

st.croix preparatory academy

COMPENSATION PLAN

2025-2026

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INTRODUCTION

Goals of this Compensation Plan

- Provide a comprehensive and accessible compensation structure for all St. Croix Prep staff
- Ensure that our system of compensation is optimally aligned with our organization's values of collaboration, continuous improvement and development, and a belief that results matter
- Maintain a consistent and fair practice for establishing salaries across the school
- Stay competitive in the local market
- Ensure a compensation model for sustainable budgeting
- Guarantee compliance to FLSA requirements for exemption status

Components of this Compensation Plan

SCPA employees fall into one of the three employment categories. The unique compensation structure of each category is detailed in one of the following sections of this document:

- Licensed Instructional Staff Compensation (Teachers)
- Non-Licensed Instructional Staff Compensation (All Educational Assistants)
- Non-Instructional Staff (All other staff)

The fifth section of this document, Other Organizational Benefits, applies to all SCPA employees.

Finally, the Compensation Plan includes appendices which are appropriately referenced in the body of the Plan.

I. LICENSED INSTRUCTIONAL STAFF COMPENSATION

Components of Licensed Instructional Staff Compensation are as follows:

- A. Placement Level: Licensed instructional staff base salary is set forth in Appendix A (Licensed Instructional Staff Salary Schedule). Initial placement level is based on the candidate's years of experience in accredited or similar standing schools in which he/she taught full time for the full academic year in any grade, K-12, or other relevant experience. Also considered in establishing a candidate's placement level is external market conditions in which it is challenging to recruit and retain qualified teachers in a particular discipline. Placement level is determined after reviewing a candidate's file prior to a hire date. Placement level may be negotiated with SCPA Administration approval.
- B. Advancement of Placement Level: For evaluation purposes, teachers are split into two categories: Level 1 and Level 2. Level 1 teachers are on year 1-3 teaching at SCPA; Level 2 teachers are on year 4 and beyond. Advancement of a placement level on the Licensed Instructional Staff Salary Schedule is detailed below for each level.
 - 1. Level 1 Teacher, advancement of a placement level on the Licensed Instructional Staff Salary Schedule is contingent upon the following:
 - a) Year End Performance Appraisal with Division Principal or Director: Must earn a minimum score of 76/114 on the annual year-end performance appraisal.
 - b) Completion of Annual QComp Requirements: Current requirements are outlined in Appendix B.
 - c) SCPA Administration Recommendation: Administration recommendation for the teacher to move placement levels.
 - 2. Level 2 Teacher, advancement of a placement level on the Licensed Instructional Staff Salary Schedule is contingent upon the following:
 - a) Year End Performance Appraisal with Division Principal or Director on a 3 year rotation.
 - b) Participations in PLCs and Completion of Annual QComp Requirements according to observation cycle: Current requirements are outlined in Appendix B.
 - c) SCPA Administration Recommendation: Administration recommendation for the teacher to move placement levels.
- C. Salary Schedule: Current year salaries are reflected in Appendix A.
- D. Normal Teaching Load: The normal teaching load of a full-time teacher varies by division and discipline. Teaching load is based on a 7 period day in middle school and upper school. 1.0 Full -Time Equivalent (FTE) teaching loads are defined as follows:

Grade	Description	Teaching Load per day
K-4	Gen. Ed Teacher	Approximately 5 hours of student contact time in a grade level classroom
K-4	Specialists - Art	5 Classes
K-4	Specialists - Music	5 Classes

K-4	Specialists – Physical Education	5 Classes plus 1 additional duty (20 min/day)
5-12	Gen. Ed Teacher	5 Classes
7-12	Gen. Ed. Teacher - Science	4 Science Lab Classes
5-12	Specialists - Art	5 Classes
5-12	Specialists - Music	6 Classes or Lesson Equivalent
5-12	Specialists - Physical Education	6 Classes
K-12	Special Education Teacher	Full Caseload as determined by SPED Director

The remaining unscheduled time in a teacher's work day is for additional preparation, meetings, parental conferences, staff coverage if needed or other activities.

E. **Teaching Overload:** Teaching duties in excess of load identified in paragraph D above shall be paid an overload stipend per the table below. The overloads are awarded at the discretion of the Division Principal and require prior approval by the Executive Director of Finance and Operations.

