JOB DESCRIPTION

TITLE: ASSISTANT GIRLS SOCCER COACH

QUALIFICATIONS: 1. Coaching endorsement or authorization
2. Teaching certificate preferred

REPORTS TO: Building Principal or Activities Director

JOB GOAL: To help each participating student achieve a high level of skill, an appreciation for the values of discipline and sportsmanship, and an increased level of self-esteem.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board’s policy.

JOB RESPONSIBILITIES:

| 65 - 75 | Number of Practice Days |
| 3 – 5  | Number of Week-ends Worked |
| 13 – 16 | Number of Events |
| 1      | Number of Coaches Supervised |

PERFORMANCE RESPONSIBILITIES:

1. Coaches individual participants in the skills necessary for excellent achievement in the sport involved.

2. Plans and schedules a regular program of practice in season.

3. Works closely with the athletics director in scheduling intramural and interscholastic contests.

4. Recommends purchase of equipment, supplies, and uniforms, as appropriate.

5. Maintains necessary attendance forms, insurance records, and similar paperwork.

6. Oversees the safety conditions of the facility or area in which assigned sport is conducted at all times that students are present.

7. Establishes performance criteria for eligibility in interscholastic competition in his/her sport.

8. Enforces discipline and sportsmanlike behavior at all times, and
establishes and oversees penalties for breach of such standards by individual students.

9. Attend required conference and CHS coaches meetings.

10. Demonstrates concern for and sensitivity to the needs of all regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

11. Works courteously and cooperatively with other staff members regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

12. Effectively implements the goals and objectives of the district’s multicultural, non-sexist educational plan in his/her area.

13. Performs such other duties as are assigned by authorized representatives of the Board of education.

Approved by: Gary Lueders Date: October 2013