

## Position Description

<b>Job Title:</b>	Behavior Technician	<b>Job Category:</b>	Classified Employee
<b>Department/Group:</b>	Saddle Mountain Unified School District #90	<b>Organizational Relationships:</b>	Directly responsible to the Principal or designee
<b>Level/Salary Range:</b>	Level IV	<b>Blood Borne Pathogen Risk:</b>	At Risk
<b>Work Status:</b>	At-Will Employee	<b>Weight Lifting Requirements:</b>	Up to 100 lb.
<b>Work Days:</b>	As assigned by supervisor	<b>Benefits:</b>	Discretionary leave per policy Employee Insurance
<b>Work Hours:</b>	As assigned	<b>Probationary Period:</b>	90 working days – policy GDF
<b>Fingerprints Check:</b>	As required by ARS 15-512 and District Policies		
<b>Drug Free Campus</b>	The use of illegal drugs is prohibited. The use of tobacco and other substances is prohibited according to policy GBED.		
<b>Position Summary:</b>			
To work as a team member with teachers, counselors, and other appropriate personnel to establish positive student contacts that develop appropriate and positive behavior modifications enabling students to succeed. Assist instructional personnel by participating as a team member in the development and monitoring of comprehensive behavioral objectives, goals and plans, including a Behavior Support Plan (BSP) and/or a Behavior Intervention Plan (BIP).			
<b>Position Qualifications and Education Requirements:</b>			
<ol style="list-style-type: none"> <li>1. Associates Degree Preferred or Training and Certification Equivalent</li> <li>2. Minimum of three years working experience with students in behavioral resolution</li> <li>3. Demonstrates skills, aptitude, and competence for assigned responsibilities.</li> <li>4. Basic computer skills and effective communication skills.</li> </ol>			
<b>Job Description</b>			
<p><b>Role and Responsibilities</b> To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.</p> <ul style="list-style-type: none"> <li>• Works one-on-one and in small group with students to affect behavior changes</li> <li>• Assists the teacher in implementing the Individualized Education Plan (IEP)</li> <li>• Assists in teaching social skills activities to promote learning and problem solving skills to students</li> <li>• Assists in the preparation of behavior modification plans; provides input and assistance in development of behavioral skills activities, prepares or assists in the preparation of materials</li> <li>• Implements behavioral plans as developed</li> <li>• Evaluates student's needs and provides interventions to redirect behavior and reinforces appropriate behaviors</li> <li>• Provides values clarification including rules, expectations and consequences</li> <li>• Assesses crisis situations and defuses situations using conflict resolution and crisis management techniques</li> <li>• Ability to de-escalate high intensity behaviors exhibited by students</li> <li>• Attends trainings regarding safety, security, physical restraints and behavior management procedures</li> <li>• Monitors and tracks student's behavior inside and outside of the classroom; escorts students on campus.</li> <li>• Maintains accurate and complete records of student activities, behavior and Medicaid reimbursement program; completes reports as directed</li> <li>• Assists students with activities of daily living, including mobility, hygiene and toileting.</li> <li>• Provides information to parents, guardians, or other care providers concerning action of students</li> <li>• Maintains a high level of ethical behavior and confidentiality.</li> <li>• Attends IEP and student progress meetings as requested</li> <li>• Establish and maintain good rapport with students, parents, employees, and community members</li> <li>• Other job-related duties as assigned.</li> </ul>			

**OTHER FUNCTIONS:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is moderate.

The information contained in this job description is for compliance with the American's with Disabilities Act (ADA) and is not an exhaustive list of the duties performed by this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

The Saddle Mountain Unified School District is an Equal Employment Opportunity Employer in compliance with Title VI of the Civil Rights Act of 1964, Civil Rights Act Title VII of 1972, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. Saddle Mountain Unified School District does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in employment or in any of its educational programs or in the provisions of benefits and services to students.

Reviewed By:	Cabinet	Date:	March, 2018
Approved By:	Governing Board	Date:	
Last Updated By:	March, 2018	Date:	