FTE weighting for Grades K-4 are as follows:

FTE weight	Non-Instructional Minutes	Stipend Amount
.10	70 minutes or less during the regular school day (9:30am-4:00pm)	\$ 3,589.00

FTE weighting for Grades 5-12 are as follows:

FTE weight	Credit Weight	Stipend Amount
.10	½ Credit Class	\$ 3,589.00
.20	1 Credit Class	\$ 7,177.00
.125	½ Credit Science Lab Class	\$ 4486.00
.25	1 Credit Science Lab Class	\$ 8,971.00

- F. Part-time Teaching Load: If a teacher is part-time or temporary, the salary will be calculated according to their defined fractional FTE.
- G. Additional Duties: Assignments of teachers to Additional Duties such as, but not limited to, bus supervision, hall supervision, and event attendance, shall be distributed among all teachers in the building. No additional compensation is awarded for these duties. See Appendix C for a more complete list of Additional Duties.

- H. **Prep Time Substitute Pay:** Teachers who are requested by their building principal and agree to use planning or preparation time to substitute for a teacher who is absent shall be compensated for such duty at their hourly rate.
- I. Coaching and Advisory Assignments: All assignments to additional activities, including, but not limited to, athletic and extra-curricular activities and clubs, shall be compensated according to the schedule in Appendix D. The Activities Director and the appropriate coaching or advisor staff shall participate in the hiring process for these positions.
- J. **Q-Comp Leadership Positions:** Teacher leadership positions including Teacher Learning Coordinator (TLC) and Professional Learning Community (PLC) Leader as well as short term project opportunities are available and shall be compensated according to the schedule in Appendix D.
 - 1. The TLC and PLC positions are three-year terms and shall be posted in the spring preceding the term or upon vacancy if needed. TLC Leader salaries follow the Teacher Salary Schedule.
 - 2. The Q-Comp Committee participates in the hiring process for these positions.
- K. **Q-Comp Performance Incentives:** All teachers are eligible and are awarded additional pay, beyond the base salary, for participation in and qualification for Q-Comp Performance Incentives. Stipends for these duties are set forth in Appendix B (Q-Comp Performance Incentive Schedule).

II. NON-LICENSED INSTRUCTIONAL STAFF COMPENSATION

Components of Non-Licensed Instructional Staff Compensation are as follows:

- A. Job Levels: SCPA has three job levels for non-licensed instructional staff:
 - General Education, Education Assistants (Classroom EAs)
 - Special Education, Paraprofessionals
 - Special Education, Paraprofessionals Special Duty

Education Assistants that work in the classroom supporting one grade level are General Education EAs. Education Assistants that work with special needs students either in the classroom or a resource room and may support multiple grade levels are Special Education Paraprofessionals.

- **B.** Placement Level: Administration and the SCPA Board of Directors will determine all non-licensed instructional staff placement level based on job description, experience, and available external market data.
- C. Advancement of Placement Level: Advancement of a placement level on the Non-Licensed Instructional Staff Salary Schedule is contingent upon achieving or exceeding the minimum score defined below on the year-end appraisal and SCPA Administration recommendation. The year-end appraisal will be performed by the employee's Division Principal or Director in collaboration with any supervising teacher.
 - 1. Year End Performance Appraisal: An average score of 2.0 or above on a 3 point scale on the annual year-end performance appraisal. The appraisal is performed by the teacher's Division Principal or Director in collaboration with any supervising teacher.
 - 2. SCPA Administration Recommendation: Administration recommendation for the staff member to move placement levels.
- D. Salary Schedule: Current year salaries are reflected in Appendix E.



III. NON-INSTRUCTIONAL STAFF COMPENSATION

Components of Non-Instructional Staff Compensation are as follows:

A. **Job Levels:** Five (5) Job Levels have been created for Non-Instructional Staff to ensure consistency in job functions across St. Croix Prep. A promotion is needed to move up one or more job levels.

