

South Western School District
Position Description
POSITION TITLE | ELD (K-12) Teacher

TERMS OF EMPLOYMENT:

10 month Professional Faculty Position (191 days)
Salary and benefits as negotiated through the Collective Bargaining Agreement

JOB CLASSIFICATION:

Professional Faculty - Teaching

POSITION QUALIFICATIONS:

1. Bachelor's Degree with valid PA certification 4499 English as a Second Language pK-12

REPORTS TO:

Building Principal

WORK ENVIRONMENT

ELD faculty works directly with students assigned to instructional classes and through duties or other assignments per the discretion of the administration. Additionally, they work in collaboration with the professional and support staff at their assigned building(s). The ELD faculty member will work with other faculty members in buildings and across the district as appropriate. Additionally, they will work with district administration, district support staff, community members, parents and other people as associated with the district.

JOB SUMMARY:

The ELD teacher should have a general knowledge base as supported by their PA certification. Teachers are to plan for and carry out instruction and pupil supervision in accordance with the priorities, policies and procedures of the district. The essential tasks, knowledge skills and abilities for the position are listed in greater detail below.

ESSENTIAL TASKS:

Professional Responsibilities

- Develop and deliver through effective instruction alignment to district approved curriculum
- Create engaging and hands-on learning experiences suitable to the knowledge, skill, understanding and transfer goals within the discipline of technology education
- Stay abreast of technology integration as a meaningful tool for the continued learning and engagement of students
- Understand the essential functions of teaching and learning as described throughout the Danielson framework for Evaluation
- Build a safe and productive learning environment for all students to differentiate and personalize instructional needs

- Incorporate assessment strategies and methodology that reflect evidence based practice in monitoring and analyzing student learning
- Collaborate with faculty and instructional coaching staff on continuous growth and improvement in practice
- Perform duties as assigned through building and district administration

KEY PERFORMANCE INDICATORS (KSA):

Knowledge:

- Understanding of English grammar, vocabulary, pronunciation, reading, writing, and listening
- Grasp the theories and methods behind how individuals learn a second language.
- Familiarity with the state and federal framework for guiding instruction for English learners (ELs)

Skills:

- Employ a variety of engaging and effective instructional methods catering to diverse learning styles and proficiency levels.
- Design and adapt curriculum materials that address the specific needs of ELs while adhering to PA academic standards.
- Utilize multiple assessment tools to monitor student progress, identify areas of strength and weakness, and tailor instruction accordingly.
- Create a positive and inclusive learning environment that fosters student participation and promotes effective use of English.

Abilities:

- Clearly explain complex concepts in a way that is comprehensible to students with varying levels of English proficiency.
- Demonstrate sensitivity and understanding towards students' diverse cultural backgrounds and incorporate these aspects into your teaching.
- Effectively utilize technology tools and resources to enhance learning experiences for ELs.
- Work collaboratively with other educators, parents, and specialists to support the overall success of EL students.

EEOC

We are an equal opportunity employer. We do not discriminate on the basis of race, religion, color, national origin, gender, sexual orientation, age, marital status, veteran status, or disability status.