

PHYSICAL EDUCATION TEACHER



Department:	Special Education
Reports To:	Director of Special Education
Group/FLSA Status:	CSA/Exempt
Revised:	6/22/2021

SUMMARY: *(Brief description summarizing the overall purpose and objectives of the position.)*

Under the general supervision of the Director of Special Education, The Physical Education Teacher strives to develop students' physical skills and abilities, strength, agility, poise, coordination, and teamwork; educates students' understanding of the importance of exercise to physical and mental well-being; and to motivate students to work towards, physical fitness, hygiene, and good health.

ESSENTIAL FUNCTIONS: *(Typical tasks but not all inclusive – major duties of the position.)*

- Develops and administers Physical Education classes consistent with agency goals and objectives;
- Teaches knowledge of, and develops skills and abilities in, physical fitness, rhythm and dance, coordination and agility, exercise, and sports;
- Develops students' concepts in leadership, teamwork, responsibility and social skills;
- Provides a safe and optimal learning environment; and appropriate feedback to regarding student progress, expectations, and goals;
- Conducts ongoing assessment of student growth and progress in physical educational activities, and modifies instructional methods to fit individual student's needs, including students with special needs;
- Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops or professional meetings, or by conducting research;
- Organizes and maintains a system for accurate and complete record-keeping, grading, and reporting for all student activities, achievement and attendance as required by agency procedures and applicable laws;
- Encourages parental involvement in students' education and ensures effective communication with students and parents;
- Ensures that student conduct conforms to the district's standards and school district policies, and establishes and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom;
- Inspects equipment and field areas used to ensure they are in good and safe working order;
- Provides good public relations and customer service with member districts, staff, parents and the general public;
- Follows all policies and regulations;
- Regular and prompt attendance is essential;
- Performs other duties as assigned.

KNOWLEDGE, SKILLS, AND ABILITIES: *(Minimum competencies for job performance.)*

- Comprehensive knowledge of current physical education instructional methods, as well as differentiated instruction based upon student learning styles;
- Knowledge of applicable federal and state laws and regulations regarding education and students, as well as relating to health education;
- Knowledge of physiology, health and nutrition, biology and biological functions, anatomy, hygiene, exercise, and best ways to promote physical and mental well-being;
- Comprehensive knowledge of classroom management;
- Ability to maintain and enforce rules for classroom behavior;
- Ability to demonstrate confidentiality;
- Ability to establish and maintain effective working relationships with students, parents, school staff, administrators, and outside agencies;
- Ability to handle a variety of assignments or problems independently;
- Ability to apply a variety of procedures and policies;
- Ability to collect, read, summarize, compare, and apply data;
- Ability to communicate effectively, both verbally and in writing, with students, parents, school staff, administrators, and other agencies;
- Ability to present to small groups and large groups;
- Ability to write clearly and concisely;
- Ability to use modern office equipment, technology, and related software.

EDUCATION AND EXPERIENCE: *(Minimum level of education and experience required.)*

- Bachelors from an accredited college or university in education discipline applicable to teaching assignment;
- Successful prior teaching experience for the appropriate grade level preferred.

LICENSES, CERTIFICATES, AND REGISTRATIONS: *(Minimum required to perform the job.)*

- Minnesota State Certification as a Physical Education Teacher.
- Minnesota State Certification as a Health Teacher preferred.
- Motor Vehicle Operator's License or ability to provide own transportation.

SUPERVISION: *(Level of supervision received and supervision exercised/size of group supervised.)*

- Work is performed under supervision of the Director of Special Education;
- No supervisory responsibilities.

WORKING CONDITIONS: *(Physical/sensory requirements and environmental conditions.)*

- Business travel may be required;
- Work may require long hours including early morning, evening, and weekend activities;
- Work is performed during the traditional school year and may include some additional days during the summer;
- This is light work requiring the exertion of up to 25 pounds of force occasionally, and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body, and a negligible amount of force constantly to move objects; work requires stooping, reaching, standing, walking, fingering, grasping, and repetitive motions; vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information through normal spoken word; visual acuity is required for preparing and analyzing written or computer data, inspections involving small defects and/or small parts, operation of machines, determining the accuracy and thoroughness of work, and observing general surroundings and activities; the worker is subject to inside and outside environmental conditions and may be exposed to bloodborne pathogens.

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned. The physical demands and work environment describe here are representative of those that must be met or will be encountered while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

This job description does not constitute an employment agreement between SWWC and employee and is subject to change by SWWC as the needs and requirements of the position change.