Level 1: Entry Level Support (Food Service Servers)

- Job duties lean towards being more tactical in nature
- Directly supervised
- Limited autonomy to manage critical decisions
- Limited or no previous work experience required

Level 2: Advanced Level School Support (Food Service Leads, Health Room Assistant, Administrative Assistants, Study Hall Monitor, Building Attendant, Building Substitute)

- Responsible for leading, tracking and ensuring the achievement of the students with whom they work
- May lead some whole group and a significant amount of small group instruction
- Certifications may be required
- To enter this level, employee must possess a basic level of knowledge and mastery in his/her profession, but would benefit from additional years or work-related experience

Level 3: Office Managers, Accountant, District Executive Assistant, District Administrative Assistant, Kitchen Manager, District Office Assistant

- Job duties have strategic requirements which require ample professional judgement and decision making over matters of significance
- Proven experience directly related to this profession is required to enter this level and professional certification may be required

Level 4: Managers, Associate Director, Coordinators, College Counselor, Technology Assistant, Facilities, Assistant, Senior Accountant

- Job duties include responsibility for the strategic direction and success of a functional area of the organization
- Individual operates autonomously and makes critical decisions
- Individual may manage or coach others
- Proven experience and a track record of success is required to enter this level

Level 5: Directors, Principals, Executive Directors

- Establishes strategic direction for the organization in collaboration with Executive Leadership
- Individual has accountability for whole teams of people or entire functional areas of organization
- Proven experience operating at management levels of an organization are required to enter this level
- Two or more direct reports

B. Pay Level Bands: Pay Level Bands correlate with Job Levels (see section A). Within each Band is a minimum and maximum pay level. Compensation for an individual is based on numerous factors such as market range for a position, job knowledge, skills, experience and demand. All salaries referenced are based on work by a full-time equivalent (FTE) employee. If a staff member is part-time or temporary, the salary will be calculated according to their defined fractional FTE.

Pay Level Band	Minimum	Maximum	Position
L1 (follows schedule on Appendix F after initial placement)	\$17.60	\$26.50	Food Service Servers
L2	\$18.85	\$30.00	Food Service Leads, Health Room Assistant, Administrative Assistants, Study Hall Monitor, Building Attendant, Building Substitute
L3	\$20.00	\$40.00	Office Managers, Accountant, District Executive Assistant, District Administrative Assistant, Kitchen Manager, District Office Assistant
L4	\$55,000	\$95,000	Managers, Associate Director, Coordinators, College Counselor, Technology Assistant, Senior Accountant, Facilities Assistant
L5	\$75,000	\$199,000	Directors, Principals, Executive Directors* (*contracted rates may differ)

- C. **Starting Salary:** Administration and the SCPA Board of Directors will determine all non-instructional staff starting salary based on expectations/job description, experience, value to the school and available external market data. The Pay Level Bands (see paragraph B) will be reflective of this determination.
- D. **Tiers for Raises:** Performance-based raises will be offered according to the following set of criteria, with manager discretion within the provided ranges.

Performance- Based Raise Tiers	Professional Evaluation (on 5 point scale)	Potential Raise Range*			
Tier 1	At least 3.0	.5 - 1.0%			
Tier 2	3.25 to 3.75	1.5 - 2%			
Tier 3	More than 3.75	2 - 3%			

^{*}Salary increases outside of this range may be granted with SCPA Administration approval.

E. Performance Evaluation Components: The performance evaluation score is determined by the direct manager and may be influenced by the following inputs:

- 1. 360 Evaluation
- 2. Progress on Individual Performance Goals
 - Individual Performance Goals (IPG) are job-specific performance goals that may be set annually between you and your manager. IPGs should to be Specific, Measurable, Attainable, Relevant, and Time bound, and should be aligned with other organizational goals.

IV. SUBSTITUTE AND SEASONAL EMPLOYEE COMPENSATION

Components of Substitute and Seasonal Employee Compensation are reflected in Appendix G.

V. OTHER ORGANIZATIONAL BENEFITS

Other employment benefits for all eligible employees (employees regularly scheduled to work 30 or more hours per week), the total compensation package includes significantly more than base salary (or hourly wages).

Notably, St. Croix Prep offers and contributes substantial monetary amounts toward benefit programs intended to help protect your personal and financial well-being. Those contributions usually equate to a value of approximately 23% of your annual salary.

See our benefits summary documents for more information. Our benefit offerings currently include: health, dental, long-term disability, life insurance, 403(b), flexible spending account, paid time-off, and matching contributions for PERA and TRA retirement accounts as applicable.

