JOB DESCRIPTION

TITLE: ASSISTANT BOYS TRACK COACH

QUALIFICATIONS:
1. Coaching endorsement or authorization
2. Teaching certificate preferred

REPORTS TO: Building Principal or Activities Director

JOB GOAL: To help each participating student achieve a high level of skill, an appreciation for the values of discipline and sportsmanship, and an increased level of self-esteem.

JOB RESPONSIBILITIES:

<table>
<thead>
<tr>
<th>75</th>
<th>Number of Practice Days</th>
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<tbody>
<tr>
<td>4</td>
<td>Number of Week-ends Worked</td>
</tr>
<tr>
<td>24</td>
<td>Number of Events</td>
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<tr>
<td></td>
<td>Number of Coaches Supervised</td>
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EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board’s policy.

PERFORMANCE RESPONSIBILITIES:

1. Coaches individual participants in the skills necessary for achievement in the sport involved.

2. Helps plan and schedule a regular program of practice in season.

3. Works closely with the head coach in scheduling practices.

4. Recommends to head coach equipment, supplies, and uniforms needs, as appropriate.

5. Maintains necessary attendance forms, insurance records, and similar paperwork.

6. Helps oversee the safety conditions of the facility or area in which assigned sport is conducted at all times that students are present.


8. Enforces discipline and sportsmanlike behavior at all times, and establishes and oversees penalties for breach of such standards by individual students.

9. Attends required conference and CHS coaching meetings.
10. Helps oversee the fundamental skill development at the lower levels.

11. Demonstrates concern for and sensitivity to the needs of all regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

12. Works courteously and cooperatively with other staff members regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

13. Effectively implements the goals and objectives of the district's multicultural, non-sexist educational plan in his/her area.

14. Performs such other duties as are assigned by authorized representatives of the Board of education.

Approved by: Gary Lueders Date: October 2013