



SOMERS PUBLIC SCHOOLS

Job Description **Anticipated** **Special Education Teacher**

TITLE: Special Education Teacher

REPORTS TO: Director of Pupil Services / Building Principal

PROGRAM DESCRIPTION: The Special Education Teacher serves as a guide and model to the student learning process. The teacher should challenge each student to his/her highest potential. The teacher will enforce school rules, administrative regulations, and Board policy, which govern student conduct. The teacher will provide parents or guardians with a review of the student's progress. The teacher will implement that portion of the instructional program for which he/she has been specifically assigned.

QUALIFICATIONS:

Valid Connecticut Teaching Certification

Minimum of a Bachelor's degree from an accredited four-year university or college

DUTIES & RESPONSIBILITIES:

Classroom Environment, Student Engagement, and Commitment to Learning

- Creates a positive learning environment that is responsive to and respectful of the learning needs of all students
- Promotes developmentally appropriate standards of behavior that support a productive learning environment for all students
- Monitors and responds to student behavior (Schoolwide, BIP, FBA, IEP directed)
- Manages materials, supplies, and equipment
- Maximizes instructional time by effectively managing routines and transitions
- Communicates thoroughly, effectively, and efficiently with colleagues, administrators, and families

Knowledge of Students' Developmental Characteristics and Disability Impact

- Knowledge of students' interests, cultural heritage, disability and impact, IEP, goals, and objectives
- Develops IEP goals and objectives; they should be specific, measurable,

attainable, based on present levels of performance, and appropriate to the students served

- Assesses services to meet the needs of students

Management, Organization, and Compliance

- Knowledge of and compliance with BOE policy, State and Federal regulations pertaining to students with disabilities (FERPA, IDEA, FAPE, LRE)
- Experience with the CT-SEDS platform
- Knowledge of and compliance with mandated procedures, timelines, and district Pupil Services protocols
- Effective use of the district student data management system
- Maintains accurate records
- Implement IEP with fidelity
- Case management
- Technically compliant IEPs
- Oversight of assigned paraeducators according to grade level needs/expectations. Includes schedule development, sharing information about students/needs, routine check-in, brainstorming solutions to problems, providing materials, and providing feedback to administration for end-of-the-year evaluations

Planning and Instruction for Active Learning

- Plans and implements instructional content that is aligned with standards, builds on students' prior knowledge, and provides for appropriate level of challenge for all students
- Planning instruction to cognitively engage students in the content
- Demonstrates knowledge of content
- Selects appropriate strategies to monitor students' progress
- Leads students to construct meaning and apply new learning through the use of a variety of differentiated and evidence-based learning strategies
- Implements formative assessment of student learning and provides feedback to students while adjusting instruction

The above description is illustrative of tasks and responsibilities. It is not meant to be all-inclusive of every task and responsibility.

SALARY: In accordance with the current collective bargaining agreement

SUPERVISES: Not Applicable

LENGTH OF WORK YEAR: In accordance with the current collective bargaining agreement

Revised 4/2026