Other Organizational Benefits that contribute to SCPA's positive, supportive culture:

- Flexible work environment:
 - Flexible hours/work remotely (need to be present on student contact days 9:45am-4:15pm)
 - Coverage for staff in emergencies
 - o Jeans and spirit-wear on Thursdays and college-wear on Fridays
- Support with Professional Development:
 - o Earn CEUs through on-site professional development
 - o CEU hours entered on MDE portal on behalf of licensed faculty
- Support of enrollment of staff child(ren) at SCPA:
 - o Preferential student enrollment for SCPA employees
 - Free on-site childcare before and after school through YMCA for licensed staff's child(ren)
- Support during work day:
 - o On-site food service: Lunch, including Salad Bar & Breakfast items
 - Free coffee (locally roasted)/tea and condiments
 - Notary public on-site (Senior Accountant)
- Discounts extended to staff:
 - SCRIP discounts (staff may elect full rebate amount for discount)
 - Staff free entry with staff ID at SCPA hosted events
- Support of staff and family health and wellness:
 - o Free use of fitness room and athletic facilities
 - Health club fee reimbursement through SCPA's health insurance carrier
 - Wellness program \$120 per year upon completion of earning required participation points
- St. Croix Prep strives to be a good local and global citizen:
 - o Recycle/compost options for paper, glass, aluminum and food
 - SCPA is a prairie restoration site
 - o Stillwater Chamber of Commerce member
 - SCPA's National Honor Society has adopted a section of Stagecoach Trail

APPENDIX A:

Licensed Instructional Staff Salary Schedule

2025-2026 School Year

Placement Level*	FY26 Pay Scale 1.0 FTE
1	\$44,428
2	\$45,020
3	\$45,920
4	\$46,838
5	\$48,478
6	\$49,448
7	\$50,436
8	\$51,444
9	\$54,018
10	\$55,099
11	\$56,200
12	\$57,325
13	\$58,470
14	\$59,641
15	\$60,832
16	\$62,049
17	\$63,291
18	\$64,556
19+	\$65,847

^{*}Advancement on the placement schedule is contingent upon completing QComp requirements, achieving or exceeding the required minimum score on the year-end appraisal, and SCPA Administration recommendation.

An annual increase for staff above placement level 19+ is 2% for FY26 and is contingent upon completing QComp requirements, achieving or exceeding the required minimum score on the year-end appraisal, and SCPA Administration recommendation.



APPENDIX B:

QComp Performance Incentive Schedule

2024-2025 School Year

Licensed staff (teachers and school nurse) are awarded additional pay, beyond base salary, for participation in and qualification for Q- Comp Performance Incentives. The goal of the incentive is to improve teacher instruction and increase student performance. The amount for each category is based on the dollars available each year as determined by the submitted and approved Q-Comp Plan by the Minnesota Department of Education. For the 2024-2025 school year, in order to receive performance based pay all licensed staff will need to complete the following:

Category 1. Ten Percent - (\$180) - Satisfactorily meeting School Wide Student Achievement Goals:

- Lower School Division Goal- The percentage of all students in grades 3-4 at St. Croix Preparatory Academy who earns achievement levels of meets or exceeds the standards on the Reading MCA-III will decrease from 79.2% in 2023-24 to 79.7% in 2024-25.
- Middle School Division Goal-The percentage of all students in grades 5-8 at St. Croix Preparatory Academy who earns achievement levels of meets the Standards or Exceeds the Standards on the Reading MCA-III will increase from 82% in 2023-24 to 82.5% in 2024-25.
- Upper School Division Goal-The percentage of all students in grade 10 at St. Croix Preparatory Academy who earns achievement levels of meets the Standards or Exceeds the Standards on the Reading MCA-III will decrease from 80.2% in 2023-24 to 80.7% in 2024-25.

Category 2. Forty Percent - (\$720) Measures of Student Achievement:

• Teachers must meet PLC attendance requirements and work with PLC and TLC leaders to create and a track student-focused SMART goal.

Category 3. Fifty Percent - (\$900) Participation in the Licensed Staff Seminar Observation Process:

Level 1 Teachers:

o The Principal and the Teaching and Learning Coordinator will observe and coach Level 1 teachers throughout the year; additionally, two Seminar Observations will be conducted with support from the TLC. Each teacher will create an annual Individual Growth and Development Plan in collaboration with their TLC, and observations will focus on support and mentorship within St. Croix Prep's unique culture.

