

MIDDLE SCHOOL BAND TEACHER ([Pioneer Middle School](#))

Essential Responsibilities and Duties

The Middle School Band program includes Concert Band, Cadet Band, and Symphonic Band. The Band Teacher is responsible for developing students' musical abilities through instrumental instruction, ensemble rehearsals, and performances. This position fosters a lifelong appreciation for music while promoting creativity, discipline, collaboration, and personal growth. The Band Teacher plays an important role in supporting students' overall academic success and contributing to a vibrant school community. The following outlines the primary responsibilities and qualifications for this role; additional duties may be assigned as needed.

Student Learning and Growth:

- Creates a differentiated learning environment that supports individual and collaborative learning, positive social interactions and active engagement.
- Plans for student success by assessing each student's current knowledge and skill level, sets learning goals and assesses student progress.
- Facilitates and shares responsibility of instruction and learning with students by initiating cooperative learning groups, student-led discussions and varying teaching approaches to accommodate diverse learning styles and language proficiency.
- Delivers engaging instruction, including project-based learning aligned to the subject using district approved curriculum.
- Maintains and provides reasonable and meaningful student grading and evaluation consistent with school and district policy and regularly and effectively communicates student progress to students and families.

Safe and Positive Learning Environment:

- Communicates clear expectations, and creates a learning environment in which there is genuine care and respect for students and a belief in their capability.
- Maintains a learning environment that is orderly, purposeful and facilitates student learning.
- Assists students and families in finding ways to help students develop a positive sense of identity.

Consultation and Collaboration:

- Collaborates with other educators at individual education plan (IEP) and 504 meetings, system intervention meetings, and school attendance conferences to support students.
- Collaborates with grade level and content teams to support the alignment of instruction to NGSS (Next Generation Science Standards).
- Actively participates in department and school-wide meetings and initiatives. Engages with students at school activities and events.

Minimum Qualifications and Skills

- Successful experience or demonstrated commitment toward working with culturally and racially diverse students, families and communities.

- Successful completion of a teacher certification program at an accredited college or university, and valid [Washington state certification](#) and endorsement(s) to teach Band (Designated Arts: Instrumental Music, General Music – Supporting).
- Demonstrated content knowledge and experience teaching instrumental music (Band) at the middle school level, including leading full ensemble rehearsals and public performances or competitions.
- Knowledge of strength-focused instructional strategies for students that promotes autonomy, cooperation and student voice.
- Experience or skill in creating a caring classroom environment that is orderly, purposeful and facilitates student learning.
- Experience or skill in planning, preparing and delivering differentiated instruction that facilitates active learning.
- Experience or knowledge of integrating restorative practices and skills in the classroom.
- Demonstrated skill or experience supporting and contributing to the success of students with disabilities.
- Understanding of the ways injustice or racial inequity may impact students and families experience with school.
- Exceptional interpersonal skills and ability to collaborate with others.
- Strong relationship building, networking skills to connect with community businesses and resources.
- Ability to maintain confidentiality, work effectively under pressure, and remain flexible.
- Ability to meet and maintain punctuality and attendance expectations.

Desired Qualifications and Skills:

- Successful experience teaching band or instrumental music at the middle school level (6th-8th grade).
- Experience working with military-connected students and families.
- Experience leading student performances, concerts and/or competitions.
- Bilingual skills.

Physical and Environmental Requirements:

The district is committed to providing reasonable accommodations to employees with disabilities to access the physical and environmental requirements of this position.

This position typically requires: stooping, kneeling, crouching, reaching, standing, walking, pushing, pulling, lifting, finger dexterity, grasping, talking, hearing, seeing, and repetitive motions. This position may be exposed to prolonged exposure to visual display terminals as required. Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The employee is occasionally exposed to wet and/or humid conditions, fumes or airborne particles, toxic or caustic chemicals. It may be expected that the individual could be exposed to blood or other potentially infectious materials during the course of their duties. The noise level in the work environment is usually moderate but can be loud on occasion.