SADDLE MOUNTAIN
UNIFIED SCHOOL DISTRICT #90
Everyone Learns, Every Day

Position Description

Job Title:	Speech Language Pathologist	**Job Category:**	Administration
Department/Group:	Saddle Mountain Unified School District #90	**Organizational Relationships:**	Directly responsible to the Assistant Superintendent
Level/Salary Range:	See Salary Schedule	**Blood Borne Pathogen Risk:**	Not At Risk
Work Status:	Exempt	**Weight Lifting Requirements:**	50 lb. Minimum
Work Days:	As assigned by supervisor	**Benefits:**	Discretionary Leave per Policy Employee Insurance Vacation
Work Hours:	As assigned by supervisor	**Probationary Period:**	30 working days – policy GDF
Fingerprints Check:	As required by ARS 15-534 and District Policies		
Drug Free Campus	The use of illegal drugs is prohibited. The use of tobacco and other substances is prohibited according to policy GBED.		

Position Summary:

The Speech Language Pathologist provides prevention, assessment, and remediation services for students who exhibit difficulties in the areas of language, speech, voice and fluency. The Speech Language Pathologist is responsible for screening, testing, diagnosing and advising. The Speech Language Pathologist addresses local school speech-language goals and works cooperatively with school personnel to provide speech language services and accomplish the goals and objectives of the district

Position Qualifications and Education Requirements:

QUALIFICATIONS:

1. Masters' Degree and licensed by the Arizona Department of Health as a Speech Language Pathologist.
2. Hold current certification of Clinical Competence through ASHA.
3. Minimum 3 years' experience working in a public school, preferred
4. Knowledge of current laws governing special education services.
5. The ability to develop and maintain effective working relationships with administrators, students, staff, parents, and the community.

Job Description

Role and Responsibilities

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily and provide students and staff with a safe, attractive, comfortable, clean and efficient place in which to learn, play, work and develop.

ESSENTIAL JOB FUNCTIONS:

1. Conducts speech, language screenings.
2. Serves on student intervention team/individualized Education Program (IEP) team as appropriate.
3. Supervision of SLPA.
4. Works with other professionals to carry out the screening process.
5. Uses appropriate screening instruments.
6. Administers formal and informal (ongoing & curriculum-based) assessments.
7. Observes students in educational environments.
8. Selects appropriate assessments based on individual student needs.
9. Administers tests according to acceptable procedures.
10. Obtains, analyzes and interprets current and additional diagnostic information from appropriate persons and available records for speech-language purposes.
11. Obtains pertinent case history.
12. Obtains data from other professionals and parents.
13. Integrates data from a variety of assessment techniques and sources.

14. Determines the effects of the students' impairment in regard to accessing the general curriculum.
15. Presents and explains data to IEP Team.
16. Prepares evaluation summary.

OTHER FUNCTIONS:
This description is intended to indicate the kinds of duties and responsibilities that may be required of employees given this title. It shall not be construed as determining what the specific duties and responsibilities of any particular position shall be. It is not intended to limit in anyway the right of supervisors to assign, direct and control the work of employees under their supervision.

Reviewed By:	Cabinet	Date:	February 2019
Approved By:		Date:	
Last Updated By:	Sylvia Allen	Date/Time:	October 2010