Level 1 (New to SCPA) Teacher Observation Cy	cle		
Year	1	2	3
Principal/TLC Observations (Formal; Summative) 2 per year	х	х	X
Principal Observations (Informal)	Х	Х	Х
TLC Observations (Informal; Coaching, Seminar)			

	Х	X	Х
SPED (due process record reviews)	Х	Х	Х

• Level 2 Teachers:

 Upon reaching Level 2 with 4+ years of experience at St. Croix Prep, teachers will be formally observed on a 3-year rotation. During nonobservation years, teachers will work informally with TLCs and Principals on their Individual Growth and Development Plans.

Level 2 (4+ years at SCPA) Teacher Observation Cycle												
	Group 1			Group 1 Group 2					Group 3			
Year	1	2	3		1	2	3		1	2	3	
Principal Observations (Formal) 2 per year	x					X					X	
Principal Observations (Informal)	x	x	x		X	X	х		X	Х	X	
TLC Observations (Informal; Coaching) 2 per year		х	х		x		х		Х	x		
SPED (due process record review)	Х	Х	Х		Х	Х	Х		Х	Χ	Х	

In summary,

- the annual Q-Comp stipend for Categories 2 and 3 will be awarded to licensed staff that:
 - o complete all observation requirements required for their category level
 - o successfully participate in PLCs and collaborate with TLCs and Division Principals or Directors based on their category level.
- the annual Q-Comp stipend for Category 1 will be awarded to licensed staff if their division scores meet or exceed the minimum scores listed in Category 1.



APPENDIX C:

