

SOUTHWEST COOK COUNTY COOPERATIVE
ASSOCIATION FOR SPECIAL EDUCATION

JOB DESCRIPTION

- TITLE:** Adaptive Physical Education Teacher
- REPORTS TO:** Program Supervisor/Executive Director
- SUPERVISES:**
- QUALIFICATIONS:** Illinois PEL with endorsement in Physical Education required. Additional LBS I endorsement preferred.
- EVALUATIONS:** Conducted by Program Director
- TERMS OF EMPLOYMENT:** Assigned by Executive Director

RESPONSIBILITIES:

Vision of Learning:

- Develops a long range plan, with high expectations, based on instructional/thematic/therapeutic/developmental sequence
- Works collaboratively in assessment and educational program planning with members of a transdisciplinary team
- Demonstrates knowledge and research in the fields of physical education, M.O.V.E., recreation and leisure as it relates to those students with disabilities
- Involves the learner in setting goals, choosing tasks, and evaluating progress
- Facilitates the development of thinking, learning, and communication strategies
- Demonstrates flexibility and a willingness to grow
- Communicates in an effective, collaborative, and positive manner with colleagues, students, and families
- Works collaboratively with member districts, outside agencies, and cooperative personnel, when appropriate to assist with meeting student needs

Learning Context and Differentiated Instruction

- Demonstrates an understanding of individual student needs and various low incidence disabilities
- Personalizes instruction to support individual needs, strengths, and interests of students
- Designs instruction that is integrated, challenging, and authentic as well as engages the learner

- Employs a variety of techniques, methods, and materials to meet individual student needs
- Incorporates knowledge of current research and best practice trends into educational program planning for students
- Provides instruction that supports learners in all areas of development including social, education, physical, emotional and communication
- Integrates students goals and objectives into all aspects of adaptive physical education and recreation/leisure activities
- Organizes time, environment, materials and equipment to facilitate learning
- Adapts learning opportunities and materials to meet student needs
- Demonstrates effective individual and group behavior management techniques

Assessment

- Demonstrates knowledge of formal and informal assessment procedures
- Involves student in the assessment process and monitors individual student self-evaluations
- Selects and utilizes assessment methods that have meaning for the student
- Interprets assessment information accurately when designing individual plans
- Monitors the effectiveness of current educational programming in the areas of physical education and other related areas by collecting, interpreting, recording, and disseminating data.
- Proposes appropriate modifications and accommodations to instruction and/or participation based on authentic data collected

Staff Roles

- Demonstrates awareness of various disciplines that make up the transdisciplinary team
- Demonstrates continual assessment of personal and program effectiveness
- Maintains and documents on-going communication with staff, member districts, and outside agencies
- Participates in designing systems of support for student and families
- Inservices district physical education personnel on curriculum modifications and accommodations for students with disabilities that participate in PE classes
- Participates in transition planning whenever appropriate
- Executes management tasks required to completing paperwork, maintaining an inventory, and scheduling.
- Sets an example for students to follow
- Demonstrates knowledge of first aid and health related/emergency procedures
- Promotes positive public relations
- Participates in professional growth activities

Professionalism

- Follows procedures and policies established by the Cooperative
- Uses judgment appropriately
- Conducts self in an appropriate and ethical manner
- Treats others with respect and dignity
- Maintains a clean work area
- Dress appropriately
- Relates in a helpful, positive, and efficient manner with peers, supervisors, and all those in contact with SWCCCASE.

Other Duties as assigned by the Supervisor:

- Creates and maintains a library for staff and parents of resources applicable to physical education, recreation, and leisure activities to increase motorist independence for students with disabilities
- Assist in developing inservice programs for staff and parents which may include natural body mechanics, physical education curriculum adaptations, use of adaptive equipment, commercially prepared activity based programs and motoric independence
- Collaborates with cooperative staff and member district personnel to strategize motor independence within special and regular classrooms to increase participation with non-disabled peers
- Facilitates and collaborates with cooperative staff to implement all aspects of commercially prepared activity based programs (M.O.V.E)