

South Western School District
Position Description
POSITION TITLE | Family Consumer Science Teacher

TERMS OF EMPLOYMENT:

10 month Professional Faculty Position (191 days)
Salary and benefits as negotiated through the Collective Bargaining Agreement

JOB CLASSIFICATION:

Professional Faculty - Teaching

POSITION QUALIFICATIONS:

1. Bachelor's Degree with PA certification 5600 Family and Consumer Science PK-12

REPORTS TO:

Building principal(s)

WORK ENVIRONMENT

A member of the faculty works directly with students assigned to instructional classes and through duties or other assignments per the discretion of the administration at their assigned location. Additionally, they work in collaboration with the professional and support staff at their assigned school(s). A member of the Family Consumer Sciences department will work with other faculty members within the department across the district as appropriate. Additionally, they will work with district administration, district support staff, community members, parents and other people as associated with the district.

JOB SUMMARY:

The FCS teacher should have a general knowledge base as supported by their PA certification. Teachers are to plan for and carry out instruction and pupil supervision in accordance with the priorities, policies and procedures of the district. The essential tasks, knowledge skills and abilities for the position are listed in greater detail below.

ESSENTIAL TASKS:

- Develop and deliver through effective instruction alignment to district approved curriculum
- Create engaging and hands-on learning experiences suitable to the knowledge, skill, understanding and transfer goals within the discipline of family consumer sciences
- Stay abreast of technology integration as a meaningful tool for the continued learning and engagement of students
- Understand the essential functions of teaching and learning as described throughout the Danielson framework for Evaluation
- Build a safe and productive learning environment for all students to differentiate and personalize instructional needs
- Incorporate assessment strategies and methodology that reflect evidence based practice in monitoring and analyzing student learning

- Collaborate with faculty and instructional coaching staff on continuous growth and improvement in practice
- Perform duties as assigned through building and district administration

KEY PERFORMANCE INDICATORS (KSA):

Knowledge:

- Knowledge of the Core Family Consumer Sciences areas including nutrition and wellness, food science and preparation, consumer education and financial literacy, clothing design and textiles, and family life education and relationships
- Diverse assessment methods suitable for the field of family consumer sciences

Skills:

- Plan, develop and implement differentiated lessons aligned with district approved curriculum
- Modeling (demonstrating) hands-on activities and equipment essential to instructional goals
- Integrating technology tools and resources into instructional design and practice
- Able to communicate with range of stakeholders including students, parents, colleagues, administrators and community members
- Problem solving and critical thinking
- Data analysis related to assessment results and ongoing student learning needs

Abilities:

- Manage classroom environment inclusive of safety and student learning needs
- Build positive relationships with students, colleagues and administration
- Commit toward ongoing continuous improvement and lifelong learning

EEOC

We are an equal opportunity employer. We do not discriminate on the basis of race, religion, color, national origin, gender, sexual orientation, age, marital status, veteran status, or disability status.