



**Job Title:** Career and Technical Education Teacher

**Exemption Status/Test:** Exempt/Professional

**Reports to:** Principal

**Date Revised:** June 2024

**Dept./School:** Assigned Campus

**Primary Purpose:**

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

**Qualifications:**

**Education/Certification:**

Bachelor's degree, associate's degree, or high school diploma/GED and equivalent wage-earning experience as required by certification

Valid Texas career and technical education certificate with required license, endorsements, and training for subject and level assigned

Demonstrated competency in the career and technical education subject area assigned

**Special Knowledge/Skills:**

Knowledge of career and technical education subject assigned

General knowledge of curriculum and instruction

Ability to instruct students and manage their behavior

Ability to oversee student field experiences in career area assigned

Strong organizational, communication, and interpersonal skills

**Experience:**

One year student teaching or approved internship

Two to five years of wage-earning experience in the area of certification

**Major Responsibilities and Duties:**

**Instructional Strategies**

1. Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual student differences.
2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
3. Conduct assessment of student learning styles and use results to plan instructional activities.
4. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.

6. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

### **Student Growth and Development**

7. Conduct ongoing assessment of student achievement through formal and informal testing.
8. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
9. Present a positive role model for students; support the mission of the school district.

### **Classroom Management and Organization**

10. Create classroom environments conducive to learning and appropriate for the physical, social, and emotional development of students.
11. Manage student behavior in accordance with Student Code of Conduct and student handbook.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Assist in selecting books, equipment, and other instructional materials.
14. Compile, maintain, and file all reports, records, and other documents required.

### **Communication**

15. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

### **Professional Growth and Development**

16. Participate in staff development activities to improve job-related skills.
17. Comply with state, district, and school regulations and policies for classroom teachers.
18. Attend and participate in faculty meetings and serve on staff committees as required.

### **Other**

19. Comply with federal, state, and local regulations related to the occupational area assigned.

### **Supervisory Responsibilities:**

Direct the work of assigned instructional aide(s).

### **Mental Demands/Physical Demands/Environmental Factors:**

**Tools/Equipment Used:** Personal computer and peripherals; standard instructional equipment

**Posture:** Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

**Motion:** Frequent walking

**Lifting:** Regular light lifting and carrying (less than 15 pounds); may lift and move text books and classroom equipment

**Environment:** Work inside, may work inside and outside; regular exposure to noise

**Mental Demands:** Maintain emotional control under stress; work prolonged or irregular hours

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by:

Date

Received by:

Date