New Palestine Community Schools

POSITION DESCRIPTION

TITLE: SPEECH AND LANGUAGE PATHOLOGIST

QUALIFICATIONS: Master's Degree in Speech/Language Pathology
Experience working with the speech, language, and educational aspects of PK-12 students.

TERMS OF EMPLOYMENT: Part-Time

REPORTS TO: Director of Special Education

PRIMARY FUNCTION: The purpose of the Speech Language Pathologist position is to effect positive improvement and development of student speech and language in an educational environment.

DUTIES AND RESPONSIBILITIES:

- Follow the guidelines of P.L. 101-476 and Article 7 in identification, enrollment, and programming for students who require speech, language, or hearing services.
- Conduct individual evaluations of the students whose initial speech and/or language screening indicates deficits/delays, after a referral has been received.
- Responsible for initiation of initial and annual conferences for students receiving speech/language only services. Participate as a team member in all other initial and annual case conferences for students who are enrolled in speech/language programming.
- Prepare and implement appropriate Individual Education Programs (IEPs) and develop Individual Transition Plans, when applicable, for students who are enrolled in speech/language programming.
- Provide a variety of alternative learning activities, teaching strategies, and instructional materials to address the needs of the students.
- Maintain a positive learning environment which is attractive and well-organized to promote student interest in learning.
- Utilize an appropriate behavior management system to maintain efficient use of the total instructional time.

- Maintain ongoing communication with the school personnel, parents, and other professionals to positively enhance program effectiveness.

- Participate in department meetings, staff meetings, professional learning community (PLC) meetings, and in-service activities.

- Participate as a team member to provide hearing screenings for students in Kindergarten, grades one, four, seven, and ten, students who are new to the school system, and students who are suspected to have speech, language, or hearing problems on a referral basis.

- Perform all other duties as assigned by the Director of Special Education.

03/17