

KINDERGARTEN TEACHER (CO-TEACHER)

Essential Responsibilities and Duties

The Kindergarten Teacher supports students in developing the foundational academic, behavioral, and social-emotional skills needed for school success. This position provides small-group and individualized instruction in Kindergarten classrooms to help students build readiness to learn, improve self-regulation, and engage positively in the classroom environment. Working collaboratively with teachers and support staff, the teacher delivers targeted interventions—grounded in developmentally appropriate, research-based practices—to meet the diverse needs of Kindergarten learners

- Engages in co-teaching to plan and deliver personalized learning experiences that address individual student needs through shared analysis of data, developmental progress, and SEL goals.
- Uses age-appropriate, district-approved assessment tools and professional strategies to measure and support student progress in both academic and behavioral areas.
- Incorporates district-approved technology for instructional planning, student engagement, and progress tracking, while maintaining necessary records for behavior interventions and instructional outcomes.
- Collaborates with Kindergarten team to reinforce lessons or skills introduced by the teacher, including supporting differentiated instruction in various settings.
- Communicates clear expectations, and creates a learning environment in which there is genuine care and respect for students and a belief in their capability.
- Maintains a learning environment that is orderly and purposeful. Incorporates universal design, providing each student multiple means of engagement, representation, and expression of learning.
- Engages with students who may need co-regulation and support to be ready to learn.
- Works collaboratively with Kindergarten team and staff in addressing the needs of students, developing effective teaching and learning practices.
- Supports inclusionary practices through co-planning and development of instructional materials, and collaborative assessment of student work.
- Implements IEPs or 504 plans through collaboration with Kindergarten team and Special Education team.
- Assists in the collection, analysis, and reporting of data for both behavior and learning progress.
- Actively participates in staff and grade level or department meetings.

Minimum Qualifications and Skills

- Successful experience or demonstrated commitment toward working with culturally and racially diverse students, families and communities.
- Possess or qualify for issuance of a valid [Washington state certification](#) and endorsement(s) to teach Elementary Education.
- Knowledge of strength-focused instructional strategies for students that promotes autonomy, cooperation and student voice.
- Knowledge of and ability to use appropriate and multiple assessment and evaluation techniques.
- Experience or skill in creating a caring classroom environment that is orderly, purposeful and facilitates student learning.
- Knowledge and practice of Washington State SEL standards and the CASEL framework.

- Experience supporting adult learners implementing best practices for responding to student unexpected behaviors.
- Recognizes the impact ACEs/and or trauma may have on student progress.
- Demonstrated skill or experience supporting and contributing to the success of students with disabilities.
- Exceptional interpersonal skills and ability to collaborate with others.
- Strong relationship building skills to work with other educators and partners to provide services.
- Ability to maintain confidentiality, work effectively under pressure, and remain flexible.
- Ability to maintain records with strong attention to detail.
- Ability to meet and maintain punctuality and attendance expectations.

Desired Qualifications and Skills:

- Successful experience co-teaching and co-planning.
- Experience and training in identifying and responding to anxiety in children.
- Experience working with military-connected students and families.
- Bilingual skills.

Physical and Environmental Requirements:

The district is committed to providing reasonable accommodations to employees with disabilities to access the physical and environmental requirements of this position.

This position typically requires: stooping, kneeling, crouching, reaching, standing, walking, pushing, pulling, lifting, finger dexterity, grasping, talking, hearing, seeing, and repetitive motions. This position may be exposed to prolonged exposure to visual display terminals as required. Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The employee is occasionally exposed to wet and/or humid conditions, fumes or airborne particles, toxic or caustic chemicals. It may be expected that the individual could be exposed to blood or other potentially infectious materials during the course of their duties. The noise level in the work environment is usually moderate but can be loud on occasion.