



STONINGTON PUBLIC SCHOOLS
Job Description

GENERAL INFORMATION

<i>JOB TITLE:</i>	Speech and Language Pathologist
<i>DEPARTMENT:</i>	Special Education
<i>TERMS OF SERVICE:</i>	In accordance with the Stonington Education Association and the Stonington Board of Education
<i>FLSA STATUS:</i>	Exempt
<i>REPORTS TO:</i>	Director of Special Services
<i>SUPERVISORY RESPONSIBILITIES:</i>	none
<i>WORK ENVIRONMENT:</i>	While performing the duties of this job, the employee works in a building setting with children and is subject to noises associated with both an educational environment and other settings, such as the gymnasium and lunchroom, both before, during, and after school.
<i>EVALUATED BY:</i>	Director of Special Services
<i>JOB DESCRIPTION REVISION DATE:</i>	February 26, 2024 (new formatting only)

QUALIFICATIONS

- 061 Speech and Language Pathologist (CT state certification)

OVERVIEW

Under general supervision, the Speech/Language Pathologist assists in developing speech and language skills to facilitate the personal, social, and intellectual development of students. In order to respond to the individual needs and abilities of students, the Speech/Language Pathologist must work closely with the staff and administration of the cooperative and school district.

PRIMARY RESPONSIBILITIES

Given the nature of the position, it is not possible to list every job task and responsibility. The list below is intended to describe various types of work that may be performed, but it is not meant to be all-inclusive.

In coordination with the Director of Special Services, the Speech and Language Pathologist will

- Monitor student progress and make informed, timely educational decisions.
- Conduct speech and language screenings and diagnostic evaluations to determine the need for clinical services.
- Participate as a team member in the comprehensive evaluation, review, and reevaluation process.
- Participate in the development of student IEPs.
- Adhere to required program guidelines as defined by the CSDE.
- Consult with parents, teachers, administrators, and others concerning the needs of students and special services that are available.
- Assist teachers in the development and implementation of curriculum modifications and appropriate classroom strategies.
- Refer students and their families to appropriate community agencies and services.
- Cooperate with agencies serving students and their families.
- Create schedules for effective service delivery.
- Provide therapy, follow-up, and/or consultation based on student IEPs.
- Motivate and engage students through effective communication and evaluative feedback.
- Demonstrate awareness of the needs of students and provide for individual differences.
- Set high expectations for student achievement and behavior.
- Demonstrate effective interpersonal relationships with others.
- Establish and maintain a positive climate for learning through appropriate classroom management.
- Plan and implement transitional programs for students.
- Assist students in developing feelings of self-worth and in making social adjustments that permit them to cope with disabilities.
- Maintain appropriate, confidential records and provide timely reports.
- Regularly utilize database systems for data entry, goal writing, progress monitoring, and State reporting, including but not limited to CT-SEDS and Medicaid billing provider
- Other duties as assigned by the Director of Special Services.

Physical Requirements/Environmental Conditions:

- Requires prolonged sitting or standing.
- Requires prolonged data entry using a computer and monitor.
- Occasionally requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials.
- Occasional stooping, bending, and reaching.