

TITLE: SPEECH/LANGUAGE THERAPIST

QUALIFICATIONS:

1. Requirements as outlined in Bulletin 746, the Louisiana Standards of State Certification of School Personnel.
2. Other qualifications as specified by the Parish.

REPORTS TO: School Principal

SUPERVISES: None

GOAL: To plan and oversee local program providing speech and language services, including the management and conduction of intervention programs using effective interpersonal relations and appropriate tools and techniques.

DUTIES:

1. Assume responsibility for the design and evaluation of speech therapy program.
  - Initiate the development and implementation of comprehensive goals and objectives which guide and improve students' speech abilities.
  - Initiate continuing review and improvement of the speech therapy program in order to make changes which meet the needs of students.
  - Utilize pre- and post-testing to diagnose the extent of instructional success and learner mastery.
2. Assume leadership in directing the learning activities of students requiring speech therapy.
  - Display mastery of subject area and teaching strategies related to speech therapy.
  - Demonstrate an awareness of current trends in the profession.
  - Uses available means to keep abreast of new trends, techniques, and teaching strategies as evidenced by teaching methods employed.
  - Demonstrate the highest ethical standards characterized by the teaching profession when dealing with colleagues, students, and parents.
  - Participate in Individualized Education Program (IEP) conference meetings involving those students with speech impairments.
3. Initiate practices designed to promote the success and well-being of students.
  - Exhibit sensitivity, empathy and understanding when dealing with students.
  - Manage classroom interactions so that a comfortable, orderly environment exists for students.
  - Assist teachers and other school personnel in the design and implementation of strategies in the classroom to improve speech behaviors of speech therapy students.
4. Initiate practices designed for effective school/community relations.
  - Work cooperatively with parents, administrators and staff in order to help students learn and develop.
  - Communicate with parents and regular classroom teachers to insure maximum benefits for students.
  - Demonstrate the highest ethical standards characterized by the teaching profession when dealing with colleagues, students, and parents.
  - Work to establish maximum support and understanding for the public education system.

5. Plan for professional self-development.
  - Use evaluations to grow professionally.
  - Participate in activities that will facilitate professional growth and development.
  - Make use of recommendations for improvement.
6. Performs other duties as assigned by appropriate authority.
7. Complete a Professional Growth Plan and Self-Evaluation.

TERMS OF EMPLOYMENT: 9 Months

EVALUATION: Criteria established by Parish School Board Policy.

REVIEWED AND AGREED TO: \_\_\_\_\_ DATE: \_\_\_\_\_