



Job Title: CyberPatriot Camp Instructor

Classification: Certificated Co-Curricular

Reports To: Principal or CTE Director

General Description: Under the direction of the summer-school principal, the CyberPatriot Camp Instructor is responsible for planning and delivering engaging and educational sessions focused on cybersecurity principles and practices, specifically tailored for the CyberPatriot competition. This role involves establishing clear learning objectives, preparing and delivering instructional materials, and guiding students in hands-on activities to enhance their understanding of secure system administration and cyber defense. The instructor will foster a collaborative and supportive learning environment, providing guidance, supervision, and constructive feedback to students.

Performance Responsibilities/Essential Functions:

1. Teaches students the skills and attitudes to be successful in a variety of academic and enrichment subject areas, in accordance with state statutes, district policy and adopted curriculum, to help prepare students for lifelong learning and success; demonstrates a variety of skills for acquisition.
2. Establish a positive and inclusive classroom culture that fosters a sense of belonging and respect among students.
3. Differentiates instruction to accommodate individual learning needs and promotes academic growth; differentiates instruction to meet the needs of students from various socio-economic and cultural contexts; encourages student inquiry, critical thinking, and problem-solving skills.
4. Deliver clear and coherent instruction using a variety of teaching methods to support student understanding.
5. Assists students in developing self-esteem and responsible behaviors; models appropriate behavior; fosters an inclusive and equitable learning environment where all students feel valued and supported; implements effective classroom management strategies to create a safe and supportive learning environment.
6. Communicates with students, parents, administrators, counselors, specialists, staff and others on individual student needs and progress; facilitates and participates in problem-solving as needed.
7. Anticipates in school and district decisions; works cooperatively and in teams; establishes and maintains effective working relationships with students, parents, staff, administrators, and the public.
8. Maintains current knowledge of educational research, trends, and specific subject fields; attends professional development conferences, seminars, classes, and in-service activities.
9. Participate in quarterly program advisory committee meetings outside of school hours and fulfill program advisory expectations.
10. Evaluates and records student progress; prepares progress and grade reports as required; administers tests as necessary. Complete articulation agreements and grading to support students in earning dual credit.
11. Collects and compiles data as required; provides reports and interpretations as necessary for program and administrative requirements.
12. Directs the activities of assigned non-certificated personnel as appropriate.
13. Assists in a variety of building management activities, such as supervising halls and play areas, assisting visitors, maintaining a positive school environment for learning and teaching, and related activities.

14. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities. Maintains equipment, supplies and materials.
15. Makes provision for being available to students and parents for education-related purposes outside the instructional day as required by contract or requested to do so under reasonable terms.
16. Operates a variety of equipment related to the field of study or classroom operations. Performs related duties consistent with the scope and intent of the position.

Education and Experience:

1. Valid Washington State Career Technical Education Certification endorsement teaching certificate(s) that align with courses taught. (see job posting)
2. Blood Borne Pathogen Training, provided at time of hire.
3. First Aid CPR with AED, can be provided at time of hire.

Knowledge, Skills, and Abilities:

1. Ability to successfully employ effective teaching methods.
2. Ability to independently respond to problematic situations and remain calm in stressful situations.
3. Ability to maintain confidentiality regarding student, school, District and/or staff issues, conversations with building administrator and correspondence.
4. Ability to interact positively, be flexible, organized, problem solve, exercise sound judgment, tact, diplomacy, integrity and maintain professionalism in communicating and working with staff, parents, students, and community, while managing time effectively.
5. Ability to build positive relationships with students, parents, and colleagues through clear communication and collaboration.
6. Ability to recognize and celebrate the diverse cultural, ethnic, and economic backgrounds of students.
7. Ability to collaborate and contribute to a healthy work environment.
8. Ability to maintain a consistent presence at assigned work location and fulfill assigned hours.
9. Ability to follow SSD policies, procedures, and protocols.

Physical Demands

Exposed to diseases carried by students; exposed to student noise levels; and other environmental conditions. Other physical demands vary by position assignment: may require prolonged standing or sitting; may be exposed to substantial noise, such as in shop or music instruction; may work with potentially dangerous machinery or materials; may be exposed to visual display terminal for prolonged periods; may occasionally work outdoors in inclement weather; may be asked to attend evening meetings or activities; may be required to represent the district on potentially sensitive or controversial matters.

This job description outlines the general nature and level of work performed by employees in this role. It is not intended to describe all duties, responsibilities, or qualifications. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job.

Approved by: _____
Darryl Pernat, Executive Director of Human Resource Services Date

REV: 05/08/2024
03/25/2025