



FIRESTONE CHARTER ACADEMY

Shaping Hearts & Minds Public K-8 Charter School

School Mission:

The mission of Firestone Charter Academy is to positively shape the hearts and minds of our students by providing them with a core knowledge curriculum with a classical emphasis that is academically rigorous and content rich, a safe environment in which character is modeled and promoted, and a community in which to build trusting relationships with others.

Long Term Substitute - Upper Elementary

A Substitute Teacher teaches and supervises students in the event that their regular teacher is unable to lead class. Their duties include managing classroom behavior, writing lesson plans and creating reports to inform the students' permanent teacher and families of their success. Long-term Substitute Teachers also take on all of the regular teacher's duties, including lesson planning, grading, parent communications, meetings, conferences, etc. at the long-term substitute teacher rate of pay.

FCA teachers/substitute teachers will inspire and prepare all students for a future success through:

- The Core Knowledge Sequence for stories, poetry, and novels.
- The creation and use of thematic Core Knowledge units for science and social studies
- Collaboration between general classroom teachers and the partner teachers of Music, Art, PE, and Innovation
- Character education integrated into lesson plans
- Creating a learning experience that supports each child's learning needs
- Enforcement of a dress code
- Regular assessment of progress toward academic standards
- Close collaboration with parents and families

FCA is looking for professionals with the following qualifications/expectations:

- The desire to support the school community and values
- The understanding that common plan time will be scheduled to allow for structured grade level meetings
- The expectation that there will be after school meetings on a weekly basis
- The commitment to improving curriculum and instruction through collaboration, best practices, and regular assessment.
- The desire to communicate effectively with students, parents, and colleagues.
- A B.A./B.S. degree in subject area intended to teach
- A Colorado license in subject area or grade level intended to teach (preferred)

Who We Are:

Firestone Charter Academy is an award-winning PK-8 public charter school that opened in 2008 as Imagine Charter School at Firestone. In June 2020 the school became Firestone Charter Academy, retaining the mission and vision, staff, and culture of the original school. The school lies within the St. Vrain Valley School District. FCA uses a Core Knowledge curriculum with a classical approach.

As a public school of choice, Firestone Charter Academy is operated by a Governing Board made up of parents and community members. We are governed by a contract between the Governing Board and the St Vrain Valley school district.

Our Commitment

- A professional staff and content-rich curriculum that challenges students at all levels to achieve.
- Small communities within the school that enable students to form strong relationships with their peers and adults.
- A welcoming and respectful environment for each family, and opportunities for families to be involved in many aspects of the school.
- An emphasis on each student's positive character development through role-modeling, curricular emphasis, and community service.
- Financial accountability and stewardship of resources in a way that enables our school to be sustainable.

Salary Range: \$210/day

Posting Dates: Open until filled

To apply, complete the online application, and upload a letter of interest, a current resume, transcripts, licensure details, and three letters of recommendation/reference. Email the school Principal, Jessica Cervantes at Jessica.Cervantes@firestonecharteracademy.org with any questions.

Click [here](#) for more information about Firestone Charter Academy

All positions are eligible for PERA (pension) through Colorado PERA.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS While performing the duties of this job, the employee is regularly required to use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to stand; walk; and stoop, kneel, crouch, or crawl. The employee is occasionally required to sit, climb or balance, and taste or smell. The employee must regularly lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT While performing the duties of this job, the employee may be exposed to moving mechanical parts associated with wheelchairs and/or other adapted equipment. The noise level in the work environment is usually moderate to loud.

MENTAL FUNCTIONS The employee will be required to be able to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions; to interpret an extensive variety of technical instructions in mathematical or diagrammatic form; and to deal with several abstract and concrete variables.

While performing the duties of this job, the employee is regularly required to compare, analyze, communicate, instruct, evaluate, use interpersonal skills, negotiate, and prioritize. The employee is frequently required to copy, coordinate, compute, synthesize, and compile.