



# SOMERS PUBLIC SCHOOLS

\*ANTICIPATED\*

## **Job Description SES School Psychologist**

**TITLE:** SES School Psychologist

**REPORTS TO:** Director of Pupil Services / Building Principal

**OVERVIEW:** The School Psychologist is directly responsible for the psychological assessment of academic, social, emotional, and behavioral domains utilizing problem-solving and standardized evaluations. The School Psychologist monitors the completion of case study evaluations and participates in Individual Education Plan (IEP) Planning and Placement Team (PPT) meetings, designing systems, programs, and services that maximize students' social, emotional, and educational success. In collaboration with staff, families, students, and communities, the school psychologist promotes effective educational environments. The School Psychologist provides individual/group counseling and crisis management counseling, as needed.

### **QUALIFICATIONS PREFERRED:**

- Connecticut Certification as School Psychologist (070)
- Public school experience with students displaying social/emotional/behavioral needs
- Experience in behavior management (development and program implementation)
- Collaborative working style
- Ability to communicate ideas and directives clearly and effectively, both orally and in writing
- Effective, active listening skills
- Ability to work effectively with others
- Organizational and problem-solving skills
- Thorough knowledge of disability classifications and IDEA eligibility

### **DUTIES & RESPONSIBILITIES:**

- Assists building and district staff in creating and delivering appropriate student support
- Compiles information from a variety of sources (e.g., administrators, teachers, nurses, parents, mental health agencies, other professionals, etc.) for the purpose of producing a comprehensive screening/evaluation report in compliance with established guidelines

- Has a strong understanding of MTSS for the purpose of interpreting the data to intervene, offering interventions, and guiding the referral process, as needed
- IEP/504/Intervention counseling to support mental health, social skills, executive functioning, and self-regulation
- Produces a comprehensive assessment as per PPT recommendations
- Crisis intervention, including risk assessments, threat assessments, and behavior intervention
- Receives administrative and technical supervision from the Director of Pupil Services and general supervision from the building principal

*The above description is illustrative of tasks and responsibilities. It is not meant to be all-inclusive of every task and responsibility.*

**SALARY:** Per current SEA collective bargaining agreement

**LENGTH OF WORK YEAR:** Per the current SEA collective bargaining agreement

**DATE:** 04/2026