

**Job Title:** Teacher of Visually Impaired (TVI) with Orientation and Mobility (O&M)  
**Classification:** Certificated  
**Reports To:** Director of Special Education

**Position Summary:**

The Teacher of the Visually Impaired (TVI) is a certified educator who travels to assigned schools to provide direct and/or consultative services for students with visual impairments (Pre-K to age 22). Responsibilities include teaching Braille and compensatory skills, supporting access to the Common Core curriculum, and promoting safe, independent navigation through orientation and mobility techniques (certification preferred but not required). The role requires expertise in visual impairments, functional vision assessments, cortical visual impairment, and assistive technology. Strong communication and collaboration skills are essential for working with school staff, families, and community partners. A state Braille competency test is required.

**Performance Responsibilities/Essential Functions:**

**Vision Instruction:**

1. Assess students' visual functioning and determine educational impact.
2. Develop and implement Individualized Education Programs (IEPs) specific to vision needs.
3. Teach compensatory skills such as Braille, large print, assistive technology, and tactile graphics.
4. Support access to general education curriculum and modify materials as needed.
5. Provides the classroom teacher with information regarding specialized strategies needed to teach a student with visual impairment.
6. Provides adapted materials to the classroom teacher.

**Orientation and Mobility (O&M):**

1. Conduct orientation and mobility assessments.
2. Instruct students in safe and effective travel in various environments (e.g., school, home, community).
3. Teach skills such as cane use, spatial awareness, street crossings, and use of public transportation.
4. Promote independence and self-advocacy in navigating familiar and unfamiliar environments.

**Creating an Environment of Respect and Rapport:**

1. Establish a positive and inclusive classroom culture that fosters a sense of belonging and respect among students.
2. Implement effective classroom management strategies to create a safe and supportive learning environment.
3. Build positive relationships with students, parents, and colleagues through clear communication and collaboration.

**Working with Diverse Learners:**

1. Recognize and celebrate the diverse cultural, ethnic, and economic backgrounds of students.
2. Differentiate instruction to meet the needs of students from various socio-economic and cultural contexts.

3. Foster an inclusive and equitable learning environment where all students feel valued and supported.

**Collaboration & Support:**

1. Participate in IEP meetings and contribute to multidisciplinary planning.
2. Provide training and support to staff and families on vision-specific accommodations and O&M techniques.
3. Coordinate with other specialists, such as occupational therapists and assistive technology experts.
4. Maintain accurate documentation and progress reports.

**Using Assessment in Instruction:**

1. Regularly assess student progress using a variety of assessment tools.
2. Use assessment data to inform instructional decisions and provide timely and constructive feedback to students.
3. Implement strategies to address and support students who may be struggling academically.

**Professional Responsibilities:**

1. Demonstrate a commitment to ongoing professional development and reflective practice.
2. Collaborate with colleagues, attend professional development opportunities, and engage in continuous learning.
3. Contribute to a positive and collaborative school culture through participation in school committees and activities.

**Qualifications:****Education and Experience:**

1. Valid Washington State teaching certificate with appropriate endorsement.
2. Certification as a Teacher of the Visually Impaired (TVI) and/or Certified Orientation and Mobility Specialist (COMS).
3. Strong communication and collaboration skills.
4. Knowledge of Braille, assistive technologies, and O&M techniques.
5. Blood Borne Pathogen Training, provided at time of hire.
6. First Aid CPR with AED, can be provided at time of hire.

**Knowledge, Skills, and Abilities:**

1. Ability to successfully employ effective teaching methods.
2. Ability to develop and maintain effective classroom management strategies.
3. Ability to independently respond to problematic situations and remain calm in stressful situations.
4. Ability to maintain confidentiality regarding student, school, District and/or staff issues, conversations with building administrator and correspondence.
5. Ability to interact positively, be flexible, organized, problem solve, exercise sound judgment, tact, diplomacy, integrity and maintain professionalism in communicating and working with staff, parents, students and community, while managing time effectively.
6. Ability to maintain good working relations with co-workers, staff, students, and community members.
7. Ability to exercise sensitivity in dealing with individuals of diverse socio-economic backgrounds, cognitive and physical abilities as well as with individuals of diverse cultural and ethnic backgrounds.
8. Ability to work well under pressure and to meet tight timelines with a high degree of accuracy.
9. Ability to collaborate and contribute to a healthy work environment.

10. Ability to maintain a consistent presence at assigned work location and fulfill assigned hours.
11. Ability to follow SSD policies, procedures, and protocols.

This job description outlines the general nature and level of work performed by employees in this role. It is not intended to describe all duties, responsibilities, or qualifications. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job.

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