Additional Duties

2025-2026 School Year

	Licensed Sch	ool Nurse		Lower School			Middle School			Upper School		
dditional Duty	Time	Frequency	Requirements	Time	Frequency	Requirements	Time	Frequency	Requirements	Time	Frequency	Requirements
upervisory:												
arent drop off				15-20 minutes	Daily	Some f LS staff	20 minutes	Daily	As Assigned	20 minutes	Daily	As Assigned
arent pickup/bus				15-20 minutes	Daily	All of LS staff	20 minutes	Daily	As Assigned	20 minutes	Daily	As Assigned
irect Traffic				25 minutes	Daily	As Assigned				25 minutes	Daily	As Assigned
unch Duty				25 minutes	As Needed	As Needed (no	20 minutes	Daily	As Assigned	25 minutes	2x/week	As Assigned
						EA)						
ecess				20 minutes	As Needed	As Needed (no	20 minutes	Daily	As Assigned			
						EA)		,				
all/Atrium/Stairwell Duty	_			20 minutes	Daily	All LS Staff	20 minutes	Daily	As Assigned	25 minutes	Daily	All US Staff
lass passing time				20 minutes	Daily	All LO Stall	20 minutes	Daily	MS Staff	20 minutes	Daily	All US Staff
iass passing time							20 minutes	Dally	Volunteers	20 minutes	Daily	All US Stall
	_											
atin Lab OR Writing Lab OR Study Hall (before school)							25 minutes 20 minutes	Daily	As Assigned			
flath Lab OR Study Hall (during recess)							20 minutes	Daily	As Assigned			
etention										75 minutes	1x/week	As Assigned
dvisory (Service Hrs/EOY Presentations)										25 minutes	Daily	As Assigned
A Coordinator										45 minutes	Daily	As Assigned
pper School Faculty Committees										20 minutes	1x/biweekly	As Assigned
Middle School Faculty Committees							1-2 hours	As Needed	As Assigned			
ower School Faculty Committees				3-4 hours	monthly	As Assigned						
ommunication:												
onferences				30 hours	2x/year	All LS staff	8-10 hours	1x/year	All MS Staff	8 hours	1x/year	All US Staff
dditional parent conferences				As Needed	As Needed	All LS staff	As Needed	As Needed	All MS Staff	As Needed	As Needed	All US Staff
lewsletter	_			1 hour	Weekly	All LS staff	1 hour	As Needed	As Submitted	1 hour	As Needed	As Submitted
tudent Office Hours	_			1 hour	1x/month	As Needed	Before/After	Daily	As Needed	Before/After	As Needed	All US Staff
tudent office hours				111001	18/111011111	As Needed	school + lunch	Dally	AS Needed	school + lunch	As ineeded	All U3 Stall
hilden de /corp Manting				D-6/86	A-Minded			A - N	4 - 4		A-Norded	As Assissed
hild Study/ SPED Meetings				Before/After	As Needed	As Assigned	Before/After	As Needed	As Assigned	Before/After	As Needed	As Assigned
				School or Prep			School or Prep			School		
				Hours			Hours					
vents/Activities:												
oncerts				3 hours	1x/year	All LS staff	2 hours	3x/year	All Music Staff	2 hours	3x/year	All Music Staff
rt Shows				20 hours	1x/year	Art Staff	20 hours	2x/year	Art Staff	10 hours	2x/year	Art & Music Staff
ack to school night	3 hours	1-2x/year	all schools	3 hours	1x/year	All LS staff	3 hours	1x/year	All MS Staff	3 hours	2x/year	All US Staff
arent Information Night				3-4 hours	1x/year	All LS Staff						
indergarten Open House	3-4 hours	1x/year		3-4 hours	1x/year	All LS staff						
ifth Grade Orientation	-						5 hours	1x/year	5th Grade Staff			
linth Grade Orientation	_							,,		3-4 hours	3x/year	9th Grade Staff
egistration Night										4 hours	1x/year	All US Staff
tudent of the Month	_			1 hour	1X month	Grade Level	3-4 hours	1x month	As Assigned	See Faculty	1A/ year	All 03 Stall
tudent of the Month				111001	1X IIIOIILII	Teams	3-4 Hours	1X IIIOIILII	As Assigned	Committees		
						reams						
haperoning (Dances/PROM/Other)										4 hours	3x/year	US Staff Volunteer
raduation & Senior Dinner										6-8 hours	2 nights/year	All US Staff
enior Retreat Overnight Chaperones										3 days	2x/year	6 US Staff
OY Awards Ceremony				1-1/2 hours	1x/year	All LS staff				6 hours	1x/year	All US Staff
ctivity Advisors				2-4 hours	As Needed	LS staff voluntee	rs 2-4 hours	As Needed	MS Staff	2-3 hours	2x/month	Half of US Staff
									Volunteers			
ield Trip Chaperones-Extended Day	_						4-5 hours	1x year	As Assigned			
duc. Travel Chaperone-DC/Wolf Ridge/Lang. Camp	_						3-4 days	1x year	MS Staff			
perone be, won mage, cong. comp							- / 00/3		Volunteers			
ndependent Study Advisors	_								· Ordinects	15-30 min/day	Dailu	Requested Staff
idependent octday Advisors										13-30 min/day	Dally	requested Staff
	Licensed Sch			Lower School			Middle School			Upper School		
	Time	Frequency	Requirements	Time	Frequency	Requirements	Time	Frequency	Requirements	Time	Frequency	Requirements
ther Information:				96 minutes	Daily	All LS staff	96 minutes	Daily	All MS Staff	96 minutes	Daily	All US Staff
rep minutes							1:30-36 average	Year Round	All MS Staff	A 4-44 /F 4-26	Year Round	All US Staff
				1 Teacher + 1	Year Round	All LS staff		rear nound	All IVIS Stall	Math/Eng 1:36	Year Round	All US Stall
rep minutes				EA:30-32		All LS staff	Music 1:40+	real nound	All IVIS Stall	PE/Soc St 1:36	Year Kound	All US Stall
rep minutes				EA:30-32 Specialists: 1:30		All LS staff		real round	All Wis Stall	PE/Soc St 1:36 Sci 1:30	Year Kound	All US Stall
rep minutes				EA:30-32		All LS staff		rea nound	All W.S. Stall	PE/Soc St 1:36 Sci 1:30 Art 1:25	Year Round	All US Stall
rep minutes				EA:30-32 Specialists: 1:30		All LS staff		real round	All W.S. Stall	PE/Soc St 1:36 Sci 1:30	Year Kound	All US Stall
rep minutes uudent/Staff Ratios				EA:30-32 Specialists: 1:30 32			Music 1:40+			PE/Soc St 1:36 Sci 1:30 Art 1:25		
rep minutes				EA:30-32 Specialists: 1:30		Each classroom /	Music 1:40+	Daily	SPED EAS - No Classroom EAS	PE/Soc St 1:36 Sci 1:30 Art 1:25	Daily	SPED EAS - No Classroom EAS



