



Job Description
Community Based Preschool
Special Education Teacher (Itinerant)

General Statement:

A competent **Community Based Preschool Special Education Teacher** provides special education services to students in Stamford community preschools. The role is to understand early childhood (0-5) growth and development. The **Community Based Preschool Special Education Teacher** stimulates the independence of each student as a learner, effectively assesses student needs and progress, and plans instruction to achieve selected objectives, including those appropriate for exceptional students. The **Community Based Preschool Special Education Teacher** accomplishes these objectives through effective communication with community preschool programs, students, parents and colleagues, and through the use of appropriate techniques and materials in a positive climate where time, space and equipment are effectively organized for instruction.

Major Responsibilities:

- Demonstrates an understanding of the preschool CTELDs and CTDOTS
- Provides professional development on TIER 1 instructional strategies for preschool students.
- Demonstrates facility in the skills of reading, writing and mathematics.
- Plans instruction to achieve selected objectives.
- Effectively implements instructional plans and uses appropriate instructional techniques.
- Effectively communicates with students.
- Helps students develop positive self-concepts.
- Facilitates the independence of the student as a learner.
- Effectively organizes time, space, materials and equipment for instruction.
- Effectively assesses student needs and preschool progress.
- Effectively meets the needs of exceptional students.
- Establishes a positive learning environment.
- Meets professional responsibilities.
- Encourages and maintains the cooperative involvement and support of parents and the community preschool programs.
- Serves as a liaison between the Stamford Public Schools and Community Preschool Programs.
- Attends Preschool Team meetings to coordinate curriculum and provide training in developmentally appropriate
- Writes, implements, and presents IEP data at IEP meetings
- Able to implement exclusionary practices/co-teaching.
- Performs other related duties as assigned.

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Knowledge and Skills:

- Commitment to creating schools that provide an education that cultivates productive habits of mind, body, and heart in every student.
- Knowledge of federal, state, and local laws, policies, and procedures related to special education and early childhood.
- Knowledge of present practice and current trends in early childhood.
- Superior communication skills (oral and written).
- Evidence of organizational ability and successful completion of projects.
- Ability to work collaboratively with school administration, staff, students, and families.
- Self-directed with attention to detail and excellent time management skills.
- Evidence of organizational ability and willingness to pursue tasks to successful completion.
- High standards of ethics, honesty, and integrity.
- Knowledge of and/or demonstrate the ability to learn and implement Operating Systems (i.e. Windows); Office suites (i.e. Microsoft Office, Google Docs); Presentation Software (i.e. PowerPoint); Spreadsheets (i.e. Excel, Google Spreadsheets); Communication and Collaboration tools (i.e. Google Meet); Student Information Systems (i.e. Naviance, PowerSchool); or any other technology deemed relevant for this position.

Qualifications:

- CT CSDE Educator Certification endorsed for one of the following required
 - Integrated Early Childhood/Special Ed., Birth–Kindergarten (112)
 - Integrated Early Childhood/Elementary Education N-3 and Special Education N-K (113)
 - Comprehensive Special Education, PK–12 (065)
- Demonstrated experience within Stamford Public Schools or other Pre-school programs.
- Demonstrated excellence in teaching the subject area(s) and/or instructional levels targeted.

Union:

Stamford Education Association (SEA)

Salary:

Per SEA Contract

Finalized 04/05/2023

Employee Signature

Date

Employee Name (Please Print)