in noisy and crowded environments, with numerous interruptions.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.