APPENDIX D:

Staff Stipend Schedule and Hourly Rates

2025-26 School Year

ACTIV	TIES	
ACIIV		By Activity
	Dy Advisor	by Activity
Upper School Student Council		2,585
Advisor Stipend	2,585	2,000
Middle School Student Council	2,000	2,585
Advisor Stipend	2,585	
Pep Band	, , , , ,	330
Advisor Stipend/\$55 per game	330	
Jazz Band II		1,100
Advisor Stipend	1,100	
National Honor Society		2,585
Advisor Stipend	2,585	
Service Club		2,585
Advisor Stipend	2,585	
Upper School Theater		7,975
Director	3,300	
Vocal Director	1,100	
Technical Director	550	
Pit Director	825	
Choreographer	1,100	
Piano	1,100	
Middle School Theater	7100	4,750
Director	3,100	
Asst. Director	1,100	
Asst. Director/Tech	550	
Lower School Theatre		6,800
Co-Director/Producer	3,500	
Assistant/Helper	1,100	
Choreographer	1,100	
Tech. Director	550	
Stage Manager	550	
Debate		3,300
Advisor Stipend	3,300	
Speech	-	3,300
Advisor Stipend	3,300	
Mock Trial		1,800
Advisor Stipend	1,800	
LS Choir	-	1,100
Advisor Stipend	1.100	
Battle of the Books	-	880
Advisor Stipend	880	
Continential Math League	-	1,265
Advisor Stipend	633	.,_00
Advisor Stipend	633	
Math League - US	333	1,760
Advisor Stipend	1,760	1,780
Ski Club	1,760	1,100
Advisor Stipend	1,100	1,100
Quiz Bowl	1,100	550
	550	550
Advisor Stipend	550	4 400
Yearbook		4,400
LS Advisor Stipend	2,200	
MS Advisor Stipend	2,200	
TOTAL		50.750

ATHLETICS		
	By Coach	By Sport
Girls Tennis		3,685
Head Varsity Coach	3,685	
Asst. Varsity Coach		
Volleyball		10,945
Head Varsity Coach	3,685	
Asst. Varsity Coach/JV C-Team Coach	2,750 2,750	
Middle School Coach	1,760	
Cross Country	1,760	5,995
Head Varsity Coach	3,410	3,333
Asst. Varsity Coach/JV	2,585	
Girls Soccer	2,303	8,580
Head Varsity Coach	3,410	0,000
Asst. Varsity Coach/JV	2,585	
C Team Coach	2,585	
Boys Soccer		8,580
Head Varsity Coach	3,410	
Asst. Varsity Coach	2,585	
C Team Coach	2,585	
Boys Basketball		12,760
Head Varsity Coach	5,060	
Asst. Varsity Coach/JV	3,850	
C-Squad Head Coach	3,850	
Girls Basketball		12,760
Head Varsity Coach	5,060	
Asst. Varsity Coach/JV	3,850	
C-Squad Head Coach	3,850	
Alpine Ski		5,060
Head Varsity Coach	3,685	
Asst. Varsity Coach	1,375	
Dance Team		3,300
Head Varsity Coach	3,300	
Asst. Varsity Coach		
Archery		11,990
Head Varsity Coach	4,070	
Asst. Varsity Coach	1,980	
Baseball		5,885
Head Varsity Coach	3,685	
Asst. Varsity Coach	2,200	
Softball		5,885
Head Varsity Coach	3,685	
Asst. Varsity Coach	2,200	
Girls Lacrosse		5,390
Head Varsity Coach	3,190	
Asst. Varsity Coach	2,200	
Golf		9,570
Boys Head Varsity Coach	3,685	
Girls Head Varsity Coach	3,685	
Asst. Varsity Coach	2,200	

