

South Western School District
Position Description
POSITION TITLE | Health and PE (K-12) Teacher

TERMS OF EMPLOYMENT:

10 month Professional Faculty Position (191 days)
Salary and benefits as negotiated through the Collective Bargaining Agreement

JOB CLASSIFICATION:

Professional Faculty - Teaching

POSITION QUALIFICATIONS:

1. Bachelor's Degree with PA certification 4805 Health and Physical Education PK-12

REPORTS TO:

Building principal(s)

WORK ENVIRONMENT

A member of the faculty works directly with students assigned to instructional classes and through duties or other assignments per the discretion of the administration at their assigned location. Additionally, they work in collaboration with the professional and support staff at their assigned school(s). A member of the Health and PE department will work with other faculty members within the department across the district as appropriate. Additionally, they will work with district administration, district support staff, community members, parents and other people as associated with the district.

JOB SUMMARY:

The Health and PE teacher should have a general knowledge base as supported by their PA certification. Teachers are to plan for and carry out instruction and pupil supervision in accordance with the priorities, policies and procedures of the district. The essential tasks, knowledge skills and abilities for the position are listed in greater detail below.

ESSENTIAL TASKS:

- Develop and deliver through effective instruction alignment to district approved curriculum
- Create engaging and hands-on learning experiences suitable to the knowledge, skill, understanding and transfer goals within the discipline of family consumer sciences
- Stay abreast of technology integration as a meaningful tool for the continued learning and engagement of students
- Understand the essential functions of teaching and learning as described throughout the Danielson framework for Evaluation
- Build a safe and productive learning environment for all students to differentiate and personalize instructional needs
- Incorporate assessment strategies and methodology that reflect evidence based practice in monitoring and analyzing student learning

- Collaborate with faculty and instructional coaching staff on continuous growth and improvement in practice
- Perform duties as assigned through building and district administration

KEY PERFORMANCE INDICATORS (KSA):

Knowledge:

- Knowledge of core Health content knowledge including human growth and development, personal health, mental and emotional health, healthy relationships, sexual health, disease prevention, safety and first aid, and nutrition and wellness
- Knowledge of core Physical Education content knowledge including science of movement, motor skill development, exercise and body systems, team sports, lifetime activities, and adaptations for students with specific needs
- Knowledge of assessment methods suitable to Health and PE content

Skills:

- Plan, develop and implement differentiated lessons aligned with district approved curriculum
- Modeling (demonstrating) hands-on activities and equipment essential to instructional goals
- Integrating technology tools and resources into instructional design and practice
- Able to communicate with range of stakeholders including students, parents, colleagues, administrators and community members
- Problem solving and critical thinking
- Data analysis related to assessment results and ongoing student learning needs

Abilities:

- Manage classroom environment inclusive of safety and student learning needs
- Build positive relationships with students, colleagues and administration
- Commit toward ongoing continuous improvement and lifelong learning

Able to hear with 40 decibel loss maximum and see with acuity of 20 inches or less and far acuity of at least 20 feet normal depth perception, field of vision and accommodation. Must be able to reach above and below the waist, walk and use fingers to pick, feel and grasp objects. Requires use of both hands for repetitive motion. Some bending and twisting of the body required. Lifts/carries supplies and papers weighing no more than 40 lbs. Typical office environment with the ability to sit eighty percent (80%) of workday.

EEOC

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