ATHLETIC	S (CON'T)	
	By Coach	By Spor
Track		14.6
Head Varsity Coach	3.685	14,0
Asst. Varsity Coach	2,200	
TOTAL ATHLETICS		125,0
CURRI	CULAR	
		By Adviso
Peer Tutoring		2,2
Upper School Advisory Lead		1,6
Senior Advisor		2
College Recommendation Letters	(10)	2
Pre-AP Chemistry Online		2,2
Precalculus (summer)		2,2
Curriculum Development/ per day Daily Stipend for approved addition		1
Daily Superior for approved addition) II di	1
projects/duties/ full day (6-8 hours Daily Stipend for approved addition) nnal	'
projects/duties/ half day (3-5 hour		07
Board Member	s)	87. 8
Board Clerk (per meeting)	-	1
PLC & TLC		4,1
TLC Summer/ Release Day Work		5,2
Curriculum Coordinator Summer/Re	elease Day Work	5,2
Dean of Students Summer/Release		5.2
Test Proctoring		18.00/hr
Summer School		60.00/hr
ESY		60.00/hr
Homework Club		35.00/hr
Homebound teaching		35.00/hr
Homeboana teaching		hourly rate
Culting for another to obey distan	!	
Subbing for another teacher (inter TOTAL CURRICULAR STIPENDS	nai coverage)	per annual
TOTAL CORRICULAR STIPENDS	1	
NON- CUE	RRICULAR	
		By Adviso
ALICE Coordinator (Licensed Staff)	7,1
Traffic Duty		20/shift
Concessions		1,0
MN Classical Conference coordina	tor	
Before/after school atrium duty		18.35/hr
TOTAL NON-CURRICULAR STIPE	NDS	
	-	

APPENDIX E:

Non-Licensed Instructional Staff Salary Schedule

2025-2026 School Year

General Education - Educational Assistant		
Placement Level*	Hourly Rate	
1	\$17.60	
2	\$17.85	
3	\$18.10	
4	\$18.35	
5	\$18.60	
6	\$18.85	
7	\$19.10	
8	\$19.35	
9	\$19.60	
10	\$19.85	

Special Education -Paraprofessional		
Placement Level*	Hourly Rate	
1	\$18.85	
2	\$19.10	
3	\$19.35	
4	\$19.60	
5	\$19.85	
6	\$20.10	
7	\$20.35	
8	\$20.60	
9	\$20.85	
10	\$21.10	

Special Education - Paraprofessional - Special Duty		
Placement Level*	Hourly Rate	
1	\$21.35	
2	\$21.60	
3	\$21.85	
4	\$22.10	
5	\$22.35	
6	\$22.60	
7	\$22.85	
8	\$23.10	
9	\$23.35	
10	\$23.60	

Advancement on the placement schedule is contingent upon achieving or exceeding the required minimum score on the yearend appraisal and SCPA Administration recommendation.

An annual increase for staff above placement level 10 is 2% for FY26 and is contingent upon achieving or exceeding the required minimum score on the yearend appraisal and SCPA Administration recommendation.



APPENDIX F:

Non-Instructional Food Service Staff Salary Schedule

2025-2026 School Year

Food Service		
Placement Level*	Hourly Rate	Hourly Rate
Tideement Level	*4 hours or less/day	*6 hours or more/day
1	\$17.60	\$18.85
2	\$17.85	\$19.10
3	\$18.10	\$19.35
4	\$18.35	\$19.60
5	\$18.60	\$19.85
6	\$18.85	\$20.10
7	\$19.10	\$20.35
8	\$19.35	\$20.60
9	\$19.60	\$20.85
10	\$19.85	\$21.10

Advancement on the placement schedule is contingent upon achieving or exceeding the required minimum score on the yearend appraisal and SCPA Administration recommendation.

An annual increase for staff above placement level 10 is 2% for FY26 and is contingent upon achieving or exceeding the required minimum score on the yearend appraisal and SCPA Administration recommendation.



APPENDIX G:

Substitute and Seasonal Employee Compensation Rates

2025-2026 School Year

Teacher Subs	\$175/day or \$87.50/half day
Long-Term Teacher Subs	\$225/day
Building Substitute	\$28.50-\$29.00/hour
EA General Education Subs	\$17.60/hour
EA Special Education Subs	\$17.60/hour
Nurse Subs	\$46.00/hour
Health Office Assistant Subs	\$17.70/hour
Office Manager Subs	\$17.70/hour
Food Service Subs	\$17.60/hour
Seasonal Test Proctor	\$18.00/hour
Seasonal Student Workers	\$15.00 - \$18.25/hour
Seasonal Administrative Workers	\$15.00 - \$18.25/hour